

BAR-ILAN UNIVERSITY

FACULTY OF SOCIAL SCIENCE

SCHOOL OF EDUCATION

CURRICULUM VITAE

Name: Elli Schachter

EDUCATION

1991, B.A., Hebrew University of Jerusalem

1994, M.A., Hebrew University of Jerusalem

2001, Ph.D., Hebrew University of Jerusalem

Dissertation: The development of a coherent identity in a conflictual situation: The case of religious and sexual development among young adult modern orthodox Jews.

Supervisor: Prof. Zev Klein

2004, Post-doctoral studies, Mandel Leadership Institute, Jerusalem, *Post-doctoral program in education.*

ACADEMIC AFFILIATIONS/APPOINTMENTS

2001-2003 **Instructor with Ph.D**, School of Education, Bar Ilan

2004 **Post-Doctoral studies**, Mandel Leadership Institute, Jerusalem

2005 **Instructor with Ph.D**, School of Education, Bar Ilan

2006-2007 **Lecturer**, School of Education, Bar Ilan

2008 **Visiting Scholar**, Clark University, Psychology Dept.

2009-2013 **Lecturer**, School of Education, Bar Ilan

2013-present **Senior Lecturer**, Tenured, School of Education, Bar Ilan

2015-2016 **Head of Educational Counseling Program**, Bar Ilan

PROFESSIONAL FUNCTIONS:

(Memberships/Editorial Activities/ Reviewer for Journals/Faculty Contributions)

2007-2014	Associate Editor, <i>Journal of Adolescent Research</i>
2011-to-date	Editorial board, <i>Identity: An International Journal of Theory and Research</i>
2009-to-date	Editorial board, <i>International Journal of Jewish Education Research</i>
2011-2016	Committee on publications, <i>Society for Research on Identity Formation (SRIF)</i>
2006-to-date	Member of <i>Society for Research on Identity Formation (SRIF)</i>
2010-to-date	Member of <i>Society for Research on Adolescence (SRA)</i>
2015-2016	Head of School of Education Committee on the Improvement of Faculty Teaching and School Learning

Referee/Reviewer (besides those due to editorial duties mentioned above). Journal reviewer:

- Journal of Adolescence,
- Journal of Early Adolescence,
- Emerging Adulthood,
- Theory and Psychology,
- American Journal of Political Science,
- Journal of Personality,
- Journal for the Scientific Study of Religion

Referee/Reviewer for conference proposals and competitive grants:

- Israel Science Foundation,

SRA 2012 Biennial Meeting (Panel 12: "Identity, Self, and Personality").

MAIN RESEARCH INTERESTS

1. Education and identity development; Identity agents
 2. Teachers as significant others; Significant teaching
 3. Modern and Postmodern identity theories
 4. Narrative and identity
 5. Identity literacy
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LIST OF PUBLICATIONS

Articles in refereed journals

- Cohen-Malayev, M., **Schachter, E. P.**, & Rich, Y. (2014). Teachers and the Religious Socialization of Adolescents: Facilitation of Meaningful Religious Identity Formation Processes. *Journal of Adolescence*, 37, 205-214.
<http://dx.doi.org/10.1016/j.adolescence.2013.12.004>
- Schachter, E. P.** (2013). Multiple identities as viewed by Eriksonian theory and its critics: A psychological perspective with relevance to contemporary Jewish education. *International Journal of Jewish Education and Research*, 5, 71-90.
- Schachter, E. P.** (2012). "When possible, make a U-turn": Reflecting on 'the narrative turn', meaning, morality and identity. *Narrative Inquiry*, 22(1), 186-193.
- Schachter, E. P.**, & Galili-Schachter, I. (2012). Identity Literacy: Reading and teaching texts as resources for identity formation. *Teachers College Record*, 114(5), Advance online publication.
<http://www.tcrecord.org/content.asp?contentid=16415>.
- Rich Y., & **Schachter, E.P.**, (2012). High school identity climate and student identity development. *Contemporary Educational Psychology*, 37(3), 218-228.
- Schachter, E. P.**, & Rich, Y. (2011). Identity Education: A new conceptual framework for researchers and practitioners. *Educational Psychologist*, 46(4), 222-238.
- Hadad, T., & **Schachter, E.P.** (2011). 'Religious-lite': Interim identity and emerging adulthood. *Journal of Youth Studies*, 14(8), 853-869.
- Schachter, E.P.** (2011). Narrative identity construction as a goal oriented endeavor: Reframing the issue of "Big vs. Small" story research. *Theory and Psychology*, 21(1), 107-113.
- Schachter, E.**, & Marshall, S. (2010). Identity agents: A focus on those purposefully involved in the identity of others. *Identity*, 10(2), 71-75.
- Marshall, S., & **Schachter, E.** (2010). Identity agents: Suggested directions for further theory and research. *Identity*, 10(2), 138-140.
- Schachter, E. P.**, & Ventura, J. J. (2008). Identity agents: Parents as active and reflective participants in their children's identity formation. *Journal of Research on Adolescence*, 18, 449-476.
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- Schachter, E. P.** (2005). Erikson meets the Postmodern: Can classic identity theory rise to the challenge? *Identity: An International Journal of Theory and Research*, 5(2), 137-160.
- Schachter, E. P.** (2005). Context and identity formation: A theoretical analysis and a case study. *Journal of Adolescent Research*, 20 (3), 375-395.
- Schachter, E. P.** (2004). Identity configurations: A new perspective on identity formation in contemporary society. *Journal of Personality*, 72 (1), 167-200.
- Schachter, E. P.** (2002). Identity constraints: The perceived structural requirements of a 'good' identity. *Human Development*, 45(6), 416-433.
- Schachter, E. P.** & Zlotogorski, Z. (1995). Self-critical and dependent aspects of loneliness. *Israel Journal of Psychiatry and Related Sciences*, 32(3), 205-211.

