

LIST OF PUBLICATIONS

BOOKS (as author)

1. Gross, Z. (1995). *Judaism and kibbutz children: Possible connections*. Tel-Aviv: Ramot. (Hebrew)
2. Gross, Z. (2011). *State religious education in Israel: Between integration and segregation*. Brighton, MA: Academic Studies.

BOOKS (as editor)

1. Iram, Y., & Gross, Z. (Eds.). (1995). *The humanities in education* (2 vol.). Ramat-Gan: Bar-Ilan University, on behalf of the World Association for Education and Research & U.N.E.S.C.O.
2. Gross, Z., & Dror, Y. (Eds.). (2004). *Education as a social challenge: A book in memory of the late Professor Motti Bar-Lev*. Tel-Aviv: Ramot. (Hebrew)
3. Iram, Y., Wharman, H., & Gross, Z. (Eds.). (2006). *Educating toward a culture of peace*. Greenwich: IAP.
4. Gross, Z., Davies, L., & Diab, A. (Eds.). (2013). *Gender, religion and education in a chaotic postmodern world*. Dordrecht: Springer.
5. Gross, Z., & Davies, L. (Eds.). (2015). *The contested role of education in conflict and fragility*. Rotterdam: Sense.
6. Gross, Z., & Stevick, D. E. (Eds.). (2015). *As the witnesses fall silent: 21st century Holocaust education in curriculum, policy and practice*. Dordrecht: Springer.
7. Dervin, F., & Gross, Z. (Eds.). (2016). *Intercultural competence in education: Alternative approaches for different times*. London, UK: Palgrave Macmillan.
8. Davidovich, N., Gross, Z., Ribakov, Y., & Slobodianiuk, A. (Eds.). (2016). *Quality, mobility, and globalization in the higher education system: A comparative look at the challenges of academic teaching*. New York, NY: Nova.

Books (as author) under preparation

1. Gross, Z. (in press). *Holocaust education and multiculturalism: Widening the debate*. Brill.
2. Gross, Z. (in press). *State religious education in Israel: Between integration and segregation*. Brighton, MA: Academic Studies

CHAPTERS IN BOOKS

1. Gross, Z. (1995). Ideological education in school as an influence on the a-priori ideological orientation of its pupils: A case study. In Y. Iram & Z. Gross (Eds.), *The humanities in education*. Ramat-Gan: Bar-Ilan University Press, on behalf of the World Association for Education and Research & UNESCO.
2. Gross, Z. (1998). Judaism and Jewish types through the eyes of secular kibbutz adolescents. In H. Dar (Ed.), *Education in a changing Kibbutz: Sociological and psychological perspectives* (pp. 163-177). Jerusalem: Magnes. (Hebrew)
3. Gross, Z. (2001). My mind is my God - Images of God and self-definition. In H.-G. Ziebertz (Ed.), *Imagining God: Empirical explorations from an international perspective* (pp. 171-190). Munster: LIT Verlag.
4. Gross, Z. (2002). The Zionist religious identity of state religious girls in Israel. In A. Sagi & N. Ilan (Eds.), *Jewish culture in the eye of the storm* (pp. 200-232). Tel-Aviv: Hakibbutz Hameuchad. (Hebrew)
5. Gross, Z. (2003). The social roles of public religious education. In A. Sagi & D. Schwartz (Eds.), *A hundred years of religious Zionism: Vol. 3. Philosophical aspects* (pp. 129-186). Ramat-Gan: Bar-Ilan University Press. (Hebrew)
6. Gross, Z. (2005). Israel: Certainty within an uncertain world: Worldviews among Jewish adolescents in Israel. In H.-G. Ziebertz & W. K. Kay (Eds.), *Youth in Europe: Vol. 1. An international empirical study about life perspectives* (pp. 182-192; 258-262). Munster: LIT Verlag.
7. Gross, Z. (2006). Voices among the religious Zionist in Israel regarding the peace process and the disengagement plan. In Y. Iram, H. Wharman, & Z. Gross (Eds.), *Educating toward a culture of peace* (pp. 259-279). Greenwich: IAP.

