

April,2015

Zehavit Gross

CURRICULUM VITAE

Place of Birth: Tel-Aviv, Israel

Academic Qualifications: BA, MA (Cuma Sum Laude), PhD. (Cuma Sum Laude), Associate Professor

Family Status: Married, 3 children

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Education

<u>Year</u>	<u>Institute</u>	<u>Degree</u>
1978 - 1981	Bar-Ilan University School of Education	B.A. English Literature and Linguistics
1982 - 1991	Bar-Ilan University School of Education	M.A. Education Grade 100 - Graduated with highest honors possible

Thesis: Jewish Education in the Kibbutz School System of Youth Movement (Hashomer Hatzair and Hatakam)

Supervisor: The Late Professor Motti Bar-Lev

1994 - 1999	Bar-Ilan University School of Education	Ph.D. (2000) Education Graduated with highest honors possible
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Thesis: A Typology of Religiosity and Secularism among Secular High Schools in Israel

Supervisor: The Late Professor Motti Bar-Lev and Professor Yaacov Rand (Israeli Prize Winner)

Prizes and Academic Grants (before last promotion)

1988	The Yad Tabenkin – Kibbutzim Research	(US\$1,000)
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1994	Berl-Reptor Scholarship - Kibbutzim Research. The Jewish World of Non-religious Adolescents in the Secular Kibbutzim in Israel	(US \$ 3,000)
1997	Schuppff Prize–Jewish Leadership (Presidential Scholarship)	(US \$ 15,000)
Since last promotion		
2000	The Schnitzer Foundation Prize for an outstanding doctorate dissertation Institute for the Study and Advancement of Religious Education, Bar-Ilan University (A Research Grant)	(US \$ 3,000)
	Feminism among Zionist Religious Women in Israel	(US \$ 5,000)
2002	The Frankfurter Prize for outstanding contribution to research in Jewish Education	(US \$ 3,000)
2003-2004	The Institution for the Investigation of Community, Bar-Ilan University. Religiosity, Values and Worldviews among Adolescents (Arab and Jews) in Israel (A European Project (The RaLP Project) sponsored by the German Science Council (DFG)	(US \$ 2,500)
2004	The Dafna Israeli Award for outstanding contribution to research in Gender Studies	(US \$ 1,000)
2001-2004	The Rappaport Center for Research of Assimilation and Jewish Vitality, Bar-Ilan University (a Research Grant). Jewish Day Schools in Brussels, Paris and Geneva – An International Perspective.	(US \$ 18,000)
2005	International Council for Canadian studies - Faculty Research Program Award. Feminism among Modern Orthodox Women in Toronto and Montreal	(US \$ 4,800)
2006	Institute for the Study and Advancement of Religious Education, Bar-Ilan University Feminism among Modern Orthodox Women in Canada.	(\$ 1,000)
2006	The Open University - Education and Conflict in Israel: The interplay of discourse and practice in a divided society	(US \$ 15,000\$)

2007 The Tami Steinmetz Center for Peace Research, Tel-Aviv
 University –The Other voice of the conflict- the Israeli-Arab
 conflict and school curriculum. (ISN 30.000)

Israel Science Foundation (ISF) - The Educational Discourse
 of Displacement: Rhetoric and Processes of Socialization of
 Ulpana Girls in Gush Katif before and after the
 Disengagement - A Case Study. (Very Good)

Since last Promotion

2008 Pratt Foundation – Jewish Day Schools in Sydney and Melbourne (\$ 45,000)
 Together with Prof. Suzanne Rutland, NSW University, Sydney

2009-2010 Pratt Foundation Jewish Day schools in Sydney and Melbourne
 and Jewish RE Education in the public schools (\$ 30,000)
 Together with Prof. Suzanne Rutland, NSW university , Sydney

2009 IHEL Award- Jewish Day Schools in Brussels, Paris and Geneva (\$ 3,000)

2010 The Nadav Award- Tel Aviv University- Jewish Day Schools in
 Brussels, Paris and Geneva (NIS 10,000)

2014-2015 Pratt Foundation Jewish Day schools in Sydney and Melbourne
 and Jewish RE Education in the public schools (\$ 20,000)
 Together with Prof. Suzanne Rutland, NSW university , Sydney

University Appointments

<u>Years</u>	<u>Institution</u>	<u>Appointment</u>
1990 – 2000	Bar-Ilan University	Assistant
<u>2000- Present</u>	<u>School of Education</u>	<u>Lecturer (Full time)</u>

2007- Senior Lecturer (Full time) Tenure

2012- Associate Professor (Full time) Tenure

2007-todate Head of Graduate Program of Management and Development of Informal Educational systems , School of Education, Bar-Ilan University

