

PERSONAL DATA

Office Tel: 972-3-5318046

E-mail: carmitaltman@biu.ac.il

EDUCATION

Year	Degree	Institution
1997-2001	B.A.- M.A	Bar Ilan University Linguistics (Cum Laude)
2004-2007	Ph.D	Bar Ilan University Linguistics

SELECTED PUBLICATIONS

Altman, C., Gil, M., & Walters, J. (2012). Language choice in bilingual aphasia- Memory and Emotions. In M. Gitterman, M. Goral, M. & Obler, L.K. (eds.) *Aspects of Multilingual Aphasia*. (pp. 171-186) Clevedon, UK: Multilingual Matters.

Altman, C., Schrauf, R. & Walters, J. (2012). Crossovers and codeswitching in the investigation of immigrant autobiographical memory. In L. Isurin & J. Altarriba (eds.), *Memory, language, and bilingualism: Theoretical and applied approaches*.(pp. 211-235) Cambridge: Cambridge University Press.

Armon-Lotem, S., Altman, C. Burstein-Feldman, Zh., & J. Walters. (2013). Sociolinguistic aspects of the language of immigrant children. *Encyclopedia of Hebrew Language and Linguistics*. Leiden: Brill.

Yizhaki, D., Altman, C., Feldman-Burstein, Zh., Cohen, L. & Walters, J. (2013). Indigenous and Immigrant Identities in Multilingual Israel: Insights from Focus Groups and Discourse Analysis. In Du Bois, I. & Baumgartner, N. (eds) *Multilingual identities: New global perspectives on immigrant discourse*. Frankfurt/New York: Peter Lang Publishing Inc. (pp. 137-172)

Gagarina, N., Armon-Lotem, Sh., Altman, C., Burstein-Feldman, Zh., Klassert, A., Topaj, N., Golcher, F., & Walters, J. (2014). Age, input quantity and their effect on linguistic performance in the home and societal language among Russian-German and Russian-Hebrew preschool children. In Silbereisen, R.K., Titzmann, P.F. & Shavit, Y. (eds.), *The challenges of Diaspora Migration: Interdisciplinary perspectives on Israel and Germany* (pp. 63-82). Ashgate Publishing Ltd.

Walters, J., Armon-Lotem, Sh., Altman, C., Topaj, N. & Gagarina, N. Language Proficiency and Social Identity in Russian-Hebrew and Russian-German Preschool Children (2014). The challenges of Diaspora Migration: Interdisciplinary perspectives on Israel and Germany. In

Silbereisen, R.K., Titzmann, P.F. & Shavit, Y. (eds.), *The challenges of Diaspora Migration: Interdisciplinary perspectives on Israel and Germany* (pp. 45-62). Ashgate Publishing Ltd.

Armon-Lotem, Sh., Joffe, S., Oz-Abutbul, H., Altman, C., Walters, J. (2015). Ethno-linguistic identity, language exposure and language acquisition in bilingual preschool children from English and Russian- speaking backgrounds. In Theresa Gruter & Johanne Paradis (Eds.). *Input and Experience in Bilingual Development*. TILAR Series, John Benjamins.

Altman, C., Armon-Lotem, Sh., Fichman, S. & Walters, J. (in press). Macrostructure, microstructure and mental state elements in the narratives of English-Hebrew bilingual preschool children with and without SLI. *Applied Psycholinguistics*.

Altman, C., Burstein-Feldman, Zh., Yitzhaki, D., Armon-Lotem, Sh., & Walters, J. (2014). Family language policies, reported language use and proficiency in Russian-Hebrew bilingual children in Israel. *Journal of Multilingual and Multicultural Development*, 35(3), 216-234.

Altman, C. (2014). Two Measures of Bilingualism in the Memories of Immigrants And Indigenous Minorities: Crossover Memories and Codeswitching. *Journal of Psycholinguistic Research*.

Altman, C., Goldstein, T., & Armon-Lotem, S. (in press). Quantitative and qualitative differences in the lexical knowledge of monolingual and bilingual children. *Clinical Linguistics and Phonetics*.

Neumann, Y., Walters, J., & Altman, C. (in press). Codeswitching and Discourse Markers in the Narratives of a Bilingual Speaker with Aphasia. *Aphasiology*.

Altman, C., Goral, M. & Levy, E. (2012). Integrated narrative analysis in multilingual aphasia: The relationship among narrative structure, grammaticality and fluency. *Aphasiology*, 26 (8), 1029-1052.