8. Gross, Z. (2006). The educational role of Bar-Ilan University from the point of view of the conflict paradigm. In D. Schwartz (Ed.), *Bar-Ilan university from concept to enterprise: Vol. 1. Milestones and history of departments* (pp. 85-106). Ramat-Gan: Bar-Ilan University Press. (Hebrew)
9. Gross, Z. (2006). Moti Bar-Lev: From a researcher to a mentor. In D. Schwartz (Ed.), *Bar-Ilan University from concept to enterprise: Vol. 2. The academic methodologies of the founders and researchers* (pp. 295-304). Ramat-Gan: Bar-Ilan University Press. (Hebrew)
10. Gross, Z. (2007). From a bureaucratic to a systemic approach: A suggestion to reconstruct Jewish day schools in the Francophonic countries in Europe. In D. Zisenwine (Ed.), *Innovations and change in Jewish education*. Tel-Aviv: Tel-Aviv University Press. (Hebrew)
11. Gross, Z. (2007). An analysis of the educational philosophical principles of the written legacy of Dov Rappel. In S. Glick (Ed.), *Zcor davar leavdecha: Collection of essays in memory of Prof. Dov Rappel* (pp. 83-102). Ramat-Gan: Bar-Ilan University Press. (Hebrew)
12. Gross, Z. (2008). Walking a tightrope: The attitude of religious Zionist adolescents to the state of Israel after the disengagement. In C. I. Waxman (Ed.), *Religious Zionism post disengagement: Future directions* (pp. 159-188). New York, NY: The Michael Scharf Publication Trust of the Yeshiva University Press.
13. Gross, Z. (2008). Combating stereotypes and prejudice as a moral endeavor. In F. K. Oser & W. Veugelers (Eds.), *Getting involved: Global citizenship development and sources of moral values* (pp. 293-307). Rotterdam: Sense.
14. Gross, Z. (2009). Traditional islands within a modern ocean: Israeli adolescents, religious practices, values and worldviews. In H.-G. Ziebertz & W. K. Kay (Eds.), *Youth in Europe: Vol. 2. An international empirical study about religiosity* (pp. 215-229). Munster: LIT Verlag.
15. Gross, Z., & Ziebertz, H.-G. (2009). Religion and xenophobia. In H.-G. Ziebertz, W. K. Kay, & U. Riegel (Eds.), *Youth in Europe: Vol. 3. An international study about the impact of religion on life orientation* (pp. 181-198). Munster: LIT Verlag.

16. Ziebertz, H.-G., Riegel, U., & Gross, Z. (2009). Religion and politics. In H.-G. Ziebertz, W. K. Kay, & U. Riegel (Eds.), *Youth in Europe: Vol. 3. An international study about the impact of religion on life orientation* (pp. 145-166). Munster: LIT Verlag.
17. Gross, Z. (2010). Facilitating a moral journey in a university setting for managing an age-old conflict in the Abrahamic Holy Land. In T. Lovat, R. Toomey, & N. Clement (Eds.), *International research handbook on values education and student wellbeing* (pp. 947-957). Dordrecht: Springer.
18. Gross, Z. (2010). The consolidation of civic identity in a particularistic religious setting. In H. A. Alexander, H. Pinson, & Y. Yonah (Eds.), *Citizenship education and social conflict: Israeli political education in global perspective*. New York, NY: Routledge.
19. Gross, Z. (2010). Promoting interfaith education through ICT - A case study. In K. Engebreston, M. de Souza, G. Durka, & L. Gearon (Eds.), *International handbook of inter-religious education* (pp. 377-388). Dordrecht: Springer.
20. Gross, Z. (2011). State religious education system in Israel. In H. Miller, L. Grant, & A. Pomson (Eds.), *International handbook in Jewish education* (pp. 1219-1234). Dordrecht: Springer.
21. Gross, Z. (2011). State religious education: Between involvement and closeness. In L. Rosenberg-Friedman, Y. S. Rekanati, & Y. Bitty (Eds.), *The identity of state religious education: Hundred years to the Zionist religious education* (pp. 33-48). Jerusalem: Yad Ben Zvi. (Hebrew)
22. Gross, Z. (2012). An "orange" voice and "blue and white" hands: National religious Zionism torn asunder in an uncertain era. In Y. Arnon, Y. Friedlander, & D. Schwartz (Eds.), *Studies in religious Zionism: Developments and changes* (pp. 91-120). Ramat-Gan: Bar-Ilan University Press. (Hebrew)
23. Gross, Z. (2018). How can we overcome the dichotomy that Western culture has created between the concepts of independence and dependence? In M. A. Peters & C. Mika (Eds.), *The Dilemma of Western philosophy* (pp. 36-41). London, UK: Routledge.

24. Gross, Z. (2012). What makes Jewish schools pluralistic? A case study in Jewish day schools in Brussels, Paris and Geneva. In N. Chamo & Y. Dror (Eds.), *Paths in pluralistic Jewish education* (pp. 115-140). Tel-Aviv: Tel-Aviv University and The Mofet Institute.
25. Gross, Z. (2012). Holocaust education and Anti-Semitism in Western countries. In N. Davidovitch & D. Soen (Eds.), *The Holocaust ethos in the 21st century: Dilemmas and challenges* (pp. 442-460). Krakow: Austria Publishing House.
26. Gross, Z. (2013). Challenging patriarchy: New advances in researching religious feminism and religious education. In Z. Gross, L. Davies, & A. Diab (Eds.), *Gender, religion and education in a chaotic postmodern world* (pp. 1-20). Dordrecht: Springer.
27. Gross, Z. (2013). The role of silencing among religious girls in Jewish, Christian-Arab, Muslim and Bedouin schools in Israel. In Z. Gross, L. Davies, & A. Diab (Eds.), *Gender, religion and education in a chaotic postmodern world* (pp. 93-110). Dordrecht: Springer.
28. Gross, Z. (2013). Educating for harmony in conflict settings: A case study. In J. Arthur & T. Lovat (Eds.), *The Routledge international handbook of education, religion and values* (pp. 326-336). New York, NY: Routledge.
29. Stevick, D. E., & Gross, Z. (2013). Research in Holocaust education: Emerging themes and directions. In K. Fracapane & M. Haß (Eds.), *Holocaust education in a global context* (pp. 59-76). Paris: UNESCO. Retrieved from <http://unesdoc.unesco.org/images/0022/002259/225973e.pdf>
30. Gross, Z. (2014). Teaching the Holocaust within the domain of religious education. In S. G. Parker, R. Freathy, & L. J. Francis (Eds.), *History, remembrance and religious education*. Oxford, UK: Peter Lang.
30. Gross, Z. (2014). Civic education in Israel: Between national-ethnocentricity and universalism. In J. E. Petrovic & A. M. Kuntz (Eds.), *Citizenship education around the world: Local contexts and global possibilities* (pp. 150-164). New York, NY: Routledge.