2013- Chairholder, UNESCO Chair for Values Education, Tolerance and Peace Education, School of Education, Bar-Ilan University

2007- todote The Bar Lev Forum for the Investigation of Informal Educational Systems (in cooperation with the Ministry of Education – Minhah Hevra Vanoar)

Non University Appointments

<u>Years</u>	<u>Institution</u>	<u>Appointment</u>
2013- todote	The Company for Location and Restitution of Holocaust Victims' Assets Chair of the Consultation Committee	
2013-todate Negev	a member of the Academic Council of Hemdat Hadarom College in the	
2006- todote	Moetzet Hemed -The Advisory Board for the Minister of Education of State Religious Education System in Israel (a governmental appointment)	
1984 - 1994	Orot Israel College for Women (Teachers College)	Lecturer (Full time) tenure since 1986
1991 - 1994	College of Judea and Samaria	Lecturer
1989 - 1994	Ministry of Education, Central Region	Supervisor: <i>Project Jewish Identity and Personal Identity</i>
1983 - 1984	Givat Washington Teachers College Givat Washington	Lecturer

University Committees

1997 - Present	Member of the executive committee of the Israeli University network for research in Jewish education
1996 - Present	Member of the Executive Committee of the implementation of the AWOD (A World of Difference Program) of the A.D.L. (Anti-Defamation League) for university needs (International Point of View)
2006- Present	Head, Graduate Program of Management and Development of Informal Educational Systems

Professional Committees

2017-2020 **Chair, Religious Education SIG at AERA**

2016-2018 **President of the Israeli Association of Comparative Education Association (IACE)**

1979 - 1981	Department of Youth, Jewish Agency - Supervision and education of creative and dynamic methods of teaching Jewish Identity
1984 - Present	Ministry of Education, Presentations in activity centers and educational projects in teachers training exhibitions
1993	Ministry of Education, Research in the Shinhar Sub-Committee
1993	Ministry of Education and Culture, Teacher Training Department, Tel-Aviv, Israel – Committee to promote the teaching of pedagogy
1998 - Present	Emunah (Religious Women’s Organization) - Educational Committee
2005 - Present	International Council for Jewish Women (ICJW) - Co-chair of the Jewish education Committee
2007	The official delegation of the state of Israel to the Commission of Status of Women (CSW) in the United Nations

PUBLICATIONS

Book

1. Gross, Z. (1995). *Judaism and kibbutz children - possible connections*. Tel-Aviv: Ramot, Tel-Aviv University Press and Yad Tabbenkin (Hebrew).

Editorship of Books

1. Iram, Y., & Gross, Z. (Eds.) (1995). *The humanities in education*. Ramat-Gan: Bar-Ilan

University, on behalf of the World Association for Education and Research & U.N.E.S.C.O. (2 volumes).

Editorship of Books

1. Gross, Z., & Dror, Y. (2004) (Eds.). *Education as a social challenge. A book in memory of the late Professor Motti Bar-Lev*. Tel-Aviv: Ramot, Tel-Aviv University Press (Hebrew).
2. Iram, Y., Wharman, H., & Gross, Z. (Eds.) (2006). *Education towards a culture of peace*. Greenwich: Information Age Publishing.

Chapters in Books

- Gross, Z. (1995). Ideological education in school as an influence on the A-Priori ideological orientation of its pupils: A case study. In Y. Iram, & Z. Gross (Eds.), *The humanities in education*. Ramat-Gan: Bar-Ilan University Press, on behalf of the World Association for Education and Research & U.N.E.S.C.O.
- Gross, Z. (1998). Judaism and Jewish types through the eyes of secular kibbutz adolescents. In H. Dar (Ed.), *Education in a changing Kibbutz: Sociological and psychological perspectives*. Jerusalem: Magnes Press, 163-177 (Hebrew).
- Gross, Z. (2001). My Mind is my God – Images of God and Self Definition. (171-190). In H.G. Ziebertz, (Ed.), *Imagining God: Empirical explorations from an international perspective*. Münster: LIT.
- Gross, Z. (2002). The Zionist religious identity of state religious girls in Israel. In A. Sagi, & I. Nahem (Eds.), *Jewish Culture in the Eye of the Storm* (pp.200- 232). Tel-Aviv: Hakibbutz Hameuchad (Hebrew).
- Gross, Z. (2003). The social roles of the religious Zionist education In A. Sagi, & D. Shwartz, (Eds.), *Hundred Years of Religious Zionism*, (pp.129-186). 3rd Vol. Ramat-Gan: Bar-Ilan University Press (Hebrew).
- Gross, Z. (2005). Certainty within an uncertain world: religiosity, values and world views among Jewish adolescents. In H.G. Ziebertz, & W.K. Kay, (Eds.), *Youth in Europe. an international empirical study about life perspectives*. (Pp.182-192; 258-262). Munster: LIT.
- Gross, Z. (2006). Voices among the religious Zionist in Israel regarding the peace process and the disengagement plan. (pp.259-279). In Y. Iram, H. Wharman, & Z. Gross, (Eds.), *Education towards a culture of peace*. Greenwich: Information Age Publishing.
- Gross, Z. (2006). The educational role of Bar-Ilan University from the point of view of the conflict paradigm. (pp.85-106). In D. Schwartz (Ed.), *Bar-Ilan university from concept to*

