

Resume:

Shani Levy Shimon

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Date of Birth: 23/7/77

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Education:

- PhD student in presidential scholarship program for outstanding PhD students in the education department, Bar-Ilan University. PhD. Topic: "Dictionary and Developmental Aspects of the Roots of Vowels: Psycholinguistic Research" (2011).
- MA in Special Education with honors, Bar-Ilan University. Thesis: "The Effect of Thinking Abilities, Phonological Awareness and Morphological Awareness on Children's Reading Abilities of First Graders." (2005).
- Course in didactic evaluations at the "Haddad Center," Bar-Ilan University. (2002-2004).
- Bachelor's degree in special education and the Hebrew language, summa cum laude, Bar-Ilan University. (2001).
- High School Degree- Amalia College in Jerusalem, with a focus in theoretical biological maturity. (1995).

Employment:

Head of the pedagogical department in the division of learning disabilities, psychological counseling service of the ministry of education headquarters.

(2008-2012) The role includes:

- Responsible for the establishment of a national supervision system regarding various learning disabilities in different subject areas through various teaching methods and systemic intervention taught to supervisors who are responsible for training teachers.
- Coordinates and trains national supervision staff who work with pedagogy related to children with learning disabilities and ADHD.
- Responsible for the opening of urban diagnostic centers in Israel which combine psychological and didactic evaluations with an emphasis on systematic intervention programs connected to diagnostic findings.
- Responsible for writing materials dealing with pedagogy adapted for children with learning disabilities and attention disorders.
- Lectures at conferences and seminars on learning disabilities and ADHD.

Lecturer for MA in learning disabilities students at Bar Ilan University, David Yellin College and in-school evaluators at Bayit Vegan College. (2003-2011)

Lectures given in the fields of:

- Language - language development, language deficiencies, language diagnosis, therapy in the field of language and functional connections between language and literacy capabilities.
- Reading and writing skills - diagnosis
- Remedial instruction in reading and writing
- Learning disabilities and attention deficit disorders - diagnosis and treatment
- Learning disabilities and attention deficit disorders - systemic intervention

Regional supervisor in the field of learning disabilities - Education Authority (2006-2008)

Duties include: member of the Jerusalem Education Committee which focuses on operations of the therapy system for students with learning disabilities in the school system.

Implementing a model for working with students with learning disabilities in schools, at both the organizational and professional- didactic level.

Building committees in school which offer support and training of guidance counselors treating students with learning disabilities on a personal level as well as through the school system.

Training teachers in dealing with students with learning disabilities at both the group and classroom level.

Responsible for training evaluation committees regarding students with learning disabilities taking high school examinations.

Coordinator for "Nevatim" (University of Haifa, Dr. Michal Sheni) - a high school operated by the Ministry of Education and the Jerusalem Municipality which aims to train teachers to work with children with learning disabilities in different subjects.

The work includes coordinating and implementing educational programs focusing on learning disabilities for disciplinary high school teachers; training and supervising the teachers in their work with children who have difficulties, and an implementation of a model of working with children with difficulties in schools.

Didactic coordinator of the "Maor Center" - (2006-2008) a didactic and psychodidactic diagnostic center for the treatment of children in high school with difficulties. The work includes: supervision of diagnostic staff (both individual diagnostic performance and diagnostic tools as well as diagnostic writing in general); combination of psychological evaluation and didactic evaluation; contact with schools and supervision regarding reading the evaluations and recommendations; locating key needs in schools regarding the process and implementation of appropriate interventions.

Training of students and didactic evaluators in the field of diagnostic and remedial education at Bar-Ilan University and Bayit Vegan College (2005-2008)

Developer of learning and assessment programs at the "Chader Center," Bar-Ilan University (2003-2008).

Member of a research team that does research on language and learning disabilities - "Chader Center," Bar-Ilan University. (2003-2008)

Supervisor for teachers in elementary and high school programs developed specifically for improving the quality of teaching in general. (2003-2008)

In-school evaluator at the “Ziv School” in Jerusalem

The work includes: diagnosis and evaluation, locating the difficulties of the students, the construction of intervention programming for both classrooms which are based on differential learning, and for groups of those with learning disabilities, as well as supervision for the staff of the school regarding learning disabilities and the implementation of the educational programming in general.

Remedial teacher for students with learning disabilities of different ages (first grade through university) - “Haddad Center,” Bar-Ilan University and The Center for Learning Advancement, Bnei Brak (1995-2005)

Publications:

- Schiff, R., Ravid, D. & Levy Shimon, S. (2011). *Obligatory and optional inflectional constructions in Hebrew-speaking children*. Submitted to *Journal of Child Language*
- Levy Shimon, "Launch" - The Art of Teaching Classes that Include Students with Learning Disabilities in Different Subject Areas. Division of Learning Disabilities, Ministry of Education, currently in preparation.
- Levy Shimon, "From the Test to the Diagnostic Test" - test as detection and intervention by the teacher. *Had Hachinuch Newspaper*, June 2011 issue
- Academic writing and consulting of the site practice site Reading Practice - "*Gamba*", The Center for Educational Technology, 2011
- "To Touch Through the Armor" dialogue between the inner world and outer self of a student with ADHD. Part of the writing staff. Published by the Ministry of Education - Division of Learning Disabilities and the organization "*B'Yachad*". (2009).
- Schiff, Har-Tzvi and Levy Shimon - "Language Premeditated" - a program to improve reading and spelling through the development of language through the analogous teaching method among children in elementary schools. (teacher and student). Reichgold Publishing (2006).