31. Gross, Z. (2015). The place of contestation in the discourse of conflict education. In Z. Gross & L. Davies (Eds.), *The contested role of education in conflict and fragility* (pp. 13-28). Rotterdam: Sense.
32. Gross, Z. (2015). Coping with complex identities in the midst of war: Palestinian Arab and Jewish Israelis university students in a conflict resolution course. In Z. Gross & L. Davies (Eds.), *The contested role of education in conflict and fragility* (pp. 155-170). Rotterdam: Sense.
33. Gross, Z., & Rutland, S. D. (2015). The place of Hebrew and Israeli education in Australian Jewish schools. In S. Burla & D. Lawrence (Eds.), *Australia and Israel: A diasporic, cultural and political relationship*. Chicago, IL: Sussex Academic Press.
34. Gross, Z., & Stevick, D. E. (2015). Epistemological aspects of Holocaust education: Between ideologies and interpretations. In Z. Gross & D. E. Stevick (Eds.), *As the witnesses fall silent: 21st century Holocaust education in curriculum, policy and practice* (pp. 489-504). Dordrecht: Springer
35. Stevick, D. E., & Gross, Z. (2015). Holocaust education in the 21st century: Curriculum, policy and practice. In Z. Gross & E. D. Stevick (Eds.), *As the witness fall silent: 21st century Holocaust education in curriculum, policy and practice* (pp. 3-15). Cham: Springer. doi:10.1007/978-3-319-15419-0_1
36. Gross, Z. (2015). Between involuntary and voluntary memories: A case study of Holocaust Education in Israel. In Z. Gross & E. D. Stevick (Eds.), *As the witness fall silent: 21st century Holocaust education in curriculum, policy and practice* (pp. 111-135). Cham: Springer. doi:10.1007/978-3-319-15419-0_8.
37. Gross, Z. (2016). The role of the university during a period of stress and political upheaval. In N. Davidovitch, Z. Gross, Y. Ribakov, & A. Slobodianiujk (Eds.), *Quality, mobility, and globalization in the higher education system: A comparative look at the challenges of academic teaching*. New York, NY: Nova.
38. Gross, Z. (2016). Educating for human rights from the Jewish perspective: Principles and methods. In M. L. Pirner, J. Lähnemann, & H. Bielefeldt (Eds.), *Human rights and religion in educational contexts* (pp. 219-229). Cham: Springer. doi:10.1007/978-3-319-39351-3_18
39. Dervin, F., & Gross, Z. (2016). Introduction: Towards the simultaneity of intercultural competence. In F. Dervin & Z. Gross (Eds.), *Intercultural*

- competence in education: Alternative approaches for different times* (pp. 1-10). London, UK: Palgrave Macmillan
40. Gross, Z. (2018). The contribution of public religious education to promoting peace: Perspectives from Israel. In M. L. Pirner, J. Lähnemann, W. Haussmann, & S. Schwarz (Eds.), *Public theology, religious diversity and interreligious learning*. London, UK: Routledge.
 41. Gross, Z. (2018). Teaching human rights and Judaism: Are they compatible? In J. Astley, L. J. Francis, & D. W. Lankshear (Eds.), *Values, human rights and religious education: Contested grounds*. Oxford, UK: Peter Lang.
 42. Gross, Z., & Maor, R. (2019). Israeli students' understandings of and attitudes to human rights and literacies. In C. Roux & A. Becker (Ed.), *Human rights literacies: Future directions* (pp. 211-234). Cham: Springer.
 43. Gross, Z. (in press). State religious education: Its characteristics, aims, uniqueness and contribution to the Israeli society. In Y. Sheleg & Y. Stern (Eds.), *The religious Zionist society in Israel*. Jerusalem: The Institute for Democracy.