enterprise. Milestones and history of departments. Vol.1. Ramat-Gan: Bar-Ilan University Press (Hebrew).

Gross, Z. (2006). Moti Bar-Lev from a researcher to a mentor. In D. Schwartz (Ed.), *Bar-Ilan University from concept to enterprise. The academic methodologies of the founders and researchers.* (pp.295-304). Vol.2. Ramat-Gan: Bar-Ilan University Press (Hebrew).

Gross, Z. (in press). From a bureaucratic to a systemic approach- A suggestion to reconstruct Jewish day schools in the Francophonic countries in Europe. In D. Zisenwine, (Ed). *Innovations and Renewal in Education, 5*, Tel-Aviv: Tel Aviv University Press (Hebrew).

Gross, Z. (2006). Traditional islands within a modern ocean: Israeli adolescents, religious practices, values and worldviews. In H. G. Ziebertz & W. K. Kay (Eds.), *Youth in Europe II. An international empirical study about life perspectives.* (pp. 215-229). Munster: LIT.

Gross, Z. (2007). An analysis of the educational philosophical principles of the written legacy of Dov Rappel. In: S. Glick (Ed.), *Zcor Davar leavdecha. Collection of essays in memory of Prof. Dov Rappel.* (pp. 83-102). Ramat-Gan & Jerusalem: Bar-Ilan University Press (Hebrew).

Articles in Journals

Gross, Z. (1997). Agents of Jewish education: Their significance and influence on the religious components of Jewish identity of secular kibbutz youth. *Panorama*, 125-136.

Gross, Z. (2003). State Religious Education in Israel: Between tradition and modernity. *Prospects*, UNESCO Journal, 33(2), 149-164. (Was translated into five languages)

Gross, Z. (2004). Jewish education and Jewish identity in the postmodern era, *The Horizons of Education*, 3(5), 175-197 (was translated also to Polish).

Gross, Z. (2006). The feminine psychological template of religious Zionist women in Israel. *Democratic Culture. 10*, 97-133 (Hebrew).

Gross, Z. (2006). The construction of a multi-dimensional spiritual identity. *Educational Media International. 43* (1), 51-63.

Gross, Z. (2006). Power, identity and organizational structure as reflected in schools for minority groups: A case study of Jewish schools in Paris Brussels and Geneva. *Comparative Education Review. 50* (4), 603-624.

Entry in an Academic Encyclopedia

1. Gross, Z. (2006). Religious vs. spiritual: Different, overlapping, or identical? *The encyclopedia of spirituality*. NY: Sage Publications.

Publications since Last Promotion

Editorship of Journals

Gross, Z. & Stevick, D. (2010). 'Policies and practices of holocaust education: International perspectives' *Prospects*, 40 (1).

Stevick, D. & Gross, Z. (2010). 'Policies and practices of holocaust education: International perspectives'. *Prospects*, 40 (2).

Gross, Z. (2010). *International Journal of Children's Spirituality - Special issue: War and Spirituality*. Volume 15, (3) 199-290.

