

BAR-ILAN UNIVERSITY

FACULTY OF SOCIAL SCIENCE

DEPARTMENT OF –
CURRICULUM VITAE

Name: Aharon Buzaglo

PERSONAL DATA

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E-mail:	abuzaglo@gmail.com
I.D :	033117748
Place of Birth:	Ztfat, Israel
Date of Birth:	10/10/1976
Marital Status:	Married + 6

EDUCATION

Year	Degree	Institution
2004	B.A.	Lifshitz College, Jerusalem
2006	M.A	Bar-Ilan University, Ramat Gan
2011	Ph.D.	Bar-Ilan University, Ramat Gan
<u>THESIS:</u>	Teacher training for moral education in state colleges in Israel	
<u>SUPERVISOR:</u>	Prof. Yaakov Iram, Prof. Eric Cohen, Dr. Nava Maslovaty	

ACADEMIC AFFILIATIONS/APPOINTMENTS

Year	Appointment	(Work Percentage)
2011	Lecturer- Lifshitz academic College (management and organization of educational systems- M.Ed.)	30%
	Lecturer- Orot Israel academic College (management and organization of educational systems- M.Ed.)	30%
2012- 2013	Lecturer- Lifshitz academic College (management and organization of educational systems- M.Ed.)	100%
	Lecturer- Orot Israel academic College (management and organization of educational systems- M.Ed.)	20%
	Lecturer- Bar-Ilan University, Ramat Gan. B.A program.	20%

PROFESSIONAL FUNCTIONS:

Year	
2010-2011	'Dugma' elementary school principal, Jerusalem
2012-2013	Director of M.Ed program (management and organization of educational systems (M.Ed.) – Lifshitz academic College
2011-2013	Methodological adviser for qualitative research- M.Ed program (management and organization of educational systems- M.Ed.) – Lifshitz academic College
2014-2015	Coordinator for 'Nachshonim' project – Bar Ilan university, school of education.

AWARDS/GRANT/HONORS

<u>Year</u>	(sample)
2007-2010	Bar-Ilan University, Ramat Gan. President Scholarship-University President Scholarship
2006	Bar-Ilan University, Ramat Gan, achievement scholarship for research students.

COURSES TAUGHT/TEACING EXPERIENCEUndergraduate:

B.A

- Moral education
- Ideologies and Trends in the Israeli Education System
- School staff treatment in Disadvantaged students
- Measurement and Evaluation of principals and teachers

Graduate:

M.A.

- Advanced methods of qualitative research
- Educational policy of Israel
- The Israeli educational system
- Law and Halacha aspects of principals work – seminar
- Religious education in Israel - conflicts and dilemmas
- Education, ethics and social justice

- Academic skills workshop for M.Ed students

MAIN RESEARCH INTERESTS

Moral leadership

Moral education

School pedagogical management

Jewish elements and style in school leadership

SUPERVISION OF GRADUATE STUDENTS

M.Ed Students:

In the past:

- Shimon Weiss (2010). The influence of the principal's interpersonal communication and people skills on the staff room atmosphere
- Uri Cohen (2011). Teachers professional organization promotes educational reform: 'Oz Latmura'- from vision to action - between 2003-2012
- Anat Habibi (2011). Partnership Examination in Decision Making Among
- The Principal and the Management Team in School
- Levana Alkoby (2012). Analysis of organizational learning processes at school, following the assimilation of a new educational program
- Rina Lasker (2012). The Relationship Between Managing Style of The School Principal To Teacher Burnout
- Tamar Peretz (2013). The Effect an Autonomous Management Style of The School Principal has on the Personal, Professional and Organizational Performance of the Subject Coordinator
- Meital Holland (2013). Changes in school atmosphere as a result of integrating classes of students with autism at school, from the view point of the administration staff and classroom educators.

Being supervised today:

- Hagit Biton – The influence of principal leadership style on decision making process at school
- Yehudit Iluk – The influence of principal management style on process of organizational learning. Case study - Ort space and aviation high school at Ma'ale Adumim
- Yonadav Etzion- Unique model of decision making process cooperating students leading to Changes in school atmosphere

LIST OF PUBLICATIONS

- בוזגלו, א' (2013). החינוך הערכי במערכת החינוך בישראל: החינוך המוסרי. בתוך, ע' ברנדס ויששכר ר' (עורכות), *חינוך לערכים בעולם משתנה* (עמ' 22-26). ירושלים: האקדמיה הלאומית הישראלית למדעים, היזמה למחקר יישומי בחינוך.
- בוזגלו, א' והבר, ח' (2014). "אפקט רובין הוד" בניהול בית ספר. *אורשת, ה'*, 1-21.
- Buzaglo, A., Wasserman, E., & Vieder, N. (2014). *Do apprentice workshops benefit the novice teacher?* Near East University, Lefkosa, North Cyprus: CESA-Cyprus Educational Sciences Association.
- Buzaglo, A. (In press). Morality, moral education and their implication to education. In L. Bartz & R. Raingold (Eds.), *Moral courage*. The Aviv: Mofet institution.

כנסים

- "מערכות הערכים של מרצים וסטודנטים להוראה, במכללות לחינוך", הרצאה בקולוקוויום של סגל בית הספר לחינוך, לזכרה של ד"ר נאוה מסלובטי ז"ל, אוניברסיטת בר אילן (תש"ע).
- "החינוך המוסרי וניתוח המרחב הקטן (SSA)", הרצאה בכנס הדוקטורנטים הראשון, בית הספר לחינוך, אוניברסיטת בר אילן (תש"ע).
- בוזגלו א' וגיאת ש' (2015). *צוות ניהול כמוביל תהליכי למידה באמצעות פדגוגיה חדשנית*. הרצאה בכנס מנהל החינוך. אלקנה: מכללת אורות ישראל.
- בוזגלו, א' (2015). *המדיניות החינוכית של מכללות לחינוך בישראל בתחום החינוך המוסרי*. פוסטר מדעי בכנס מנהל החינוך. אלקנה: מכללת אורות ישראל.

- Buzaglo, A., Wasserman, E., & Vieder, N. (February 2014). Do apprentice workshops benefit the novice teacher? 3rd Cyprus International Conference on Educational Research, Near East University, Lefkosa, North Cyprus.

ARTICLES IN REFEREED JOURNALS