ARTICLES IN REFEREED JOURNALS

1. Gross, Z. (1997). Agents of Jewish education: Their significance and influence on the religious components of Jewish identity of secular kibbutz youth. *Panorama*, 9-10, 125-136.
2. Gross, Z. (2003). State religious education in Israel: Between tradition and modernity. *Prospects*, 33, 149-164. doi:10.1023/A:1023638728907
(Was translated into five languages)
3. Gross, Z. (2004). Jewish education and Jewish identity in the postmodern era. *The Horizons of Education*, 3(5), 175-197.
(Was translated also to Polish).
4. Gross, Z. (2006). The feminine psychological template of religious Zionist women in Israel. *Democratic Culture*, 10, 97-133. (Hebrew)
5. Gross, Z. (2006). The construction of a multi-dimensional spiritual identity via ICT. *Educational Media International*, 43, 51-63. doi:10.1080/09523980500490828

6. Gross, Z. (2006). Power, identity and organizational structure as reflected in schools for minority groups: A case study of Jewish schools in Paris, Brussels, and Geneva. *Comparative Education Review*, 50, 603-624. doi:10.1086/507057
7. Gross, Z. (2008). Relocation in rural and urban settings: A case study of uprooted schools from the Gaza Strip. *Education & Urban Society*, 40, 269-295. doi:10.1177/0013124507305309
8. Gross, Z. (2010). Reflective teaching as a path to religious meaning making and growth. *Religious Education*, 105, 265-282. doi:10.1080/0034408100377201
9. Gross, Z. (2010). Using an incidental event as a potential curricular constituent in a complex educational setting - A case study. *Curriculum and Teaching*, 52, 77-92. doi:10.7459/ct/25.1.06
10. Gross, Z. (2010). Holocaust education in Jewish schools in Israel: Goals, dilemmas, challenges. *Prospects*, 40, 93-113. doi:10.1007/s11125-010-9142-x
11. Gross, Z. (2010). The perpetuation of traditionalism in a parochial school system for minority groups: A case study in the European francophone arena. *Education and Society*, 28(1), 77-92. doi:10.7459/es/28.1.06
12. Gross, Z. (2010). Joseph who honors the Sabbath: The construction of a spiritual gaze, a case study. *Journal of Religious Education*, 58(3), 59-69.
13. Gross, Z. (2010). The chicken grows as the egg decays: War and spirituality as contradictory and complementary forces. *International Journal of Children's Spirituality*, 15, 199-208. doi:10.1080/1364436X.2010.524434
14. Gross, Z. (2010). The secret of the success of Holocaust education in Israel. *Education and Society*, 28(2), 29-44. doi:10.7459/es/28.2.03
15. Gross, Z., & Stevick, D. E. (2010). Holocaust education - International perspectives: Challenges, opportunities and research. *Prospects*, 40, 17-33. doi:10.1007/s11125-010-9145-7

16. Stevick, D. E., & Gross, Z. (2010). Epistemology and Holocaust education: History, memory and the politics of knowledge. *Prospects*, 40, 189-200. doi:10.1007/s11125-010-9156-4
17. Gross, Z. (2011). Religious education: Definitions, dilemmas, challenges and future horizons. *International Journal of Educational Reform*, 20, 256-276.
18. Gross, Z. (2011). A typology for the development of Holocaust education scholarship: Coping with a national trauma. *Curriculum and Teaching*, 26, 81-95. doi:10.7459/ct/26.1.05
19. Gross, Z. (2012). Multiple religious and secular definitions of secular adolescence in Israel. *Journal of Empirical Theology*, 25, 1-21. doi:10.1163/157092512X635725
20. Gross, Z. (2012). The teacher as a common enemy: Creating cohesion in a conflict resolution course - A case study. *Educational Practice and Theory*, 34, 81-95. doi:10.7459/ept/34.1.06
21. Gross, Z. (2012). Globalization and Holocaust education. *Education and Society* 30(3), 79-93. doi:10.7459/es/30.3.06
22. Gross, Z. (2013). The attitudes of Israeli Arab and Jewish high school students towards extrinsic and intrinsic values. *Journal of Moral Education*, 42, 88-101. doi:10.1080/03057240.2012.685803
23. Gross, Z. (2013). The religious-educational legacy of Mordechai (Motti) Bar-Lev: Scholar and visionary. *British Journal of Religious Education*, 35, 140-154. doi:10.1080/01416200.2012.704867
24. Gross, Z. (2013). Religious-Zionist attitudes towards the peace process. *International Journal of Public Theology*, 7, 174-196. doi:10.1163/15697320-12341280
25. Gross, Z. (2013). Teaching about the Holocaust: Major educational predicaments, proposals for reform and change – An international perspective. *International Journal of Educational Reform*, 22, 137-151.
26. Gross, Z. (2013). The conceptual tools available to the researcher of religious education: Definitions, conceptualizations, and categorization methods. *Dor Ledor*, 44, 17-35. (Hebrew)