Chapters in Books

1. Gross, Z. (2008). Walking a tightrope: The attitude of religious Zionist adolescents to the state of Israel after the disengagement (pp.159-188). In Waxman, C. (Ed.). *Religious Zionism post disengagement*. NY: Yeshiva University Press.
2. Gross, Z. (2008). Combating stereotypes and prejudice as a moral endeavor. In F. K. Oser & W. Veugelers (Eds.). *Getting involved: Global citizenship development and sources of moral values*. (pp.293-307). Rotterdam; Taipei: Sense Publishers.
3. Gross, Z. & Ziebertz, H. G. (2009). Religion and xenophobia In H .G. Ziebertz & W. K. Kay & U. Riegel (Eds.), *Youth in Europe III An international empirical study about life perspectives*. (pp 181-198). Munster: LIT.
4. Ziebertz, H. G., Riegel U. & Gross, Z. (2009). Religion and politics. In H.G. Ziebertz & W. K. Kay & U. Riegel (Eds.), *Youth in Europe III. An international empirical study about life perspectives*. (145-166). Munster: LIT.
5. Gross, Z. (2011). State religious education system in Israel. In H. Miller, L. Grant, & A. Pomson, (Eds.), *International handbook in Jewish education*. (pp. 1219-1234). Dordrecht: Springer.
6. Gross, Z. (2010). Facilitating a moral journey in a university setting for managing an age-old conflict in the Abrahamic Holy Land. In T. Lovat, R. Toomey, & N. Clement, (Eds.) *International research handbook on values education and student wellbeing*. (pp.947-957). Dordrecht: Springer.
7. Gross, Z. (2010). The consolidation of civic identity in a particularistic religious setting. In H. Alexander, H. Pinson and Y. Yonah (Eds.). *Citizenship education and social conflict*. Routledge.
8. Gross, Z. (2011). State religious education: Between involvement and closeness. In L.

Rosenberg, Y. S. Rekanati, & Y. Bitty, (Eds.). *The identity of state religious education- hundred years to the Zionist religious education*. (pp. 33-48). Jerusalem: Yad Ben Zvi (Hebrew).

9. Gross, Z. (2010). Promoting interfaith education through ICT- A case study. In K. Engebreston, M. Souza, G. De; Durka, L. Gearon, (Eds.). *International handbook of inter-religious education*. (pp. 377-388). Dordrecht: Springer.
10. Gross, Z. (2012). An "Orange" Voice and "Blue and White" Hands: National religious Zionism torn asunder in an uncertain era. In: Y. Arnon, Y. Friedlander, & D., Schwartz (Eds.). *Studies in religious Zionism, developments and changes*. (pp. 91-120). Ramat-Gan: Bar- Ilan University Press (Hebrew).

Articles in Journals

1. Gross, Z. (2008) Relocation in rural and urban settings: A case study of uprooted schools from the Gaza Strip. *Education & Urban Society* 40 (2) 269-295.
2. Gross, Z. (2010). Reflective teaching as a path to religious meaning making and growth. *Religious Education* 105 (3) 265-282
3. Gross, Z. (2010). Using an incidental event as a potential curricular constituent in a complex educational setting- A case study. *Curriculum and Teaching* 52 (1) 77-92
4. Gross, Z. (2010). Holocaust education in Jewish schools in Israel: Goals, dilemmas, challenges. *Prospects* 40 (1) 93-113
5. Gross, Z. & Stevick, D. (2010). Holocaust education- international perspectives: Challenges, opportunities and research. *Prospects* 40 (1): 17-33.
6. Stevick, D. & Gross, Z. (2010). Epistemology and holocaust education: History, memory and the politics of knowledge. *Prospects* 40 (2): 189-200.
7. Gross, Z. (2010). The perpetuation of traditionalism in a parochial school system for minority groups: A case study in the European Francophone arena. *Education & Society* 28(1): 77-92.
8. Gross, Z. (2010). Joseph who honors the Sabbath: The construction of a spiritual gaze, a case study. *Journal of Religious Education* 58 (3): 59-69.
9. Gross, Z. (2010). The chicken grows as the egg decays: War and spirituality as contradictory and complementary forces. *International Journal of Children's Spirituality* Volume 15 (3): 199-209.

10. Gross, Z. (2010). The secret of the success of holocaust education in Israel. *Education & Society* 28 (2): 29-44.
11. Gross, Z. (2011). Religious education: Definitions, dilemmas, challenges and future horizons. *International Journal of Educational Reform (IJER)*20(3): 256-276.

Entry in an Academic Encyclopedia

Gross, Z. (2009). Jewish day school education in French speaking Europe. In M. A. Ehrlich, (Ed.). *Encyclopedia of the Jewish Diaspora*. California: Clio Vol. 3 Origins, Experiences and Culture pp. 832-835.