Armon-Lotem, Sh., Gagarina, N., Altman, C., Burstein-Feldman, Zh., Gordishevsky, G., Gupol, O. & J. Walters. (2008). Language acquisition as a window to social integration among Russian language minority children in Israel. *Israel Studies in Language and Society*, 1, 155-177.

Papers presented at scientific conferences

Altman, C. 2004. The reminiscence bump in Bilingual Autobiographical Memory among immigrants to Israel. From Neuron to Mind: Inaugural Conference in Brain Sciences, Bar-Ilan University.

Altman, C. 2005. Crossover memories and codeswitching in bilingual immigrant memory. International Symposium on Bilingualism (ISB5), Barcelona.

Altman, C. 2005. Bilingual Autobiographical Memory across the lifespan. Young Researchers Conference in Brain Science Research. Ein Gedi, Israel.

Altman, C. & Schrauf, R.W. & Walters, J. 2006. Autobiographical Memory in mature English-Hebrew and Hebrew-English bilinguals. "Language Acquisition and Bilingualism: Consequences for a Multilingual Society." Toronto, Canada.

Altman, C. 2006. Bilingual Autobiographical Memory in English-Hebrew and Hebrew-English bilinguals. Brain and Language Forum, Gonda Interdisciplinary Research Center, Bar-Ilan University.

Walters, J., Altman, C., Feldman-Burstein, Z., Gupol, O. 2007. Frequency, function and appropriateness of discourse markers in second language acquisition. Georgetown University Roundtable (GURT) on Languages and Linguistics: "Little Words: Their History, Phonology, Syntax, Semantics, Pragmatics and Acquisition." Washington, DC.

Altman, C. 2007. Bilingual autobiographical memory in immigrants across the lifespan. Research Consortium "Migration and Societal Integration" German Federal Ministry of Education and Research (BMBF). Luckenwalde, Germany.

Altman, C. 2008. Codeswitching as an identity indicator in bilingual narratives. Georgetown University Roundtable (GURT) on Languages and Linguistics: "Telling Stories: Building Bridges among Language, Narrative, Identity, Interaction, Society and Culture." Washington DC.

Altman, C. 2008. Language acquisition, immigration and social integration in early childhood. German Federal Ministry of Education and Research (BMBF) Workshop. Jena/Dornburg, Germany.

Altman, C., Gil, M. Goral, M. & Walters, J. 2009. Does emotional memory influence the Quality & Quantity of Speech In Bilingual Fluent Aphasia? International Association of Logopedics, Cyprus.

Altman, C. 2011. Bilingual Autobiographical Memory in Aphasia. Multilingual Aphasia Workshop. Lehman College, City University of New York. September, 2011.

Altman, C. & Walters, J. 2011. Codeswitching in narratives as an indicator of identity in American-Israelis. Core of Identity – the Essence of Conflict. Conference on "Who is an Israeli?" Department of Sociology, Bar-Ilan University. (Hebrew)

Altman, C., Meir, N., & Walters, J. 2011. Story retelling in Russian-Hebrew speaking children ages 5-6, 5th IS0804 COST Meeting (Bi-SLI), Malta, November 2011.

Altman, C., Goral, M. & Levy, E. 2012. Narrative analysis in multilingual aphasia. Multilingual and Multicultural and Multicultural Speech Language Pathology. Hadassah Academic College, Jerusalem.

Joffe, S., Meir, N., Altman, C., Farby, S., Kogan, N., & Walters, J. 2012. Macrostructure, mental states and comprehension in English–Hebrew and Russian–Hebrew 5 year olds, 6th IS0804 COST Meeting (Bi-SLI), Berlin.

Raveh, M., Altman, C. & Obler, L. 2013. Cross-language Generalization: Always? Sometimes? Not at all? Multilingual and Multicultural Speech Language Pathology. Hadassah Academic College, Jerusalem.

Altman, C., Burstein, Zh., Yitzchaki, D., Armon-Lotem, Sh. & Walters, J. 2013. Family language policy and linguistic performance. Israel Association of Applied Linguistics (ILASH). Beit Berl.

Altman, C., Raveh, M., Poulus, A., Walters, J. & Gil, M. 2014. Micro and macro-structure analysis of narratives in native and non-native speakers of Hebrew with and without aphasia. Multilingual and Multicultural Speech Language Pathology. Hadassah Academic College, Jerusalem.

Fichman S., Altman C., Armon-Lotem, Sh., & J. Walters. (September 2014). Ethnolinguistic identity in two immigrant groups in Israel. Paper presented at the international conference on Language Policy and Language Conflicts in the Contemporary World, Moscow, Russia.

