

Vered Halamish

List of Publications

Note: I have previously published under the name Vered Galon.

** denotes a student co-author*

CHAPTERS IN BOOKS

1. Koriat, A., Goldsmith, M., & **Halamish, V.** (2008). Controlled processes in voluntary remembering. In H. L. Roediger, III (Ed.), *Cognitive psychology of memory*. Vol. 2 of *Learning and memory: A comprehensive reference*, 4 vols. (J. Byrne, Editor) (pp. 307-324). Oxford: Elsevier.

ARTICLES IN REFEREED JOURNALS/PERIODICALS

1. Hendel, T., Fish, M. & **Galon, V.** (2005). Leadership style and choice of strategy in conflict management among Israeli nurse managers in general hospitals. *Journal of Nursing Management*, 13, 137-146.

2. Hendel, T., Eshel, N., Traister, L., & **Galon, V.** (2006). Readiness for future managerial leadership roles: nursing students' perceived importance of organizational values. *Journal of Professional Nursing*, 22, 339-346.

3. **Halamish, V.**, Liberman, N., Higgins, E. T., & Idson, L. C. (2008). Regulatory focus effects on discounting over uncertainty for losses vs. gains. *Journal of Economic Psychology*, 29, 654-666.

4. **Halamish, V.**, & Bjork, R. A. (2011). When does testing enhance retention? A distribution-based interpretation of retrieval as a memory modifier. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 37, 801-812.

5. **Halamish, V.**, McGillivray, S., & Castel, A. D. (2011). Monitoring one's own forgetting in younger and older adults. *Psychology and Aging*, 26, 631-635.

6. **Halamish, V.**, Goldsmith, M. & Jacoby, L. L. (2012). Source constrained recall: Front-end and back-end control of retrieval quality. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 38, 1-15.

7. Katzir, V., Hershko, S., & **Halamish, V.** (2013). The effect of font size on reading comprehension in second and fifth grade children: Bigger is not always better. *PLOS ONE*, 8, e74061.

8. **Halamish, V.**, Nussinson, R., & Ben-Ari, L. (2013). In a year memory will benefit from learning, tomorrow it won't: Distance and construal level effects on the basis of metamemory

judgments. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 39, 1621-1627.

9. Cohen, M. S., Yan, V. X., **Halamish, V.** & Bjork, R. A. (2013). Do students think that difficult or valuable materials should be restudied sooner, rather than later? *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 39, 1682-1696.

10. Soderstrom, N. C., Clark, C. T., **Halamish, V.**, & Bjork, E. L. (2015). Judgments of learning as a memory modifier. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 41, 553-558.

11. Kavé, G., & **Halamish, V.** (2015). Doubly blessed: Older adults know more vocabulary and know better what they know. *Psychology and Aging*, 30, 68-73.

12. **Halamish, V.**, Borovoi, L. & Liberman, N. (2017). The Antecedents and Consequences of a Beyond-Choice View of Decision Situations: A Construal Level Theory Perspective. *Acta Psychologica*, 173, 41-45.

13. **Halamish, V.**, & Liberman, N. (2017). How much information to sample before making a decision? It's a matter of psychological distance. *Journal of Experimental Social Psychology*, 71, 111-116.

14. **Halamish, V.**, *Nachman, H., & Katzir, T. (2018). The Effect of Font Size on Children's memory and metamemory. *Frontiers in Psychology*, 9:1577.

15. **Halamish, V.** (2018). Can Very Small Font Size Enhance Memory? *Memory and Cognition*, 46, 979-993.

16. **Halamish, V.** (2018). Pre-Service and In-Service Teachers' Metacognitive Knowledge of Learning Strategies. *Frontiers in Psychology*, 9:2152.

PAPERS PRESENTED AT SCIENTIFIC CONFERENCES

1. **Galon, V.**, & Liberman, N. The effect of regulatory focus on discounting over uncertainty of positive and negative outcomes. Poster presented at The Israeli Society for Cognitive Psychology Annual Conference, October 2004, Bar-Ilan University, Israel.

2. **Halamish-Galon, V.**, & Liberman, N. The effect of regulatory focus on discounting over uncertainty of positive and negative outcomes. Paper presented at The Affect, Motivation and Decision Making Conference, December 2006, Dead Sea, Israel.

3. **Halamish, V.**, Goldsmith, M., & Jacoby, L. L. Source Constrained Recall: Strategic Control of Retrieval Quality. Poster presented at the 49th Annual meeting of the Psychonomic society. November 2008, Chicago, IL.