27. Gross, Z. (2013). The historic-educational role of the researcher of religious education: A case study. *Dor Ledor*, 44, 62-82. (Hebrew)
28. Gross, Z., & Gamal, E. (2014). How Muslim Arab-Israeli teachers conceptualize the Israeli-Arab conflict in class. *Studies in Philosophy and Education*, 33, 267-281. doi:10.1007/s11217-013-9392-1
29. Gross, Z., & Rutland, S. D. (2014). Combatting antisemitism in the school playground: An Australian case study. *Patterns of Prejudice*, 48, 309-330. doi:10.1080/0031322X.2014.918703
30. Gross, Z., & Rutland, S. D. (2014). Intergenerational challenges in Australian Jewish school education. *Religious Education*, 109, 143-161. doi:10.1080/00344087.2014.887924
31. Gross, Z., & Rutland, S. D. (2014). The chicken and the egg: Connections between Hebrew language teaching, curriculum and identity in Jewish day schools in Australia. *Curriculum and Teaching*, 29, 53-70. doi:10.7459/ct/29.1.05
32. Gross, Z., & Rutland, S. D. (2015). Creating a safe place: SRE teaching as an act of security and identity formation in government schools in Australia. *British Journal of Religious Education*, 38, 30-46. doi:10.1080/01416200.2015.1025699
33. Gross, Z. (2015). How can we overcome the dichotomy that Western culture has created between the concepts of independence and dependence? *Educational Philosophy and Theory*, 47, 1160-1165. doi:10.1080/00131857.2014.991500
34. Gross, Z., & Rutland, S. D. (2015). Parochial or transnational endeavor? The attitude to Israel of adolescents in Australian Jewish day schools. *Contemporary Jewry*, 35, 237-261. doi:10.1007/s12397-015-9152-3
35. Gross, Z. (2015). Hebrew research: Hebrew language research and the context and discourses surrounding Holocaust education in Israeli society. In M. Eckmann, D. E. Stevick, & J. Ambrosewicz-Jacobs (Eds.), *Research in teaching and learning about the Holocaust: A dialogue beyond borders* (pp. 169-186). Berlin: Metropol Verlag and IHRA. Retrieved from https://holocaustremembrance.com/sites/default/files/research_in_teaching_and_learning_about_the_holocaust_web.pdf

36. Gross, Z., & Goldratt, M. (2015). *Informal education in Germany, Netherlands and Ontario, Canada*. Jerusalem: The Israel Academy for Sciences and Humanities. Retrieved from: http://education.academy.ac.il/Uploads/BackgroundMaterials/Hebrew/Review_Gross-Goldrat.pdf
37. Gross, Z. (2016). Between amount and significance: The 'Capitalist' aspect of leisure. *Educational Practice and Theory*, 38, 71-87. doi:10.7459/ept/38.1.06
38. Saada, N., & Gross, Z. (2017). Islamic education and the challenge of democratic citizenship: A critical perspective. *Discourse: Studies in the Cultural Politics of Education*, 38(6), 807-822. Advance online publications. doi:10.1080/01596306.2016.1191011
39. Gross, Z. (2017). Studying how to build peace and deal with stereotypes and discrimination in a period of terror and despair: A case study from Israel. *Research in Comparative and International Education*, 12(1), 64-75. doi:10.1177/1745499917696403
40. Gross, Z. (2017). Revisiting peace education: Bridging theory and practice – International and comparative perspectives – Introduction. *Research in Comparative and International Education*, 12, 3-8. doi:10.1177/1745499917698290
41. Gross, Z., & Rutland, S. D. (2017). Experiential learning and values education at a school youth camp: Maintaining Jewish culture and heritage. *International Review of Education: Journal of Lifelong Education*, 63, 29-49. doi:10.1007/s11159-016-9609-y
42. Gross, Z. & Rutland, S. D. (2017). Experiential learning in informal educational settings. *International Review of Education: Journal of Lifelong Education*, 63, 1-8. doi:10.1007/s11159-017-9625-6
43. Gross, Z. (2017). Elie Wiesel's Beitrag zur Holocaust-Education: Paedagogische und Theologische Aspekte. *Freiburger Rundbrief: Zeitschrift fuer Christlich-Juedische Begegnung*, 1/2:51-63. (German).
44. Gross, Z. (2017). Revisiting peace education: Bridging theory and practice – Introduction. *Research in Comparative & International Education*, 12(1), 3-8. doi:10.1177/1745499917698290

