

December 2018

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EDUCATION

- 2017** **PhD in Human Development & Family Sciences.** University of Texas at Austin.
2013 **M.A. in Human Development & Family Sciences.** University of Texas at Austin.
2010 **B.A. in Behavioral Sciences.** Ben-Gurion University of the Negev, Israel.

PROFESSIONAL POSITIONS

- 2017-present** **Assistant Professor.** School of Education, Bar-Ilan University.

PUBLICATIONS IN PEER REVIEWED JOURNALS

- Roth, G., Shachar, B., Benita, M., Zohar-Shefer, Y., **Moed, A.**, Kanat-Maymon, Y., Bibi, U., & Ryan, R. (2018). Benefits of emotional integration and costs of emotional avoidance. *Journal of Personality, 86*, 919-934.
- Moed, A.**, Gershoff, E. T., Eisenberg, N., Hofer, C, Losoya, S., Spinrad, T. L., & Liew, J. (2017). Parent-child negative emotion reciprocity and children's school success: An emotion-attention process model. *Social Development, 26*, 560-574.
- Moed, A.**, Dix, T., Anderson, E. R., & Greene, S. M. (2017). Expressing negative emotions to children: Mothers' aversion sensitivity and children's adjustment. *Journal of Family Psychology, 31*, 224-233.
- Moed, A.**, Gershoff, E. T., & Bringewatt, E. H. (2017). Violence exposure as a mediator between parenting and adolescent mental health. *Child Psychiatry and Human Development, 48*, 235-247.
- Moed, A.**, Gershoff, E. T., Eisenberg, N., Hofer, C, Losoya, S., Spinrad, T. L., & Liew, J. (2015). Parent-adolescent conflict as sequences of reciprocal negative emotion: Links with conflict resolution and adolescents' behavior problems. *Journal of Youth and Adolescence, 44*, 1607-1622.
- Dix, T., **Moed, A.**, & Anderson, E. R. (2014). Mothers' depressive symptoms predict both increased and

reduced negative reactivity: Aversion sensitivity and the regulation of emotion. *Psychological Science*, 25, 1353-1361.

Roth, G., Benita, M., Amrani, C., Shachar, B., Asoulin, H., **Moed, A.**, Kanat-Maymon, Y., & Bibi, U. (2014). Integration of negative emotional experience versus suppression: Addressing the question of adaptive functioning. *Emotion*, 14, 908-919.

CHAPTERS IN BOOKS

Dix, T., & **Moed, A.** (2019). Depression and Parenting. In Bornstein, M., editor. *Handbook of Parenting: Volume 4. Applied Issues in Parenting (3rd Ed.)*. New York, NY: Routledge.

MANUSCRIPTS UNDER REVIEW

Moed, A. (revisions requested). Mothers' depressive symptoms and child externalizing problems: Aversion sensitivity as an underlying mechanism.

Scott, J. K., Dix, T., & **Moed, A.** (under review). Transient susceptibility to negative emotion and the frequency, persistence, and variability of aversive parenting.

Cohen, R., **Moed, A.**, Shoshani, A., Roth, G., & Kanat-Maymon, Y. (under review). Teacher's conditional regard, need satisfaction, and students' agentic engagement: A multilevel motivation mediation model.

Halamish, V., Madmon, I., & **Moed, A.** (under review). Motivation to learn: The long-term mnemonic benefit of curiosity in intentional learning.

MANUSCRIPTS IN PREPARATION

Moed, A., Dix, T., & Anderson, E. R. (in preparation). Mothers' aversion sensitivity in the regulation of negative mother-child interactions: A two-year longitudinal study.

COMPETITIVE FELLOWSHIPS AND AWARDS

Dissertation Writing Fellowship, University of Texas at Austin – 15,652\$ (Spring, 2017)

College of Natural Sciences Fellowship award – \$6,000 (Summer, 2015)

Department of Statistics and Data Sciences Graduate Fellowship – \$12,000 (Fall, 2013)

Graduate Recruitment Fellowship, The University of Texas at Austin - \$25,687 (2011-2012 academic year)

CONFERENCE PRESENTATIONS

Moed, A. (August, 2018). *Mothers' Aversion-Sensitivity: A Process Linking Maternal Depression to Child Externalizing Problems*. Poster presented at the annual convention of the American Psychological Association, San Francisco, California.

Moed, A., Dix, T., & Anderson E.R. (April, 2017). *Mothers' Aversion Sensitivity in the Regulation of Negative Mother-Child Interactions*. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, Texas.

Moed, A., Gershoff, E. T., & Eisenberg, N. (September, 2014). *Using Sequential Analysis to Operationalize Parent-Child Conflict as an Affective Construct*. Paper presented at a Special Topic Meeting of the Society for Research in Child Development on Developmental Methodology, San Diego, California.

Moed, A., Gershoff, E. T., Eisenberg, N., Losoya, S. Liew, J., Hofer, C., & Spinrad, T. (March, 2014). *Who Started It? And Who Ended It? Roles in Parent-Adolescent Conflicts and Their Implications for Behavior Problems*. Paper presented at the biennial meeting of the Society for Research in Human Development, Austin, Texas.

Moed, A., Dix, T., & Anderson E.R. (May, 2013). *Maternal Depression and Negative Reactivity to Child Inputs: Links to Child Adjustment*. Poster presented at the 25th convention of the Association for Psychological Science, Washington DC.

Ezra, O., Assor, A., Kanat-Maymon, Y., Orbach, J., Gabay-Elgi, P., Cohen-Iluz, M., Licht Weinish, O., Shapira, D., & **Moed, A.** (April 2013). *Infant's Distress to Limitations Amplifies the use of Conditional Regard and Reduces Autonomy Support among First Time Parents*. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, Washington.

Moed, A., Gabay-Elgi, P., Cohen-Iluz, M., Baron, I., & Assor, A. (May, 2010). *Parental conditional positive regard and psychological control: Determinants of self-aggrandizement motivation versus a-motivation?* Poster presented at the 4th International Conference on Self Determination Theory, Ghent, Belgium.

Baron, I., Gabay-Elgi, P., Kanat-Maymon, Y., Cohen-Iluz, M., **Moed, A.,** & Assor, A. (May, 2010). *Expecting parents' beliefs in conditional regard and autonomy support as socializing practices: Parental, self-esteem and world-view determinants*. Poster presented at the 4th International Conference on Self Determination Theory, Ghent, Belgium.

Gabay-Elgi, P., **Moed, A.,** Kanat-Maymon, Y., & Assor, A. (July, 2010). *Attribution style as a predictor of autonomy supportive parental practices*. Poster presented at the International Association for Relationship Research Conference, Herzliya, Israel.

COURSES TAUGHT

Graduate Level:

Parenting and Emotion

Parent-Child Interactions: Theoretical Perspectives

Parent-Child Interactions: From Theory to Research

Familial Causes to Children's Behavior Problems

Parenting Children with Special Needs

CERTIFICATES

Portfolio in Applied Statistical Modeling, University of Texas at Austin.

EDITORIAL BOARDS

2018-present **Journal of Youth and Adolescence**

JOURNAL REVIEWER

Journal of Adolescence

Journal of Experimental Child Psychology

Journal of Family Issues

Journal of Youth and Adolescence

Parenting: Science and Practice

PROFFESIONAL MEMBERSHIPS

Society for Research in Child Development (SRCD).

Association for Psychological Science (APS).

American Psychological Association (APA).
