

November, 2016

*Miri Goldratt*

**BAR-ILAN UNIVERSITY**

**FACULTY OF SOCIAL SCIENCE**

DEPARTMENT: SCHOOL OF EDUCATION

**CURRICULUM VITAE**

Place of Birth: Tel-Aviv, Israel  
Date of Birth: 9.4.1974  
Family Status: Married, 2 children  
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**Education**

Year	Institute	Degree
<b>2001</b>	<b>Tel - Aviv University</b>	<b>B.A. in Education and Sociology</b>
<b>2002</b>	<b>Tel - Aviv University</b>	<b>Teaching Certificate</b>
<b>2004</b>	<b>Tel - Aviv University</b>	<b>M.A in Education</b>
	<i>Thesis:</i> Enlistment in an Israeli Paramilitary Course ("Nachal") and its Impact on the Identity of Adolescent, Members of a Local Urban Youth Movement. <i>Supervisor:</i> Professor Yitzhak Kashti	
<b>2014</b>	<b>Bar Ilan University</b>	<b>PhD in Education</b>
	<i>Thesis:</i> The Role of Educational Counselors ("Hinuchai") in the Encounter between Formal and Non-formal Education: A Case Study of the Bat-Yam Model for Personal Education in Israel. <i>Supervisor:</i> The Late Professor Erik H. Cohen	
<b>2016</b>	<b>Post-Doc Researcher:</b> University of Florence, Italy & UNESCO Chair on Human Rights, Democracy, Peace and Tolerance, The Sal Van-Gelder Center for Holocaust Instruction & Research, Bar-Ilan University.	
	<i>Thesis:</i> <b>Values in Shoah Education</b> <i>Supervisors:</i> Professor Silvia Guetta, Italy & Professor Zehavit Gross, Israel	

**Prizes and Academic Grants**

2014 Institute for Community Education & Research, Bar-Ilan University  
(US \$2,500)

## University Appointments

<u>Years</u>	<u>Institution</u>	<u>Appointment</u>
2016- Present	Bar-Ilan University	Teacher at the School of Education
2016- Present	Bar-Ilan University	Coordinator of the "Educational Worker" Program
2016	Beit- Berl College	Lecturer at Keshet Institute
2015-2016	Bar-Ilan University	Researcher, The Holocaust Education Teacher Training, David and Fela Shapell Foundation.
2014-2015	Bar-Ilan University	Assistant Professor Chen Shechter, School of Education

## Non University Appointments

<u>Years</u>	<u>Institution</u>	<u>Appointment</u>
2016-present	Ministry of Education, Department of Social Education	Advisor to the program: Non-formal education in Arab society.
2014- present	Goldratt Schools	Developing games and animation based on Theory Of Constraints (TOC)
2014- 2016	Gdera Municipality, "Rimonin" school.	Consulting and developing an educational model in the program: "Uniqueness & Choosing in Public Schools, Administration of Education".
2014	Kol –Hahinuch, Kfar Saba	Academic advisor
2012-present	Goldratt1	Advisor
2009- present	Independent group	Organizational Consultant & Researcher
2006- 2008	Bat-Yam Municipality	Director of the Organizational Development Department
2001- 2005	Bat-Yam Municipality	Director of the Youth & Community Department
1998-2000	Bat-Yam Municipality	Director of "Negba" Community Center

## Teaching Experience:

Youth Leadership	Graduate Course
Alternative Education in the Digital Age	Graduate Course
Voluntary Initiatives and Social Involvement	Graduate Course
Teaching, Thinking and Communication Based on TOC (Theory Of Constraints)	Teaching certificate

## Major Teaching and Research Interests

Non-formal education.

Values education.

Qualitative methodology.

TOC (Theory of Constraints) thinking and communication tools.

## PUBLICATIONS

Marbach, A., Mann, T., Goldratt, M., Reiter, S., Frank, A. (2016). Position paper: Rescuing education from crisis, *Journal of Mofet Institute*, 58, 74-85. (Hebrew)

Goldratt, M. (2016). *Narrative of professional development in the program for Holocaust studies*. Research report, School of Education, Bar Ilan University. (Hebrew)

Goldratt, M. (2015). *Professional development of students in the program for Holocaust Studies: Research report*. School of Education, Bar Ilan University. (Hebrew)

Gross, Z., & Goldratt, M. (2015). *Review of non-formal education in Germany, Holland and Ontario, Canada*. Jerusalem: The Initiative for Applied Education Research, The Israel Academy of Science and Humanities. (Hebrew)

Goldratt, M. (26.8.2015). Schools need a revolution in management. *The Marker*, p. 30.