45. Rauchberger, N., Kaniel, S., & Gross, Z. (2017). The connection between the complexity of perception of an event and judging decisions in a complex situation. *Curriculum & Teaching*, 32(2), 43-60. doi:10.7459/ct/32.2.04
46. Shaked, H., Gross, Z., & Glanz, Y. (2017). Between Venus and Mars: Sources of gender differences in instructional leadership. *Educational Management Administration & Leadership*, 47(2), 291-309. doi:10.1177/1741143217728086
47. Gross, Z. (2018). The Process of the universalization of holocaust education: Problems and challenges. *Contemporary Jewry*, 38(1), 5-20. doi:10.1007/s12397-017-9237-2
48. Shaked, H., Glanz, Y., & Gross, Z. (2018). Gender differences in instructional Leadership: How male and female principals perform their instructional leadership role. *School Leadership and Management*, 38(4), 417-434. doi:10.1080/13632434.2018.1427569
49. Rauchberger, N., Kaniel, S., & Gross, Z. (2018). Differences between religious and secular women students in processes of judging the evacuation of the Jewish settlements from the Gaza Strip. *Journal of Empirical Theology*, 81(1), 93-111. doi:10.1163/15709256-12341370
50. Gross, Z., & Maor, R. (2018). Social rejection during school years and the development of negative attitudes toward minority groups in adulthood. *Children and Youth Services Review*, 89, 319-328. doi:10.1016/j.chilyouth.2018.04.047
51. Gross, Z., & Goldratt, M. (in press). The Influence of the informal education on its participants (72 pages). *Special research Monograph, Jerusalem: The Chief Scientist of the Ministry of Education*.
52. Gross, Z. (2018). Holocaust memory and cultural trauma: Israeli adolescents' poetry and heritage journey to Poland. *Discourse: Studies in the Cultural Politics of Education*. Advance online publication. doi:10.1080/01596306.2018.1458022
53. Halevy, G., & Gross, Z. (2018). Classic and novel exploration styles in religious identity formation: Modern-orthodox Israelis Mechina gap-year programs. *Psychology of Religion and Spirituality*. Advance online publication. doi:10.1037/rel0000190

54. Gross, Z., & Rutland, S. D. (2019). Applying Montessori principles in China: The impact of being a situational minority on a particularistic heritage school. *Journal of Jewish Education*, 85(1), 27-52. doi:10.1080/15244113.2019.1559433
55. Saada, N., & Gross, Z. (2019). The experiences of Arab teachers in Jewish schools in Israel. *Teaching and Teacher Education*, 79, 198-207. doi:10.1016/j.tate.2018.11.012

Submitted Articles

1. Gross, Z., & Maor, R. (2019). *Is contact theory still valid in acute asymmetrical violent conflict? A case study of Israeli Jewish and Arab students*. Article submitted for publication.
2. Gross, Z. (2019). *The tension between particularism and universalism in Jewish faith-based schools in Francophone countries – A critical perspective*. Article submitted for publication.
3. Gross, Z. (2019). *An analysis of the educational discourse in SRE and the intractability of Palestinian-Israeli conflict*. Article submitted for publication.
4. Gross, Z. (2019). *The tension between particularism and universalism in Jewish faith-based schools in francophone countries – A critical perspective*. Article submitted for publication.
5. Gross, Z. (2019). *The attitude of religious Zionist female adolescents to democracy in Israel*. Article submitted for publication.
6. Saada, N., & Gross, Z. (2019). *"Why don't you become Jewish": Identity politics in the encounter between Arab teachers and Jewish students in Israel*. Article submitted for publication.
7. Gross, Z., & Rutland, S. D. (2019). *The impact of context on attitudes toward heritage languages: A case study of Jewish schools in the Asia-Pacific region*. Article submitted for publication.
8. Halevy, G., & Gross, Z. (Submitted). *Towards an integrative theory of identity formation? Three components of religious identity formation process*. Article submitted for publication.
9. Rauchberger, N., Kaniel, S., & Gross, Z. (2019). *Model for judging complex events in an intercultural situation*. Article submitted for publication.

Entry in an Academic Encyclopedia

1. Gross, Z. (2006). Spirituality, contemporary approaches to defining. In E. M. Dowling & W. G. Scarlett (Eds.), *Encyclopedia of religious and spiritual development* (pp. 424-425). Thousand Oaks, CA: Sage.
2. Gross, Z. (2009). Jewish day school education in French speaking Europe. In M. A. Ehrlich (Ed.), *Encyclopedia of the Jewish Diaspora: Origins, experiences and culture: Vol. 1. Themes and phenomena of the Jewish diaspora* (pp. 424-428). Santa-Barbara, CA: ABC-Clio.

PAPERS PRESENTED AT SCIENTIFIC CONFERENCES

1. Gross, Z. (2003). *State Religious education in Israel - Between tradition and modernity*. International seminar on religiosity. Wurzburg University, Germany.
2. Gross, Z. (2003). *The world of Jewish schools in francophone countries - Advantages and disadvantages*. Invited workshop with leading figures from Paris and Brussels, AJU, Paris.
3. Gross, Z. (2004). *Education toward a culture of peace*. Dresden University, Germany.
4. Gross, Z. (2004). *Agents of change - Conflict resolution course between Israeli and Arab students in an Israeli campus (eight years perspective)*. International seminar on conflict resolution, University of Dresden, Germany.
5. Gross, Z. (2004). *Religiosity and life perspectives of Jewish and Arabic adolescents in Israel*. International conference on religiosity, Wurzburg University.
6. Gross, Z. (2005). *A clash between feminine and religious identities among religious Zionist women in Israel*. A.E.R.A. Business meeting of religious and education SIG.