Papers presented at Scientific Conferences

- 2007 Power, identity and organizational structure of schools in Brussels, Paris and Geneva, Budapest, EARLI.
- 2007 Religiosity, worldviews and values of Jewish adolescents in Israel, New York, AERA
- 2007 God save Saadam Hussein- Facilitation a conflict resolution course a case study, Baltimore, CIES.
- 2008 Silencing of religious Jewish, Christian and Muslim women in Israel, Ankara Turkey ISREV.
- 2009 Combating stereotypes and prejudice as a moral endeavor, Charleston, South Carolina. CIES.
- 2010 Holocaust education in Israel, ISREV, Ottawa, Canada.
- 2010 Value education among Jewish and Arab students in Israel, AME, St. Louis, USA.
- 2011 A typology of holocaust education challenges and future research, CIES, McGill University, Montreal, Canada/

Since last promotion

Articles in Journals

- Gross, Z. (2011). A typology for the development of Holocaust education scholarship. Coping with a national trauma. *Curriculum and Teaching*, 26(1): 81-95
- Gross, Z. (2012). Multiple religious and secular definitions of secular adolescence in Israel. *Journal of Empirical Theology* 25(1): 1-21.
- Gross, Z. (2012). The teacher as a common enemy: Creating cohesion in a conflict resolution

- course-A case study. *Educational Practice and Theory* 34 (1): 81-95.
- Gross, Z. (2012). Globalization and Holocaust education. *Education and Society* 30(3): 79-93.
- Gross, Z. (2013). The attitudes of Israeli Arab and Jewish high school students towards extrinsic and intrinsic values. *Journal of Moral Education* 42(1): 88-101.
- Gross, Z. (2013). The religious-educational legacy of Mordechai (Motti) Bar-Lev: Between tradition and innovation. *British Journal of Religious Education (BJRE)* 1-15.
- Gross, Z. (2013). Religious Zionist attitudes towards the peace process. *International Journal of Public Theology (IJPT)* 7(1): 174-196.
- Gross, Z. (2013). Teaching about the Holocaust: Major educational predicaments, proposals for reform and change – an international perspective. *International Journal of Educational Reform* 22.(2):35-54.
- Gross, Z. (2013). The conceptual tools available to the researcher of religious education – Definitions, conceptualizations, and categorization methods. *Dor Ledor* , 44 pp 17-35 (Hebrew).
- Gross, Z. (2013). The historic-educational role of the researcher of religious education – A case study. *Dor Ledor* 44 pp. 62-82 (Hebrew).
- Gross Z. & Gamal E. (2014). How Muslim Arab-Israeli teachers conceptualize the Israeli-Arab conflict in class. *Studies in Philosophy and Education*, 33 (1): 267-281.
- Gross, Z. & Rutland, S. D. (2014). Combatting Anti-Semitism in the school playground: An Australian case study. *Patterns of Prejudice* 48 (3): 309-330.
- Gross, Z. & Rutland, S. D. (2014). Intergenerational challenges in Australian Jewish school education. *Religious Education*. 109(2): 143-161
- Gross, Z. & Rutland, S D. (2014), The chicken and the egg: Connections between Hebrew language teaching, curriculum and identity in Jewish day schools in Australia. *Curriculum and Teaching Volume 29*, Number 1: 53-70.
- Gross, Z. & Rutland, S. D. (2015). Creating a safe place: SRE teaching as an act of security and identity formation in government schools in Australia. *British Journal of Religious Education (BJRE)*.
- Gross, Z. (2015). How can we overcome the dichotomy that Western culture has created between the concepts of independence and dependence? *Educational Philosophy and Theory*.

Books

- Gross, Z., Davies, L. & Diab, A. (2013). *Gender, religion and education in a chaotic postmodern world*. Dordrecht: Springer.
- Gross, Z., & Davies, L. (2015). *The contested role of education in conflict and fragility*. Boston: Sense Publishers.
- Gross, Z., & Stevick, D. (2015). *As The Witnesses Fall Silent: 21 Holocaust Education in Curriculum, Policay and practice*. Springer.

Chapters in Books

- Gross, Z. (2012). Coping with literacy and modernization: Muslim women in higher education in Israel. In T. Lovat, (Ed.) *Women in Islam: Reflections on historical and contemporary research* (pp. 149-164). Dordrecht: Springer.
- Gross, Z. (2012). What makes Jewish schools pluralistic? A case study in Jewish day schools in Brussels, Paris and Geneva. In N. Chemo, & Y. Dror, (Eds.) *Paths in Pluralistic Jewish Education* (pp. 115-140). Tel-Aviv: Tel Aviv University and Mofet.
- Gross, Z. (2012). Holocaust education and Anti-Semitism in Western countries. In N. Davidovitch, & D. Soen, (Eds.). *The Holocaust Ethos in the 21st Century dilemmas and challenges* (pp 442-460). Krakow: Austria Publishing House.
- Gross, Z. (2013). Challenging patriarchy: New advances in researching religious feminism and religious education. In Z. Gross, L. Davies, & A. Diab (Eds.). *Gender, Religion and Education in a Chaotic Postmodern World* (pp.1-20). Dordrecht: Springer.
- Gross, Z. (2013). The role of silencing among religious girls in Jewish, Christian-Arab, Muslim and Bedouin schools in Israel. In Z. Gross, L. Davies, & A. Diab (Eds.). *Gender, Religion and Education in a Chaotic Postmodern World* (pp.93-110). Dordrecht: Springer.
- Gross, Z. (2013). Educating for harmony in conflict settings - A case study. In J. Arthur, & T. Lovat, (Eds.). *The international handbook of religion and values*. (20 pp). Routledge.
- Stevick, D. & Gross, Z. (2014). Overview of research in Holocaust education. In K. Fracapane, & M. Haß (Eds.). In collaboration with the Topography of Terror Foundation, Berlin. *Holocaust education in a global context*.(pp.59-76). Paris: UNESCO Publishing.
- Gross, Z. (2014). Civic education in Israel: Between national-ethnocentricity and universalism. In A. M. Kuntz, & J. E. Petrovic (Eds.). *Citizenship education around the World. Local Contexts and Global possibilities*. (pp. 150-164). New York & London: Routledge.
- Gross, Z. (2015). Teaching the Holocaust within the domain of religious education. In S.