Chapters in refereed books

- Watzlawik, M., **Schachter, E. P.**, & Cunha, C. (2015). Exploring exploration as a recursive process. In Z. Beckstead & M. Orozco (Eds.), *Cultural psychology of recursive processes*, (pp.163-194). Charlotte, NC: Information Age Publishing.
- Schachter, E. P.** (2014). Integrating 'internal', 'interactional' and 'external' perspectives: Identity process as the formulation of accountable claims regarding selves. In K. McLean & M. Syed, (eds.). *Handbook of identity development*. Oxford Handbooks Online. Retrieved 3 Apr. 2014, from <http://www.oxfordhandbooks.com/view/10.1093/oxfordhb/9780199936564.001.0001/oxfordhb-9780199936564-e-017>.
- Galili-Schachter, I., & **Schachter, E. P.** (2013). The educational ethos of teachers of Jewish thought in Israeli non-religious schools: literacy in the service of identity exploration and formation. In Y. Rich, Y. Katz, Z. Mevarech, & S. Ohayon (Eds.), *Jewish literacy and education* (pp. 87–110). Bethesda, MD: University Press of Maryland.
- Rich, Y., & **Schachter, E. P.** (2013). Identity development and literacy in Jewish education: an identity education perspective. In Y. Rich, Y. Katz, Z. Mevarech, & S. Ohayon (Eds.), *Jewish literacy and education* (pp. 43–67). Bethesda, MD: University Press of Maryland.
- Schachter, E. P.** (Accepted for publication). Identity, community and education: A psychological perspective. In Rosenak, A., (Ed.) *Community, Education and Norms*. Jerusalem: Van Leer Institute. (Hebrew).
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PAPERS PRESENTED AT SCIENTIFIC CONFERENCES

