

# CURRICULUM VITAE

Zecharia Dor-Shav (Dershowitz)

## Address

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## Personal Information

Born: December 11, 1925  
Married: Three children

## Education

Brooklyn College, 1949, A.B. (Psychology)  
Rutgers University, 1956, M. Ed. (Elementary Education)  
New York University, 1966, Ph.D. (Elementary Education)  
Rabbinical Seminary of America, 1951, Rabbi

## Present Status

Associate Professor (retired), School of Education 1969-present

## Past Assignments

Chairman, School of Education, Bar Ilan University 1979  
Director, Eliezer Stern Institute for Research and Advancement in  
Religious Education, Bar Ilan University 1986-1991  
Advisor to Faculty for Research, School of Education 1990-2000  
Bar Ilan University, Ramat Gan, Israel

## University and School of Education Committees

Off-campus Branches and Extensions  
Grants and Stipends for M.A. Students  
Religious Character of the University  
Chairman, Comm. on Entrance Requirements (School of Ed.)  
Chairman, Comm. on Undergraduate Education "  
Chairman, Comm. on Research "  
Chairman, Conference on Ethiopian Absorption "  
Chairman, Conference on Relationships Between Religious and Secular Israelis \*  
Chairman, Conference on Technological Education in the Religious Sector "  
Chairman, Conference on Special Education From the Jewish Viewpoint "

## Courses Taught

Readings in Education from Jewish Sources  
Selected Problems in Developmental Psychology (M.A.)  
Selected Problems in Measurement and Evaluation (M.A.)  
Moral Judgement and Moral Behavior (M.A.)  
Psychological Aspects of Agencies of Education (Research Seminar)  
Seminar on Cultural Characteristics  
Seminar on Juvenile Delinquency  
Introduction to Psychology  
Educational and Developmental Psychology  
Tests and Measurements  
Introductory Statistics  
Research Methods in the Behavioral Sciences  
Problems in Education and Society  
Methods in Educational Evaluation  
Sociology and Education  
The School Drop-out

**Past Employment History**

Associate Professor 1965-1969  
Department of Education, Long Island University  
Zeckendorf Campus, Flatbush Avenue Extension, Brooklyn, N.Y.  
Lecturer, Supervisor of Student Teaching  
Hunter College of the C.U.N.Y. 1964  
Teacher of Common Branches 1961-1964  
New York City Public Schools  
Principal, Various Hebrew All-Day Schools ten years

**Professional Memberships (past and present)**

American Psychological Association (#8278-0414)  
Israel Psychological Association (#1798)  
National Conference of Hebrew Day School Principals  
Israel Education Association

**Professional Certificates (past and present)**

Registered Psychologist, Ministry of Health, State of Israel  
Principal, National Conference of Yeshiva Principals  
Principal, Jewish Education Committee  
Teacher of Common Branches, New York City  
Teacher of Common Branches, New York State

**Addresses Before Learned Societies**

International Psychological Association  
Israel Psychological Association  
International Conference on Behavioral Development  
Israel Education Association  
International Society for the Study of Behavioral Science  
Miami International Torah and Science Conference  
International Council of Psychologists

**Academic Awards**

Project Director, Cooperative Research, U.S. Office of H.E.W.  
Fellow, National Curriculum Research Institute  
Fellow, National Foundation for Jewish Culture  
Visiting Scholar, New York University 1984  
Visiting Scholar, Univ. of Illinois at Champaign-Urbana 1989  
Visiting Scholar, Univ. of Melbourne 1994

**Public Committee Memberships**

Public Comm. on Youth Probation Services  
Planning Comm. for Disadvantaged Children  
Israel Advisory Committee of the Amer. Assoc. for Ethiopian Jews  
Ministry of Ed. Advisory Comm. Study of Religious Adjustment  
of Ethiopian Jewish community

**Primary Research Interests**

Cognitive processes and cultural differences  
Jewish Self-identity  
Development of empathy  
Development of religious concepts  
Judaism, Psychology and Modern Science