Parker, R. Freathy, L. Francis, & A. Kallioniemi (Eds.) *History, remembrance and religious education*.(pp. 79-102). New York: Peter Lang.

Gross,Z. (2015). *The Place of Contestation in the Discourse of Conflict Education*. (pp13-28).in Gross,Z& Davies,L (Ed.) *The contested Role of Education in Conflict and Fragility*. Boston: Sense Pub.

Gross,Z (2015). *Coping with Complex Identities in the Midst of War: Palestinian Arab and Jewish Israelis University Students in a Conflict Resolution Course* (pp155-170). In Gross,Z & Davies ,l (Ed.) *The Contested Role of Education in Conflict and Fragility*. Boston: Sense Pub.

Gross, Z. & Rutland S. D. (2015). The Place of Hebrew and Israeli education in Australian Jewish schools. In S. Burla & D. Lawrence (Eds.), *Australia and Israel: A diasporic, cultural and political relationship*. Brighton: Sussex

Referee for Academic Journals

Curriculum Inquiry

Journal of Research on Christian Education (J.R.C.E.)

Megamot (Hebrew)

Learning and Instruction

Sociology of Education

Comparative Education Review

International Journal of Children Spirituality

British Journal of Education, Society & Behavioral Science

Educational Research Review

Journal of Asia Pacific Education Review

Editorial Board

International Journal of Educational Reform (IJER)

Learning and Teaching

Religious Education (The Australian Journal)

Organization of Scientific International Conferences

1. Chair of the 2nd Scientific International Conference of the Israeli Association for Research in Jewish Education, December 2000, Bar-Ilan University, Israel.
2. Chair of the 6th Scientific International Conference of the Israeli Association for Research in Jewish Education, December 2010, Bar-Ilan University, Israel.

Unusual Events

- Gross, Z. (2003). The research the World of Zionist Religious Women in Israel was presented in The Israeli Parliament (Knesset).
- Gross, Z. (2007) main address in the General Assembly (United Nations) on behalf of the State of Israel.

Guest Speaker (Invited Lectures)

1. Gross, Z. (2003). State Religious education in Israel - Between tradition and modernity. International seminar on religiosity, Wurzburg University, Germany.
2. Gross, Z. (2003). Invited workshop with leading figures from Paris and Brussels - The world of Jewish schools in Francophone countries - Advantages and disadvantages - Paris. AJU.
3. Gross, Z. (2004). Education towards a culture of peace. Dresden University, Germany.
4. Gross, Z. (2004). Agents of change - Conflict resolution course between Israeli and Arab students in an Israeli campus (eight years perspective) – *International seminar on conflict resolution*, University of Dresden, Germany.
5. Gross, Z. (2004). Religiosity and life perspectives of Jewish and Arabic adolescents in Israel. International conference on religiosity, Wurzburg University.
6. Gross, Z. (2005). A clash between feminine and religious identities among religious Zionist women in Israel. A.E.RA. Business meeting of religious and education SIG.
7. Gross, Z. (2006). Education towards a culture of peace. Invited symposium. Association of moral education (AME). University of Fribourg, Switzerland.
8. Gross, Z. (2007). Women in Israel in decision making positions. The General Assembly of the United Nations - An official address on behalf of the State of Israel.
9. 2007- 2008 2009 2010 2011 2012-The University of Sydney- to replicate my research study concerning Jewish day schools in Brussels, Paris and Geneva in Sydney and Melbourne (including a university lecture each time).
10. 2007 Yeshiva University (11-12.3 2007), Attitude towards the disengagement among SRE graduates- The conference of Yeshiva University and the Orthodox Forum and The Rabbinical Leadership in North America.
11. 2009 University of Vienna (11/12/08). The construction of a culture of remembrance among adolescents in Europe.
12. 2009 University of Zurich (22.9.09) Conflicting memories in a postmodern era- educational implications.