1. **Schachter, E. P.** (April 1998). The development of a coherent identity in a conflictual situation: the case of religious and sexual development among young adult modern orthodox Jews. Report on interim results. Paper presented at the Conference of the Israeli Association for Research in Jewish Education. Bar-Ilan University.
 2. **Schachter, E. P.** (2002, June). *Modern and postmodern structural psychological characteristics of identity among modern orthodox young adults*. Paper presented at The Joint International Conference of the Israeli Association for Research in Jewish Education and the North American Network for Research in Jewish Education. Haifa University.
 3. **Schachter, E. P.** (2002, October). *Religious adolescence in the transition between modern and postmodern social contexts – a case study*. Paper presented at the Conference of the Israeli Society of Research in Education. Bar Ilan University.
 4. **Schachter, E. P.** (2004, March). *From 'Modern' to 'Postmodern' identity configuration - A case study of cultural influence on identity formation in emergent adulthood*. Paper presented at the Biennial meeting of the Society for Research in Adolescence. Baltimore, MD.
 5. **Schachter, E. P.** (2004, December). *Identity, community and education: A psychological perspective*. Paper presented at the International Conference on Education, Community and Norms. Jerusalem: Van Leer institute.
 6. **Schachter, E. P.** (2005, May). *Questioning Dichotomies: Reflections of a Qualitative Identity Researcher*. Discussant of paper presented by H. Stattin and M. Kerr, at the International Workshop on Autonomy, Mitzpe Ramon, Israel.
 7. **Schachter, E. P.** (2006, March). (Chair and presenter). *Parents as active agents engaged in identity development: An under-researched topic*. Biennial meeting of the Society for Research on Adolescence, San Francisco, CA.
 8. **Schachter, E. P., & Ventura, J. J.** (2006, March). *Educating for identity: A case study of parents as active and reflective agents of moral and religious identity formation*. Paper presented at the Biennial meeting of the Society for Research on Adolescence, San Francisco, CA.
 9. **Schachter, E. P., & Rich, Y.** (2006, March). *Schools as agents of positive identity development: Applying the PYD paradigm to Israeli religious high-schools*. Paper presented at the biennial meeting of the Society for Research on Adolescence, San Francisco, CA.
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10. **Schachter, E. P.**, & Rich, Y. (2006, November). *The Dyokan: A tool for assessing identity-conducive school climate*. Paper presented at the Annual meeting of Israeli Educational Counselors, Beer Sheba, Israel.
 11. **Schachter, E. P.** & Marshall, S.K (Co-Chairs) (2007, March). *Identity formation and the concept of socialization: Creating conceptual bridges*. Paper presented at the 14th Annual conference of the Society for Research on Identity Formation (SRIF), Washington DC.
 12. **Schachter, E.P.** & Rich, Y. (2008, February). *Identity Education: Conceptualization and Implications for Educational Counseling*. Symposium with James Marcia. Paper presented at the Annual meeting of Israeli Educational Counselors, Haifa, Israel.
 13. **Schachter, E.P.** & Ben-Hur, A. (2008, March). *Inferring the Personally Meaningful From Narrative: Identity, Meaning and the Life Story*. Discussant, Dan P. McAdams. Paper presented at the Biennial meeting of the Society for Research on Adolescence, Chicago, IL.
 14. **Schachter, E.P.** & Rich, Y. (2008, March). *Identity Education: A preliminary conceptual analysis*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.
 15. Rich, Y. & **Schachter, E. P.** (2008, July). *Identity education in Jewish religious secondary schools*. Paper presented at the International Seminar on Religious Education and Values, Ankara, Turkey.
 16. **Schachter, E.P.** & Ben-Hur, A. (2008, September). *The personal meaning of religiosity: A concept and its implications for Jewish education*. Paper presented at the International conference on promoting Jewish literacy in educational settings, Baltimore, MD.
 17. Rich, Y. & **Schachter, E. P.** (2008, September). *Identity Education: Jewish Schools as Deliberate Agents of Students' Emerging Identity*. Paper presented at the International conference on promoting Jewish literacy in educational settings, Baltimore, MD.
 18. **Schachter, E. P.** & Rich, Y. (2009, June). *Teaching psychology at the university level: An identity education (IdEd) perspective*. Paper presented at the Jean Piaget Society conference, Park City, Utah.
 19. **Schachter, E.P.** (2010, March). *Teachers as identity agents: a qualitative study of the identity goals and practice of high-school teachers*. Poster presented at the 17th annual meeting of the Society for Research on Identity Formation. Pennsylvania, PA.
 20. **Schachter, E.P.** (2011, February). *Identity Development and Education: Should They Be Brought Together and How?* Chair, organizer and presenter of an interactive session at the 18th annual meeting of the Society for Research on Identity Formation. Daytona Beach, FL.
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21. **Schachter, E. P.** & Rich, Y. (2011, August). *Identity and Education: Conceptual background*. Paper presented at the 119th Annual Convention of the American Psychological Association, Washington, DC.
 22. Rich, Y., & **Schachter, E.P.** (2011, August). *High School Identity Climate and Student Identity Development*. Paper presented at the 119th Annual Convention of the American Psychological Association, Washington, DC.
 23. **Schachter, E. P.** (2012, March). *The Thematic Life Story Interview (TLSI) as a method to tap identity formative processes*. Paper presented at the 2012 Biennial Meeting of the Society for Research on Adolescence (SRA), Vancouver, BC, Canada.
 24. Cohen-Malayev, M., **Schachter, E. P.** & Rich, Y. (2013, Apr.). *Teachers and Religious Socialization: The Role of Teachers' Facilitation of Meaningful Religious Identity Formation Processes*. Poster presented at the Biennial meeting of SRCD (Society for Research on Child Development), Seattle, WA.
 25. **Schachter, E. P.** (2014, March). *Basic psychological processes of identity are modeled after interactional ones: Implications from discursive interactional approaches for psychological research*. Roundtable panelist at the 2014 Biennial Meeting of the Society for Research on Adolescence (SRA), Austin, TX.
 26. **Schachter, E. P.** (2014, March). *How might religious development be conceptualized through identity development?* Roundtable panelist at the 2014 Biennial Meeting of the Society for Research on Adolescence (SRA), Austin, TX.
 27. **Schachter, E. P.** (2015, May). *Understanding the personal significance of teachers using the identity capital model*. Paper presented at the 2015 22nd annual meeting of the Society for Research on Identity Formation. Bellingham, WA.
 28. Ozer-Berger, T., Cohen-Malayev, M, & **Schachter, E.P.** (2015, May). *Identity exploration processes among adoptees following the opening of their adoption records*. Paper presented at the 2015 22nd annual meeting of the Society for Research on Identity Formation. Bellingham, WA.
 29. **Schachter, E. P.** (2015, June). **The search for the good pedagogy: Insights from research on significant teaching from the learner's perspective**. The Annual Bar Ilan Conference on the Improvement of Teaching. (Hebrew).
 30. **Schachter, E. P.** (2016, March). **The identity formative characteristics of significant teachers as described by religious and non-religious Israeli students**. Paper presented at the 2016 Biennial Meeting of the Society for Research on Adolescence (SRA), Baltimore, MD.
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COURSES TAUGHT/TEACHING EXPERIENCE