## **Publications**

1. Influences of Cultural Patterns on the Thinking of Children in Certain Ethnic Groups: A Study of the Effect of Jewish Sub-culture on the Field-Dependence-Independence Dimension of Cognition, Doctoral Dissertation, New York University, 1966 (Advisors: Margaret Mead, Herman A. Witkin, Gilbert Trachtman. (300 copies).
2. Jewish Cultural Patterns and Psychological Differentiation, *Int. J. of Psychology*, 6, 1971, 223-231.
3. Direction of Error on the Body Adjustment Test, *Perceptual and Motor Skills*, 37, 1973, 847-854.
4. Jewish Culture and WISC and WAIS test patterns, *J. of Consulting and Clinical Psychology*, 43, 1975, 126-134 (with Yaakov Frankel).
5. Diagnostic Problems in the Israeli Version of the WISC, *Megamot (Hebrew)*, 21, 1975, 410-422 (with Yaakov Frankel).
6. Influence of Ashkenazic Religious School Atmosphere Upon Children of Oriental Heritage, 1977. Final report (three-year study) submitted to the Ministry of Education, Jerusalem (Hebrew), 100 pages (with Yaakov Rand).
7. Jewish Culture and Psychological Differentiation-Partial Replication, *J. of Genetic Psychology*, 130, 1977, 137-144.
8. Thoughts on the Jewish Concepts of "Holiness" and "Ritual Purity", *B'Sdei Chemed (Hebrew)*, 20, 1977, 39-41.
9. Cross-Cultural Study of Ratings of Phenomenological Experience of Emotion, *Psychological Reports*, 42, 1978, 583-590 (with Netta Dor-Shav).
10. Jewish Empathy as Expressed by Pupils in Israel, *Iyunim B'Chinuch (Hebrew)*, 36, 1983, 25-34 (with Hana Yaoz).
11. Jewish Culture and Sex Differences in Psychological Differentiation, *J. of Social Psychology*, 124, 1984, 15-25.
12. The Influence of Ashkenazic Religious School Atmosphere Upon Children of Oriental Heritage, *Iyunim B'Chinuch (Hebrew)*, 40, 1984, 151-166 (with Yaakov Rand).
13. Two Different Education Structures in Israel and Social Integration, *Educational Research*, 28, No.2, 1986, 141-146 (with Yaacov J. Katz and Mirjam Schmida).
14. Jewish Culture and Sex Differences in Psychological Differentiation: A Response. *J. of Social Psychology*, 126, 1986, 267-268.
15. The Effect of a Literature Unit on the Holocaust on the Empathy of Israeli High School Students Towards the Jewish People in their Travail, *Iyunim B'Chinuch (Hebrew)*, 43-44, 1986, 219-228. (with Hana Yaoz).
16. Two Cubit Measures on the Temple Mount and in the Second Temple, *Tehumim (Hebrew)*, 9, 1988, 461-473.
17. Nonetheless: Two Cubit Measures - Response to Critique, *Tehumim (Hebrew)*, 9, 1988, 483-485.
18. The Relationship Between Religious Observance and Various Aspects of the Structure of Values Among Adolescents Studying in a Large City in Israel, *B'Sdei Chemed (Hebrew)*, 32, No. 1-2, 1988, 90-96 (with Nava Maslovaty).
19. Mobile Field-independence and Rating as a "Good Teacher". *Educational Psychology*, 9, No. 2, 1989, 149-163 (with Rachel Peleg).
20. Gender and the Structure and Salience of Values: An Example from Israeli Youth. *Sex Roles*, 22, 1990, 261-281 (with Nava Maslovaty).

21. Development of an Ethnic Self-definition: The Ethnic Self-concept "Jew" Among Israeli Children. *International Journal of Behavioral Development*, 13, 1990, 317-332.
22. Structure and Salience of Adolescent Values Within the Text and Context of Judaism. *Journal of the Psychology of Judaism*. 17, No. 1, 1993, 5-28 (with Nava Maslovaty).
23. Differences in Values as Guiding Principles in Life Among Pupils in General and Religious Comprehensive High Schools. *B'Sdei Chemed (Hebrew)* 36, No. 3-4, 1993, 51-65 (with Nava Maslovaty).
24. The Influence of the "Real" Curriculum in Pedagogy Upon Their Achievement--as Perceived by Students, *Studies in Educational Evaluation*, 20, 1994, 207-218 (with Nili Porat).
25. "For this is your wisdom". *Alon Parshat Hashavua* (Hebrew)., *Gilyon* 40, 5753, Student Organization, Bar Ilan University.
26. The Psychology and Religion of Tahorah and Holiness. *B'or Ha'Torah*, 15, 2005, 161-173.
27. 5768: Ego, Language and Freedom of Choice. *BDD*, 20, 97-110.

