

## **LIST OF PUBLICATIONS**

### *Articles in refereed journals*

- Cohen-Malayev, M., **Schachter, E. P.**, & Rich, Y. (2014). Teachers and the Religious Socialization of Adolescents: Facilitation of Meaningful Religious Identity Formation Processes. *Journal of Adolescence*, 37, 205-214.  
<http://dx.doi.org/10.1016/j.adolescence.2013.12.004>
- Schachter, E. P.** (2013). Multiple identities as viewed by Eriksonian theory and its critics: A psychological perspective with relevance to contemporary Jewish education. *International Journal of Jewish Education and Research*, 5, 71-90.
- Schachter, E. P.** (2012). "When possible, make a U-turn": Reflecting on 'the narrative turn', meaning, morality and identity. *Narrative Inquiry*, 22(1), 186-193.
- Schachter, E. P.**, & Galili-Schachter, I. (2012). Identity Literacy: Reading and teaching texts as resources for identity formation. *Teachers College Record*, 114(5), Advance online publication.  
<http://www.tcrecord.org/content.asp?contentid=16415>.
- Rich Y., & **Schachter, E.P.**, (2012). High school identity climate and student identity development. *Contemporary Educational Psychology*, 37(3), 218-228.
- Schachter, E. P.**, & Rich, Y. (2011). Identity Education: A new conceptual framework for researchers and practitioners. *Educational Psychologist*, 46(4), 222-238.
- Hadad, T., & **Schachter, E.P.** (2011). 'Religious-lite': Interim identity and emerging adulthood. *Journal of Youth Studies*, 14(8), 853-869.
- Schachter, E.P.** (2011). Narrative identity construction as a goal oriented endeavor: Reframing the issue of "Big vs. Small" story research. *Theory and Psychology*, 21(1), 107-113.
- Schachter, E.**, & Marshall, S. (2010). Identity agents: A focus on those purposefully involved in the identity of others. *Identity*, 10(2), 71-75.
- Marshall, S., & **Schachter, E.** (2010). Identity agents: Suggested directions for further theory and research. *Identity*, 10(2), 138-140.
- Schachter, E. P.**, & Ventura, J. J. (2008). Identity agents: Parents as active and reflective participants in their children's identity formation. *Journal of Research on Adolescence*, 18, 449-476.
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- Schachter, E. P.** (2005). Erikson meets the Postmodern: Can classic identity theory rise to the challenge? *Identity: An International Journal of Theory and Research*, 5(2), 137-160.
- Schachter, E. P.** (2005). Context and identity formation: A theoretical analysis and a case study. *Journal of Adolescent Research*, 20 (3), 375-395.
- Schachter, E. P.** (2004). Identity configurations: A new perspective on identity formation in contemporary society. *Journal of Personality*, 72 (1), 167-200.
- Schachter, E. P.** (2002). Identity constraints: The perceived structural requirements of a 'good' identity. *Human Development*, 45(6), 416-433.
- Schachter, E. P.** & Zlotogorski, Z. (1995). Self-critical and dependent aspects of loneliness. *Israel Journal of Psychiatry and Related Sciences*, 32(3), 205-211.

### **Chapters in refereed books**

- Watzlawik, M., **Schachter, E. P.**, & Cunha, C. (2015). Exploring exploration as a recursive process. In Z. Beckstead & M. Orozco (Eds.), *Cultural psychology of recursive processes*, (pp.163-194). Charlotte, NC: Information Age Publishing.
- Schachter, E. P.** (2014). Integrating 'internal', 'interactional' and 'external' perspectives: Identity process as the formulation of accountable claims regarding selves. In K. McLean & M. Syed, (eds.). *Handbook of identity development*. Oxford Handbooks Online. Retrieved 3 Apr. 2014, from <http://www.oxfordhandbooks.com/view/10.1093/oxfordhb/9780199936564.001.0001/oxfordhb-9780199936564-e-017>.
- Galili-Schachter, I., & **Schachter, E. P.** (2013). The educational ethos of teachers of Jewish thought in Israeli non-religious schools: literacy in the service of identity exploration and formation. In Y. Rich, Y. Katz, Z. Mevarech, & S. Ohayon (Eds.), *Jewish literacy and education* (pp. 87–110). Bethesda, MD: University Press of Maryland.
- Rich, Y., & **Schachter, E. P.** (2013). Identity development and literacy in Jewish education: an identity education perspective. In Y. Rich, Y. Katz, Z. Mevarech, & S. Ohayon (Eds.), *Jewish literacy and education* (pp. 43–67). Bethesda, MD: University Press of Maryland.
- Schachter, E. P.** (Accepted for publication). Identity, community and education: A psychological perspective. In Rosenak, A., (Ed.) *Community, Education and Norms*. Jerusalem: Van Leer Institute. (Hebrew).
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