

BAR-ILAN UNIVERSITY

**Case Study of Pandemics Challenges: Toward
Teachers' Training**

Hodaya Boaron

Submitted in partial fulfillment of the requirements for the Master's
degree in the Faculty of Education, Bar-Ilan University

Ramat-Gan, Israel

2022

Abstract

The study's main goal was to characterize the challenges teachers face during COVID 19 in comparison to routine times. The study included 20 novice teachers. During 14 weekly meetings, they took part in role-playing simulations via the Zoom platform. The study method is based on a qualitative approach. The findings elicited four main dimensions of challenges: parental involvement and intervention, economic disparity, learning difficulties, and emotional and social difficulties. Based on the research findings, teacher training programs should address pandemic challenges in order to help teachers cope with future epidemics.