4. Goldsmith, M., Jacoby, L. L., **Halamish, V.**, & Wahlheim, C. N. Metacognitively Guided Retrieval and Report (META-RAR): quality control processes in recall. Paper presented at the 50th Annual meeting of the Psychonomic society. November 2009, Boston, MA.
5. **Halamish, V.**, McGillivray, S., & Castel, A. D. Impaired memory, intact metacognition: monitoring one's own forgetting by younger and older adults. Poster presented at the 15th annual research conference on aging, University of California, Los Angeles. June 2010: Los Angeles, CA.
6. **Halamish, V.**, Goldsmith, M., & Jacoby, L. L. Direct retrieval or generate-recognize: strategic choice of production mode. Poster presented at the 51st annual meeting of the Psychonomic society. November 2010, St. Louis, MO.
7. **Halamish, V.**, & Bjork, R. A. Making memories more resistant to retroactive interference: another test effect. Poster presented at the 51st annual meeting of the Psychonomic society. November 2010, St. Louis, MO.
8. Clark, C. T., Bjork, E. L., & **Halamish, V.** Making a judgement of learning can alter learning. Poster presented at the Western Psychological Association 91st annual convention. April 2011, Los Angeles, CA.
9. Friedman, M. C., Castel, A. D., Nestojko, J. F., Bjork, R. A., & **Halamish, V.** Retrieval as a metacognitive modifier? Estimates of forgetting and retrieval-induced forgetting. Poster presented at the Western Psychological Association 91st annual convention. April 2011, Los Angeles, CA.
10. Cohen, M. S., **Halamish, V.**, & Bjork, R. A. Learners fail to appreciate the benefits of longer spacings over shorter spacings in repeated practice. Poster presented at the 52nd annual meeting of the Psychonomic society. November 2011, Seattle, WA.
11. **Halamish, V.**, Katzir, T., Hershko, S., & Nachman, H. Does font size affect memory and reading comprehension among children? Paper presented at the Israeli Association for Literacy and Language conference. July 2013, Kiryat Ono, Israel.
12. **Halamish, V.** When does distributed practice enhance retention, and why? A distribution-based interpretation of reminding. Paper presented at the first Conference on Cognition Research of the Israeli Society for Cognitive Psychology. February 2014, Akko, Israel.
13. **Halamish, V.** In a year, memory will benefit from learning, tomorrow it won't: Distance and construal level effects on the basis of metamemory judgments. Paper presented at the Workshop on Decisions, Faces and Meta Cognition. April 2014, Technion, Israel.
14. *Nachman, H., Katzir, T., **Halamish, V.**, & Shaul, S. Size matters? The influence of font size and Diacritics on meta-memory and memory of younger and older readers. Poster presented at the 8th annual meeting of the Israel Association for literacy and Language, July 2014, Haifa, Israel.

15. Soderstrom, N. C., Clark, C. T., **Halamish, V.**, & Bjork, E. L. Judgments of Learning as a Memory Modifier. Poster presented at the 55th annual meeting of the Psychonomic society. November 2014, Long Beach, CA.
16. **Halamish, V.**, & Bjork, R. A. When does distributed practice enhance retention, and why? A Distribution-Based Bifurcation Model of Reminding. Paper presented at the 55th annual meeting of the Psychonomic society. November 2014, Long Beach, CA.
17. *Nachman, H., Katzir, T., **Halamish, V.** & Shaul, S. (2015). Size matter? The influence of font size and diacritic marks on meta memory and memory in younger and older readers. Poster presented at the Cognitive and Neurocognitive Aspects of Learning Abilities and Disabilities International Conference. May 2015, Haifa, Israel.
18. *Madmon, I., & **Halamish, V.** (2017). The Combined Influence of Intrinsic and Extrinsic Motivation on Memory. Poster to be presented at the fourth Conference on Cognition Research of the Israeli Society for Cognitive Psychology. February 2017 Akko, Israel.
19. *Madmon, I. & **Halamish, V.** Improving Memory by Extrinsic and Intrinsic Motivation. Poster presented at the Conference on Cognitive Improvement: Approaches, Mechanisms and Applications. May 2017, Ramat-Gan, Israel.
20. **Halamish, V.** Assessing Metacognitive Knowledge About Effective Learning. Paper to be presented at the International Conference on Improving University Teaching. July 2017, Tel-Aviv, Israel.
21. **Halamish, V.** & *Madmon, I. The Effect of Extrinsic and Intrinsic Motivation on Delayed Memory. Paper presented at the 58th annual meeting of the Psychonomic society. November 2017, Vancouver, Canada.
22. **Halamish, V.** Can very small font size enhance memory? Paper presented at the international meeting of the Psychonomic society. May 2018, Amsterdam, The Netherlands.
23. *Elbaz, E., & **Halamish, V.** Reading comprehension and meta-comprehension when reading on screen versus paper among second and fifth grade children. Poster presented at the 12th annual meeting of the Israel Association for literacy and Language, July 2018, Tel-Aviv, Israel.
24. *Stern, P. & **Halamish, V.** Can students with attention-deficit hyperactivity disorder benefit from testing as a means of learning? Poster submitted to the Sixth Conference on Cognition Research of the Israeli Society for Cognitive Psychology. February 2019, Akko, Israel.
25. *Weiss, I. & **Halamish, V.** Maximizing learning from tests: Examining the relationship between practice test difficulty and final test difficulty. Poster submitted to the Sixth Conference on Cognition Research of the Israeli Society for Cognitive Psychology. February 2019, Akko, Israel.