7. Gross, Z. (2006). *Education towards a culture of peace. Invited symposium.* Association of Moral Education (AME), University of Fribourg, Switzerland.
8. Gross, Z. (2007). *Women in Israel in decision-making positions.* The General Assembly of the United Nations - An official address on behalf of the State of Israel.
9. 2007, 2008, 2009, 2010, 2011, 2012 – Lectures at the University of Sydney to replicate my research study concerning Jewish day schools in Brussels, Paris and Geneva in Sydney and Melbourne (including a university lecture each time).
10. Gross, Z. (2007, March). *Attitude towards the disengagement among SRE graduates.* The conference of Yeshiva University and the Orthodox Forum and The Rabbinical Leadership in North America.
11. Gross, Z. (2008, December). *The construction of a culture of remembrance among adolescents in Europe.* University of Vienna.
12. Gross, Z. (2009, September). *Conflicting memories in a postmodern era - Educational implications.* University of Zurich.
13. Gross, Z. (2009, November). *In the shadows of totalitarianism and populism in Europe - Holocaust education as a challenge for Europe.* The EU Parliament, The meeting of the Research Group on Remembrance, Brussels.
14. Gross, Z. (2009, December). *Culture of remembrance for Europe and its significance for a democratic culture of European citizenship.* University of Vienna.
15. Gross, Z. (2011). Invited Scholar at the University of Sydney to replicate my research in Australia in Jewish schools in New Zealand.
16. Gross, Z. (2013, December). *Intergenerational changes in Jewish day schools in Australia.* The University of Sydney, Sydney, Australia.
17. Gross, Z. (2013, February). *Jewish education as a tool to build stronger communities.* Auckland, New Zealand.
18. Gross, Z. (2013, March). *Ideology and fanaticism: The role of the ideological orientation of state religious education and its impact upon the intensification of processes of extremism and fanaticism.* Yeshiva University, New York, NY.

19. Gross, Z. (2013, May). *Jewish day schools in French speaking countries in Europe—challenges and ramifications*. University of Amsterdam, Department of Political Science.
20. Gross, Z. (2015, May). *Challenges of Holocaust education in curriculum: Policy and practice*. Connecticut University, Storrs, CO.
21. Gross, Z. (2015). *A special Holocaust education in a world without witnesses*. UNESCO, Geneva.
22. Gross, Z. (2015). *Australia peace education and the contested role of education in conflict and fragility*. The University of Sydney, Sydney, Australia.
23. Gross, Z. (2015). *Holocaust education and global citizenship – International perspectives*. The National Institute of Education, University of Singapore.
24. Gross, Z. (2015, September). *Holocaust education and cosmopolitanism: International perspectives*. Beijing Normal University, China.
25. Gross, Z. (2016, February). *Holocaust education and global citizenship - International perspectives*. Columbia University, New York.
26. Gross, Z. (2016, May). *Holocaust education and human rights literacy*. Connecticut University, Storrs, CO.
27. Gross, Z. (2016, September). *Holocaust education: A turning point? Global perspectives*. University of Florence.
28. Gross, Z. (2016, April). *Holocaust education and global citizenship – Are they compatible? An international perspective*. The Washington Museum.
29. Gross, Z. (2017, September). *Teaching Human Right and Intercultural Education: The contribution of the Shoa Studies*. Catholic University of Valencia. International Seminar on Intercultural Education and Human Rights “Promoting justice, Non-Discrimination and Interculturality: Learning and Teaching the Shoah. Towards an Inclusive European Citizenship.

Lectures at National and International Scientific Conferences

1. Gross, Z. (1991). *Educational values in the secular high school in Israel*. Conference of Teachers and Educators, Tel-Aviv University.

2. Gross, Z. (1993). *Monistic and pluralistic Jewish education: An approach and its application*. Conference of Teachers and Educators, Tel-Aviv University.
3. Gross, Z. (1993). *Jewish education in the Kibbutz school system*. Conference on Jewish Education, University of Haifa, Haifa.
4. Gross, Z. (1993). *Development of nodular thinking in teacher's training system: A case study*. Conference on Jewish Education, University of Haifa, Haifa.
5. Gross, Z. (1993). *A didactic model for teaching about Jerusalem - Political or ideological education?* International Conference for Teachers Training: From Practice to Theory, Tel-Aviv.
6. Gross, Z. (1993). *Deliberate ideological education in school as an influence on the a-priori ideological orientation of its pupils*. The 11th International Conference of the International Association of Educational Researchers, Jerusalem.
7. Gross, Z. (1995). *Practical consideration and Kibbutz education*. The 5th International Conference of the International Communal Studies Association, Yad Tabbenkin, Efal.
8. Gross, Z. (1995). *The attitudes of teachers training students toward the peace process*. Conference on Jewish Education, Hebrew University, Jerusalem.
9. Gross, Z. (1996). *Judaism and children of the Kibbutzim - Possible connections*. Conference of Teachers and Educators, Jerusalem.
10. Gross, Z. (1996). *Jewish identity and Jewish identification in the secular Kibbutzim*. Research Network on Jewish Education Conference, Hebrew University, Jerusalem.
11. Gross, Z. (1997). *The a-priori ideological orientation in the Kibbutzim in Israel*. American Educational Research Association, Chicago, IL.
12. Gross, Z. (1997). *The attitude of Kibbutz children to the Jewish festivals*. Twelfth World Congress of Jewish Studies, Jerusalem.
13. Gross, Z. (1997). *International workshop - Unity and diversity in pluralistic society*. Israel and Germany, Ramat-Gan.