Neumann-Werth, Y., Altman, C., Walters, J., Barroso-Walker, S., Rodriguez, J., & Gil, M. (November 2014). A case study of codeswitching and discourse markers in bilingual aphasia. Poster session at the annual meeting of the American Speech-Language-Hearing Association (ASHA). Orlando, Florida.

Altman, C., Harel, E., Meir, N., Iluz-Cohen. P., Walters, J. & Armon-Lotem, Sh. (January 2015). Toward bilingual standardized L2 Assessment. Multilingual and Multicultural Speech Language Pathology. Hadassah Academic College, Jerusalem.

Goldstein, T., Altman, C., & Armon-Lotem, Sh. (January 2015). Vocabulary and meta-linguistic awareness in monolingual and bilingual pre-school children. Multilingual and Multicultural Speech Language Pathology. Hadassah Academic College, Jerusalem.

Altman, C., Armon-Lotem, Sh., Fichman, S., & Walters, J. (February 2015). Macrostructure, microstructure and mental state elements in the narratives of bilingual preschool children with and without SLI. Israeli Speech Hearing Language Association (ISHLA). Tel Aviv.

Barroso-Walker, S., Rodriguez, J., Altman, C., Walters, J., and Neumann-Werth, Y. Investigating Fluency Markers in Bilingual Aphasia. Poster session presented at the QC Sigma Xi Research Day. Queens, NY. April 2015.

Barroso-Walker, S., Rodriguez, J., Altman, C., Walters, J., and Neumann-Werth, Y. A Bilingual Aphasia Case Study of Fluency Markers. Poster session presented at the Graduate School and University Center Student Research Poster Day. New York City, NY. March 2015.

ACADEMIC AFFILIATIONS/APPOINTMENTS

Year	Appointment
2004-2007	Research Assistant in Child Bilingualism, Bilingualism and Aging, Bilingualism, English Department, Bar Ilan University
2007-2010	Project Manager (funded by BMBF-German Ministry of Education) Language acquisition in early childhood among Russian-speaking language minority children in Germany and Israel, Bar Ilan University/ZAS-ZAS Berlin
2007-2010	Instructor- Language and Aging. Second Language Acquisition, Language Testing Department of English/Linguistics; School of Education Bar-Ilan University
2010-2011	Postdoc Fellow, Clinical Research in Bilingual Aphasia, CUNY Graduate Center and Lehman College, Supervisors: Prof. Loraine Obler and Prof. Mira Goral
2011-2014	Adjunct Lecturer- Hadassah Academic College MA Program – Multiculturalism and Multilingualism in Communications Disorders
2011-2016	Lecturer School Counseling, Child Development School of Education Bar-Ilan University

AWARDS and SCHOLARSHIPS

2006	Myers-JDC-Brookdale Institute of Gerontology and Human Development Eshel – Association for the planning and development of services for the aged in Israel
2004-2007	Bar Ilan University Presidential Fellowship
2014-2018	ISF (Co-PIs Armon-Lotem/Walters/ Altman) - Language acquisition and emergent literacy among preschool children with and without SLI from two bilingual disadvantaged populations
2017-2018	Ministry of Education- Bilingualism, Language Impairment, and Socioeconomic Status: Impact on Emergent Literacy (Co-PIs Altman /Armon-Lotem/Walters)

PROFESSIONAL FUNCTIONS

2014-2016 Young Research Forum in Humanities and Social Sciences of the Israeli Academy of Science and Humanities (Functional Linguistic, Language Acquisition)

2016-2017-Scientific Conference Organization

ISF Workshop on Organizer (with Esther Adi-Japha, Sharon Armon-Lotem and Joel Walters)

"Procedural and declarative memory, language acquisition, and cognitive processes: developmental trajectories and impairments in monolingual and bilingual children"

COURSES TAUGHT

Graduate:

Early Child Language Development

Early Child Thinking Processes

Normal Development

Abnormal Development

Systemic School Counseling

Dealing with Diversity

Learning Disabilities and the Brain

Second Language Acquisition

Language and Learning Difficulties

Learning Disabilities- Counseling Interventions

Language and Aging

Undergraduate: Psycholinguistics, Sociolinguistics, Bilingualism

MAIN RESEARCH INTERESTS

1. Language Development
2. Bilingualism
3. Language Disorders
4. Multiculturalism

ADDITIONAL INFORMATION

Related Experience

2007-2008 Diagnosis and Treatment of Learning Disabilities, Nitzan Center for Learning Disabilities

2007-2009 Speech and language training with patients with aphasia, Beit Loewenstein Hospital and Rehabilitation Center