13. 2009 Brussels (3/11/09). The Eu Parliament. The meeting of the research group on remembrance in the shadows of totalitarianism and populism in Europe
remembrance in the shadows of totalitarianism in Europe - Holocaust education as a challenge for Europe
14. 2009 - University of Vienna (7/12/09) Culture of remembrance for Europe and its significance for a democratic culture of European citizenship.
15. 2010 Berkeley University of California, Berkeley, California (13/4/10).- Religious Zionism after the disengagement
16. 2011 Invited Scholar at the University of Sydney to replicate my research in Australia in Jewish schools in New Zealand.

Invited Lectures -Since last Promotion

1. 2012- 9/11/12 Utilizing creative drama in peace building: Combating stereotypes and prejudices in a higher education conflictual venue: A case study. International Conference on Peace and Reconciliation Mediating Peace: Reconciliation through art, music & film. 6-9 November 2012. York University- the conference was held at the Hebrew University in Jerusalem.
2. 2013-12/2/13 The University of Sydney- Intergenerational changes in Jewish day schools in Australia.
3. 2013-17/2/13 Auckland, New Zealand-Jewish Education as a tool to build stronger communities.
4. 2013-3/3/13 Yeshiva University - Ideology and fanaticism: The role of the ideological orientation of state religious education and its impact upon the intensification of processes of extremism and fanaticism.
5. 2013-24/5/13 University of Amsterdam (Department of Political Science) Jewish day schools in French speaking countries in Europe—challenges and ramifications.

Special Appointments

- 2003-2007 Co-chair of the religious education and spirituality SIG (SIG no.19), European Association for Research on Learning and Instruction (EARLI).
- 2008-2010- Co-chair of the Religious Education SIG at the American Education Research Association (AERA).

- 2010-2013 Honorary Research Associate- The University of Sydney (NSW).

Special Appointments

Since last promotion

- 2013 Member of the high advisory counselling board of Hemdat Hadarom College in the Negev (South of Israel)
- 2013 Member of the property repossession committee.
- 2013 Chairholder of the UNESCO Chair on Human Rights, Democracy, Peace and Tolerance – The Josef Burg Chair in Education for Human Values, Tolerance and Peace, Bar – Ilan University.
- UNESCO standing committee
- Member of the dissertation award committee of the higher education SIG at the CIES
- Member of the award and prizes for distinguished contribution to higher education at the CIES.

Lectures at National and International Scientific Conferences

Before last Promotion

1. Gross, Z. (1991). Conference of Teachers and Educators, Tel-Aviv University. Educational Values in the Secular High School in Israel.
2. Gross, Z. (1993). Conference of Teachers and Educators, Tel-Aviv University. Monistic and Pluralistic Jewish Education: An Approach and its Application.
3. Gross, Z. (1993). Conference on Jewish Education, University of Haifa. Jewish Education in the Kibbutz School System.
4. Gross, Z. (1993). Conference on Jewish Education, University of Haifa. Development of Modular Thinking in Teacher's Training System: A Case Study.
5. Gross, Z. (1993). International Conference for Teachers Training: From Practice to Theory, Tel-Aviv. A Didactic Model for Teaching about Jerusalem - Political or Ideological Education?
6. Gross, Z. (1993). 11th International Conference of the International Association of Educational Researchers, Jerusalem. Deliberate Ideological Education in School as an Influence on the A Priori Ideological Orientation of its Pupils.
7. Gross, Z. (1995). 5th International Conference of the International Communal Studies Association, Yad Tabbenkin, Efal. Practical Consideration and Kibbutz Education.
8. Gross, Z. (1995). Conference on Jewish Education, Jerusalem, Hebrew University. The Attitudes of Teachers Training Students toward the Peace Process.
9. Gross, Z. (1996). Conference of Teachers and Educators. Jerusalem. Judaism and Children of the Kibbutzim - Possible Connections.
10. Gross, Z. (1996). Research Network on Jewish Education Conference, Jerusalem, Hebrew University. Jewish Identity and Jewish Identification in the Secular Kibbutzim.
11. Gross, Z. (1997). American Educational Research Association, Chicago, USA. The A-Priori Ideological Orientation in the Kibbutzim in Israel.
12. Gross, Z. (1997). Twelfth World Congress of Jewish Studies, Jerusalem. The Attitude of Kibbutz Children to the Jewish Festivals.
13. Gross, Z. (1997). International Workshop. Unity and Diversity in Pluralistic Society. Israel and Germany, Ramat-Gan, Unity and Diversity in the Israeli Society.
14. Gross, Z. (1999). American Educational Research Association, Montreal, Canada. The attitude of secular kibbutz adolescents to the religious aspects of the Jewish festivals.