14. Gross, Z. (1999). *The attitude of secular kibbutz adolescents to the religious aspects of the Jewish festivals*. American Educational Research Association, Montreal, Canada.
15. Gross, Z. (2000). *An investigation into the changing definition of religiosity in an era of peace*. International Seminar for Religious Education and Values (ISREV), Jerusalem.
16. Gross, Z. (2000). *Typological trends in definitions of secularism and religiosity in the new millennium*. Society for the Scientific Study of Religion (SSSR), TX.
17. Gross, Z. (2000). *The components of the secular and religious narrative of secular Jewish adolescents in Israel*. The Israeli Association for Research in Education (AYALA), Tel-Aviv University. (Hebrew)
18. Gross, Z. (2000). *Feminine identity "the silent voice": Zionist, religious, adolescent girls between modernity and traditionalism*. The Israeli Association for Research in Jewish Education (IARJE), Bar-Ilan University, Ramat-Gan. (Hebrew)
19. Gross, Z. (2001). *Expansion strategy in religious Zionism in Israel: Effects on individual and group identity*. Ethos, Catholic University, Nijmegen.
20. Gross, Z. (2001). *Educational implications of a theoretical typology*. EARLI, University of Fribourg, Switzerland.
21. Gross, Z. (2002). *Split soul: The world of the traditional students in the secular high schools in Israel*. University of Agder, Kristiansand, Norway.
22. Gross, Z. (2002). *From bureaucratic conception to systemic approach: Proposals for a new organizational Jewish school in Brussels, Paris and Geneva*. The 3rd International Conference for Research in Jewish Education, Haifa University, Haifa.
23. Gross, Z. (2003). *The organizational aspects of schools in Brussels, Paris and Geneva*. EARLI, University of Padua, Italy.
24. Gross, Z. (2003). *How reflective teachers and their half-baked conceptions affect their student's religious world*. Ethos, Catholic University, Nijmegen.

25. Gross, Z. (2004). *Beyond the dichotomy of secularism and religiosity*. AERA, San Diego, CA.
26. Gross, Z. (2004). *Multi-dimensional spiritual identity and advanced ICT*. ICEM, Vienna.
27. Gross, Z. (2005). *Strengthening particularistic values to enhance dialogue and bridge cultural gaps between Arab and Jewish students in Israel*. ICES, Stanford University, Stanford, CA.
28. Gross, Z. (2005). *The consolidation of civic identity in a particularistic religious setting*. EARLI, Nicosia, University of Cyprus.
29. Gross, Z. (2007). *Power, identity and organizational structure of schools in Brussels, Paris and Geneva*. EARLI, Budapest.
30. Gross, Z. (2007). *Religiosity, worldviews and values of Jewish adolescents in Israel*. AERA, New York.
31. Gross, Z. (2007). *God save Saadam Hussein - Facilitation a conflict resolution course a case study*. CIES, Baltimore, MA.
32. Gross, Z. (2008). *Silencing of religious Jewish, Christian and Muslim women in Israel*. ISREV, Ankara, Turkey.
33. Gross, Z. (2009). *Combating stereotypes and prejudice as a moral endeavor*. CIES, Charleston, SC.
34. Gross, Z. (2010). *Holocaust education in Israel*. ISREV, Ottawa, Canada.
35. Gross, Z. (2010). *Value of education among Jewish and Arab students in Israel*. AME, St. Louis, MO.
36. Gross, Z. (2011). *A typology of Holocaust education: Challenges and future research*. CIES, McGill University, Montréal.
37. Gross, Z. (2012). *Engaging stereotypes and prejudices in a conflictual venue: A case study*. CIES, Puerto Rico.
38. Gross, Z. (2013). *Holocaust Education in a Globalized world*. CIES, New Orleans, LA.
39. Gross, Z. (2014). *Bringing Holocaust Studies into the Sphere of Religious*

Education-A Case Study. ISREV York University, UK

40. Gross, Z. (2015). Globalization, Global Commemoration and Holocaust Education. CIES. Washington, DC
41. Gross, Z. (2016). *Intergenerational Challenges and Religious Education- A Case Study*. AERA. April. Washington DC
42. Gross, Z. (2016). *Human Rights and Judaism*. ISREV, August, Chicago.
43. Gross, Z (2016). God Images and Religious Definitions among Israeli Students in Israel. World Council of Comparative Education. (WCCES). Beijing University, China
44. Gross, Z and Maor, R (2017). Contact Theory and Arab and Jewish Students in Higher Education in Israel. AERA. April. San Antonio, Texas.
45. Gross, Zehavit (2017). The Struggle for Democracy in Higher Education- An Israeli Case Study. Association of Moral Education. AME. November. St. Louis. USA.