Undergraduate:

- Social Psychology
- Personality Psychology
- Psychology of Religion
- Multicultural Education and Identity
- School Climate and Identity (BA seminar)
- Culture, Development and Education (BA seminar)
- Meaningful teachers (BA seminar)

Graduate:

- Education and Identity Development (MA seminar)

SUPERVISION OF GRADUATE STUDENTS

M.A. Students:

Completed:

Avital Ben Hur (2009). The personal meaning of religiosity: A conceptual analysis and the suggested markers for identifying personal meaning within life stories. (With Prof. Yisrael Rich).

Talia Hadad (2010). The 'Religiously-Lite': A model for religious identity in the postmodern era?

Inbal Vaknin (2010). The traditional (Masorti) student's experience of the educational climate in state-run religious high-schools.

Ayelet Maymon (2010). The relationship between an individuals' identity configuration and his or her preferred values.

Shlomo Shtriker (2011). The relationship between the teaching of subject matter which enables a teacher to deal with questions of values and identity, educational climate, teacher commitment, and teacher burnout.

Rivka Hellinger (2013). The junction between the religious world and the professional world of religious school counselors that work within the religious Zionist school system.

Yulia Soskin Kerr (2014). Teachers' perceptions of their role vis-à-vis identity formation of students with learning disabilities.

Rotem Porat (2014). Siblings as identity agents.

Limor Mori (2014). Bible students' perceptions of their lecturers' role in their identity formation processes in light of the potential conflict due to studying biblical criticism.

Leah Hamami (2014). Coping with bereavement amongst families of terror victims. (With Dr. Ayelet Bental).

Tami Feinberg (2015). The beliefs and the practices of teachers of Jewish Thought in Israeli state high schools, in relation to students' identity formation in the postmodern era.

Ruth Wondigamen (2015). The formative influence of educational figures on the identity of students from the Ethiopian immigrant community, graduates of religious boarding schools.

Ayelett Cohen Gavrieli (2015). A comparison of the perceived characteristics of 'significant' vs. 'professional' educational figures in the formal and informal educational systems.

Shira Gutman (2016). Self-perception of teachers as identity agents for their pupils, during crisis, following the disengagement events of 2005.

Tal Ozer-Berger (2016). Identity exploration processes among adoptees. (With Dr. Maya Cohen-Malayev).

Ofer Sivan (2016). Coping style in achieving conflictual identity: Choosing a coping style in religion and sexuality conflict among national religious adolescents. (With Prof. Zehavit Gross).

Noga Cohen (2017). The roles that teachers play in adolescents' processes of identity formation as they are reflected in graduate students' life stories.

Ph.D Students:

Completed:

Tal Harshoshanim-Breitbart (2011). Religious belief and meaning as related to psychological adjustment following stressful life events: The case of the forced evacuation from Gush Katif. (With Prof. Shlomo Kaniel)

Elad Fichman (2014). Identity issues in the pedagogical thinking and practice of cinema teachers. (With Prof. Yisrael Rich)

GRANTS

- 2003 Ministry of Education. Project for developing indicators for identity conducive educational climate (with Prof. Yisrael Rich) 120,000 ILS
- 2004-5 Ministry of Education. Project for developing indicators for identity conducive educational climate (with Prof. Yisrael Rich) 250,000 ILS
- 2008-9 Israel Science Foundation (ISF) – competitive grant, 47,000\$
- 2012-13 Israel Science Foundation (ISF) – competitive grant, 38,500\$
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