Since last promotion

15. Gross, Z. ((2000). An Investigation into the Changing Definition of Religiosity in an Era of Peace. International Seminar for Religious Education and Values (ISREV), Jerusalem.
16. Gross, Z. (2000). Typological Trends in Definitions of Secularism and Religiosity in the New Millennium. Society for the Scientific Study of Religion (SSSR), Texas, USA.
17. Gross, Z. (2000). The Components of the Secular and Religious Narrative of Secular Jewish Adolescents in Israel. The Israeli Association for Research in Education (AYALA), Tel-Aviv University, Israel (Hebrew).
18. Gross, Z. (2000). Feminine Identity “The Silent Voice”: Zionist, Religious, Adolescent Girls between Modernity and Traditionalism. The Israeli Association for Research in Jewish Education (IARJE), Bar-Ilan University, Israel (Hebrew).
19. Gross, Z. (2001). Expansion Strategy in Religious Zionism in Israel: Effects on Individual and Group Identity. Ethos, Nijmegen, Catholic University.
20. Gross, Z. (2001). Educational Implications of a Theoretical Typology. EARLI, University of Fribourg, Switzerland.
21. Gross, Z. (2002). Split Soul: The World of The Traditional Students in the Secular High schools in Israel. Christians and University, Norway.
22. Gross, Z. (2002). From Bureaucratic Conception to Systemic Approach: Proposals for a New Organizational Jewish School in Brussels, Paris and Geneva. Haifa University, The Third International Conference for Research in Jewish Education.
23. Gross, Z. (2003). The Organizational Aspects of Schools in Brussels, Paris and Geneva. EARLI, University of Padova, Italy.
24. Gross, Z. (2003). How Reflective Teachers and Their Half-Baked Conceptions Affect Their Student’s Religious World. Ethos, Nijmegen. Catholic University.
25. Gross, Z. (2004). Beyond the Dichotomy of Secularism and Religiosity. AERA, San Diego, USA.
26. Gross, Z. (2004). Multi-dimensional Spiritual Identity and Advanced ICT. ICEM, Vienna
27. Gross, Z. (2005). Strengthening particularistic values to enhance dialogue and bridge cultural gaps between Arab and Jewish students in Israel. ICES, Stanford University, California
28. Gross, Z. (2005). The consolidation of civic identity in a particularistic religious setting. EARLI, Nicosia, University of Cyprus

Since last promotion

1. Gross, Z. (2007). Power, identity and organizational structure of schools in Brussels, Paris and Geneva, Budapest, EARLI.
2. Gross, Z. (2007). Religiosity, worldviews and values of Jewish adolescents in Israel, New York, AERA.
3. Gross, Z. (2007). God save Saadam Hussein - Facilitation a conflict resolution course a case study, Baltimore, CIES.
4. Gross, Z. (2008). Silencing of religious Jewish, Christian and Muslim women in Israel, Ankara, Turkey, ISREV.
5. Gross, Z. (2009). Combating stereotypes and prejudice as a moral endeavor, Charleston, South Carolina. CIES.
6. Gross, Z. (2010). Holocaust education in Israel, ISREV, Ottawa, Canada.
7. Gross, Z. (2010). Value Education among Jewish and Arab students in Israel, AME, St. Louis, USA
8. Gross, Z. (2011). A typology of holocaust education challenges and future research, CIES, McGill University.
9. Gross, Z. (2012). Engaging stereotypes and prejudices in a conflictual venue: a case study, CIES, Puerto Rico.
10. Gross, Z. (2013). Holocaust Education in a Globalized world. CIES, New Orleans.

Major Teaching and Research Interests

1. Religious education, Socialization process (religious, gender, national, civic).
2. Comparative Education.
3. Secularization processes and its impact upon the Jewish identity of adolescents.
4. Education for tolerance, democracy, peace and multiculturalism.
5. Qualitative methodology.

Professional Affiliations

- American Education Research Association (AERA).
- The Israeli Network for Research in Jewish Education (INRE)
- Society for the Scientific Study of Religion (SSSR).

- Educational Association for Learning and Instruction (EARLI).
- International Seminar for Religious Education and Values (ISREV)
- Comparative and International Education Society (CIES).
- World Congress of Comparative Education Societies (WCCES)

