BAR-ILAN UNIVERSITY

FACULTY OF SOCIAL SCIENCE

DEPARTMENT OF –

CURRICULUM VITAE

Name: Getahune Simcha

PERSONAL DATA

Address:	39/6 Mosha Sharet, Kiriat Sharet. Holon
Tel:	03-6205728-, 054-9773706
E-mail:	simcha.getahune@gmail.com
I.D:	017919713
Place of Birth:	Gondar, Ethiopia
Date of Birth:	1968
Marital Status:	Married

EDUCATION

Year	Degree	Institution			
1988-1991	B.Sc.	Bar-Ilan University. Faculty of social			
		sciences, the School of Social Work.			
1996-2002	M.A	Bar-Ilan University. Faculty of social			
		sciences, the School of education,			
		Educational counseling.			
2004-2011	Ph.D.	Bar-Ilan University. Faculty of social			
		sciences, the School of education.			
THESIS:	The Relationship between Ethnic-Cultural Identity, Role Perception, Coping Style, Working Environment and Burnout among Youth Workers in Israel				

SUPERVISOR:	Prof. Shlomo Romi

ACADEMIC AFFILATIONS/APPOINTMENTS

Year	Appointment	(Work Percentage)		
2011-Today	Lecturer, Center for Academic Studies, Or Yehoda, the school of Education	100%		
2010-Today	Lecturer, Bar-Ilan University, the School of education	Four weekly hours		
2007	Lecturer, Ashkelon academic college, the school of social work	two weekly		

PROFESSIONAL FUNCTIONS:

2014-Today	Public representative in the joint Ministries Round Table ("New Road" Program) for the promotion of Israeli Ethiopian Immigrants' successful integration into society.
2014-Today	Chairman of: The National Center for the Heritage of Ethiopian Jewish Community (A Formal Public Organization Established by the Israeli Government in 2012) — In this capacity, I am leading the creation of infrastructures for the establishing of a Research Institution, an Archive, a Museum, and a Culture and Education Center for the studying and preservation of the Ethiopian Jewish Heritage.
2014-Today	Member of the Public Board of Directors –Yad Ben Zvi Research Institution
2013-2014	Member of The National Committee for determining "The Health and Drugs Basket" (Public complimentary Pharmaceutical and health

	Services)
2011-Today	Judge in: Fulbright Outreach program; united State-Israel Education Foundation
2004-Today	Judge in: HIAS Israel Scholarships
2003-2006	Schmidt Israel's National Program for Children and Youth at Risk, committee member.

AWARDS/GRANT/HONORS

<u>Year</u>	
2010	"Safara excellence reward" for academic and social excellence, from Isef foundation and Edmond J. Safra Foundation.
2009	Award from Andaley and Vadley association for support of academics from Ethiopia
1997	Certificate of Excellence from Isef foundation

COURSES TAUGHT/TEACING EXPERIENCE

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B.A:

Course: Informal education within the education system, Bar-Ilan University, the School of education

Course: Focus Migration, Ashkelon academic college, the school of social work

Course: Community work. Academic Centre, Or Yehuda

Graduate:

M.A:

Course: Multi – Culturalism. Academic Centre, Or Yehuda

MAIN RESEARCH INTERESTS

- 1. Immigration
- 2. Multi Culturalism
- 3. Community work
- 4. Youth al risk

ADDITIONAL INFORMATION

Since 2009: Intercultural Supervisor, "Elem" association.

Since 2000: Professional collaborations development director, , "Elem" association

2010: ISEF Foundation and the Edmond J. Safra Foundation - "Safra signal

excellence."

2010: Lecture for the: 11th International Biennial EUSARF Conference, Groningen.

Holland

2009: The "Andlai and Lama" association - a tribute for the support and encouragement of Ethiopian academics combined in the employment world 2008-2010: Director member for Youth village- "The green village".

LIST OF PUBLICATIONS

I. UNTIL LAST PROMOTION (REFEREED PUBLICATIONS)

Ringel, S. Ronell, N. Getahune, S. (1999). Factors in the integration process of adolescent migrants. The case of Ethiopian Jews in Israel. Sage Publications: London, Thousand Oaks, CA and New Delhi. International Social Work 48(1): 63–76.

II. SINCE LAST PROMOTION

1. Etgar, T. Getahune .s. (2006). Underage sexual violence among youth and children from Ethiopia (120 pages). Publish: Elem association.

- 2. Fridman, A, Golan, M, Even-Zahav, R, Getahune .s. (2004). Mothers Relations Ethiopian girls. Tel Aviv University, School of Social Work Bob Shapell, the Interdisciplinary Center for Policy and Child Care and Youth, founded by Elem.
- 3. Romi. S. Getahune .s. (2009). Ego Identity and Perceived Family Functioning: Comparing At –Risknative Born and Immigrant Ethiopian Adolesnts In Israel. Addolescents,vol,44.No.176, Winter.Libra Puplishers,Inc.,3089c Clairemont Dr.,PMB 383,San Diego, C 92117

**<u>III. PAPERS PRESENTED AT SCIENTIFIC CONFERENCES</u>

SINCE LAST PROMOTION:

- 2004: University of Addis Ababa, Ethiopia International Conference on Ethiopian history:

 Lecture "Ego identity, social adjustment, personal adjustment, and family functioning among youth of Ethiopian origin than native-born youth."
- 2008: Florence, Italy The Jews of Ethiopia, presenting dissertation.
- 2010: Conference held in the Netherlands -11^{th} International Biennial EUSARF Conference, Groningen Presentation of PhD research
- 2011: Beit Berl College Ministry of Immigrant Absorption, the Ministry of Social Affairs, the Ministry of Education and NGO Elem - Multicultural Conference on Children of the World
- 2011: Conference held in England Presentation of PhD research
- 2012: Ben Gurion University Beer Sheva Child Conference 2012 "Ignore? Completed? Understand? The treatment of children in situations of culture custom danger and risk.

ACADEMIC PROILE

My Early research work focused on disconnected youth - Ethiopian immigrants and veteran Israelis. The study emphasized the need for strengthening and empowering immigrant Ethiopian families in order for them to become a source of support for their children. The practical contribution of the study is to understand the various layers of the society and in recommendations for clinicians and field workers for effective treatment in adolescents and their families. Today, in my work area with at-risk youth and as a manager, I try to implement in the field guidelines that reflect the recommendations of the study.

In my PhD I conducted an extensive research that examined four identity cultural distinguished groups - Ethiopian immigrant youth workers, former Soviet Union immigrant youth workers, Arab origin youth workers and Israeli youth workers.

The contribution of the research to Israeli society is high. Scientifically - not many studies have examined in depth the intercultural aspect of at-risk youth work experience. The research findings suggest ways to make the work more efficient, reduce burnout, and minimize possible damage among workers bearing heavy responsibility. Thus, to promote the ability of multicultural workers in various organizations to improve their work experience, work efficiency and mental wellbeing. These workers are a vital asset to Israeli society. Changes and improvement such as these offer significant implications- both social and economic.

In the future I will continue to explore, deepen and teach these important social issues relating to different parts of Israeli society while using the knowledge gained for significant actions in the field.