#### **Chapters in Books**

28. Gender Differences in the Structure of Values among Israeli Youth. In: M. Ben-Peretz and D. Kalekin-Fishman (Eds.), *International Conference on "Private Woman - Public Work"*, Haifa: University of Haifa, 1988, 446-467 (with Nava Maslovaty).
29. The Menorah and Basic Judaism, In: I. Warhaftig (ed.), *Minchah La-Ish, Jubilee Volume in Honor of Rabbi Simon Dolgin*. Jerusalem: Beth Jacob Cong. in conjunction with Ariel Institutes, 1991, pp. 42-53.
30. The Use of Computers in Teaching and Learning of Non-Scientific Subjects. In: *The Role and Place of the Humanities in Education for the World of the 21st Century. Proceedings of the 11th International Congress, World Association for Educational Research, Volume II (In cooperation with UNESCO)*, 1995, 393-403 (with Baruch Offir).
31. Cognitive Ability, Biological Psychology and Field-dependence: An Application from a Jewish Sub-culture in: Sherri McCarthy, Victor Karandashev, Michael Stevens, Andrew Thatcher, Jas Jaafar, Kate Moore, Annie Trapp, and Charles Brewer (eds.), *Teaching psychology around the world: Volume 2*, London: Cambridge Scholars Publishing, 2009, pp. 102-130.
32. *A Compilation of Abstracts and Summaries of Articles and Studies Conducted with the Aid of the Institute*, (1990) 5750, (Hebrew): Ramat Gan, Israel: Bar Ilan University, Eliezer Stern Institute of Research and Advancement in Religious Education (60 pages).
33. *Minchah La-Ish, Jubilee Volume in Honor of Rabbi Simon Dolgin* (Hebrew), Co-editor English, In: .Warhaftig (Ed.), Jerusalem: Beth Jacob Congregation in Conjunction with Ariel Institutes, 1991, (500 pages).
34. Follow-up study of "Ladaat". Final report submitted to the Ministry of Education, 1997. Jerusalem, Hebrew, 50 pages.
35. Rav Kook's Method of Study of Aggadah. In: *Orot Beit Hamidrash of Tovei Ha'Ir (Hebrew)*., *Jerusalem: Beit Tovei Ha'Ir, Erev Rosh Hashana*, 5776, 25-27 (with Rabbi Meyer Fendel).

### **Conferences**

36. Cognitive Controls and Styles among Musically Talented Pre-Adolescents. Paper presented at the Bi-Annual Conference of the International Society for the Study of Behavioral Science, Jyväskylä, Finland, July 1989 (with Shoshana Rosemarin).
37. Cognitive Ability, Biological Psychology, Psychological Differentiation: An application from Jewish Sub-Culture. Paper presented at the 63rd Annual International Council of Psychologists, Foz de Iguassu, Brazil, July 2005.
38. The Cognitive Style, Field-dependence-independence, and Sex Difference Among Ethiopian Jews. (Hebrew), (with Nili Ben-Tzuk).

### **Tests and Scales Created**

Verbal Disembedding Test  
Jewishness Rating Test (with Yaakov Rand)  
The Piagean Scale  
Test of Jewish Empathy  
The Multi-Faceted Value Structure Scale (with Nava Maslovaty)

### **Special Lecture Topics**

The Anusim of Portugal and Spain in the New World  
The Religious Absorption of the Ethiopian Jews  
The Status of the Temple Mount  
A Jewish Concept of Community  
Man as a "Speaking Spirit"  
Creation, Torah and Science  
The Psychology and Religion of Tahorah and Holiness  
Relations Between the Religious and Secular Communities in Israel  
Educational Priorities in Israel  
Empathy Towards the Holocaust and the Travail of the Jewish People Among Israeli High School Students  
Cognitive Style and Jewish Sub-culture  
The Development of Jewish Religious Concepts Among Israeli Pupils  
Judaism, Torah and Secular Education  
Living in the Old City of Jerusalem  
Jewish Educational Obligations Towards the Handicapped and Limited  
The Value Structure of Israeli Adolescents  
Testing for Religiosity  
Loving the Holy Land