Tzadok-Goldratt, M. (2013). The role of values in educational system: To teach and educate in one lesson. In Brandes, A. & Issaschar, R. (Eds). *Values education in a changing world: A collection of opinion papers*, pp. 123-128. Jerusalem: The Initiative for Applied Education Research. The Israel Academy of Science and Humanities. (Hebrew)

## Articles in Journals

Reiter, S., & Goldratt, M. (in press). Between utopia and reality: A case study of teachers' perceptions of school specialization based on the Theory of Constraints. *Studies in Educational Administration and Organization*. (Hebrew)

Goldratt, M., & Cohen, H.E. (2016). The values-based infrastructure of non-formal education: A case study of Personal Education in Israeli schools. *Educational Practice and Theory*, vol. 38, 1, 5-26.

Schechter, C., Shaked, H., Ganon-Shilon, S., & Goldratt, M., (2016). Leadership metaphors: School principals' sense-making of a national reform. *Leadership and Policy in Schools*, DOI: 10.1080/15700763.2016.1232836

### **ACCEPTED FOR PUBLICATION**

**Have the want? Look for the need!** Trade Mark No. 287550, Application Date 29/8/16, Class: 28, Games; playing cards and card games; board games, toy dolls.

**Roni's Thinking Games** Trade Mark No. 280623. Application Date 7/12/2015, Class: 9 (video movies and video tapes with animation recordings), 16 (instructional and teaching material), 28 (games, playing cards), 41 (educational multimedia content), 42 (computer games software and programs).

### **Papers presented at Scientific Conferences**

Goldratt, M. (31.5.2016). *The contribution of non-formal education to identity and self-development*. Conference of Non-formal education in Druze society, Haifa University.

Goldratt, M., & Schechter, C. (2016, February). *Clouds: A method for analyzing elementary school principals' narratives in a national education reform*. The Annual Conference of Qualitative Research in Social Sciences. Ben-Gurion University.

Goldratt, M., & Reiter, S. (2016, February). *Between utopia and reality: A case study of a uniqueness of school based on the Theory of Constraints (TOC)*. The Annual Conference of Qualitative Research in Social Sciences. Ben-Gurion University.

Goldratt, M., & Reiter, S. (2015). *Active learning using the thinking tools of TOC (Theory Of Constraints)*. Conference of A culture of active & Involving learning in teacher training. Mofet Institute, Tel Aviv.

Goldratt, M., & Cohen, H.E (2014, February). *The role of the researcher in mixed methods research: The case study of educators in the encounter between formal and non-formal education*. The Annual Conference of Qualitative Research in Social Sciences. Ben-Gurion University.

Goldratt, M. (2012, May). From the encounter between formal and non-formal education, to the encounter between Schartz's values theory and Kahane's code of informality. Doctoral Students' Conference, School of Education, Bar-Ilan University

**Event:**

Goldratt, M., (22.9.2016). *Playing in animation: Thinking and communication in early childhood*. The Annual scientists' Night event, Bar Ilan University.

<https://www.youtube.com/watch?v=MArOuSeCdII>

**Guest Speaker (Invited Lectures)**

Goldratt, M. (5. 4. 2016). *The Encounter between formal and non-formal education*.

University of Florence, Sciences of Education and Psychology Department

Goldratt, M. (24.11.2015). *Roni's thinking games: TOC thinking and communication tools*.

Early Childhood Program Staff, Beit - Berl College.

Goldratt, M. (15.6.2015). *TOC tools: Teach and educate in the same lesson*. MTeach

Symposium, Beit - Berl College.

**Professional Affiliations**

- Israel Comparative Education Society (ICES)
- Theory Of Constraints for Education (TOCfE)
- Member in The Bar Lev Forum for the Investigation of Informal Educational Systems (in cooperation with the Ministry of Education – Minhal Hevra Vanoar).
- Member in Bar Ilan research group of Smart Cities.
- Member in The Forum for rescuing the education from the crisis, MOFET Institute.