**אוניברסיטת בר אילן**

**הפקולטה למדעי החברה**

**בית הספר לחינוך**

פרופ' יוסף קליין

**תחומי מחקר**

1. תהליכי קבלת החלטות במערכות חינוך.
2. מערכות מידע במינהל החינוך.
3. ביזור מערכות חינוך

|  |
| --- |
|  |

**מלגות ופרסים**

 מלגות ופרסים:

 1991 מלגת לימודי הצטיינות דוקטורט, 50,000 ש"ח

 2005 פרס הצטיינות בהוראה לשנה"ל תשס"ה מטעם רקטור אוניברסיטת בר אילן.

 2006 פרס הצטיינות בהוראה לשנה"ל תשס"ו מטעם רקטור אוניברסיטת בר אילן.

 2007 פרס מערכת כתב העת Journal of Educational Administration

Awards for Excellence (2008). Outstanding Papers. Emerald Literati

Network.

 על המאמר:

Klein , J., & Weiss, I. (2007). Towards an integration of intuitive and systematic decision making in education, Journal of educational Administration, 45(3), 265-277.

**מענקי מחקר**

2016 לשכת המדען הראשי במשרד החינוך, מחקר על קליטה מיטיבית של מורים, 300,000 ₪, החוקרים: פרופ' אורלי שפירא, פרופ' חן שכטר, פרופ' יוסף קליין, ד"ר פסקל בן עוליאל, מר ארז זבלבסקי

**ארגון כנסים מדעיים**:

 2002 - חבר הנהלת כנס איל"ה – האגודה הישראלית לחקר החינוך, אוניברסיטת בר אילן.

2010 - יו"ר הכנס הארצי בניהול ומנהיגות מערכות חינוך, אוניברסיטת בר-אילן.

2015- חבר הנהלת הכנס האקדמי הארצי של מגמות מינהל החינוך בישראל. המכללה האקדמית להוראה אורות ישראל.

**קורסים:**

תואר ראשון: ניהול מבוזר של בתי ספר.

תואר שני: סדנא בתהליכי קבלת החלטות במינהל החינוך.

 מערכות מידע במינהל החינוך.

**ניסיון מקצועי אחר (תפקידים ציבוריים)** :

|  |  |
| --- | --- |
| 1986-7  | חבר וועדה במשרד החינוך לתכנון בחינות כניסה למכללות ממ"ד. |
| 2002-8  | חבר מרכז ההערכה לבדיקת מועמדים לתפקידי פיקוח במינהל החינוך הדתי במשרד החינוך. |
| 2007 ואילך  | חבר ב-10 וועדות משנה במל"ג להסמכת מכללות ללימודי תואר שני במינהל החינוך. וועדות מכללות אהלו, גורדון, אורנים, בית ברל, סכנין, סמינר הקיבוצים, המרכז האקדמי אור יהודה, הרצוג, המכללה לבנות בירושלים, חמדת הדרום. חלק מהוועדות סיימו תפקידן ואחרות ממשיכות.  |
| 2007-8 | חבר בוועדה אקדמית וציבורית במכון אבני ראשה להגדרת תפקיד מנהל בית הספר |
| 2008-9 | חבר וועדה מקצועית במכון אבני ראשה להגדרת מתווה ההכשרה של מנהלי בתי ספר בישראל |
| 2011-13 | עורך משנה, כתב העת "עיונים במינהל ובארגון החינוך", אוניברסיטת חיפה.חבר וועדת המערכת מאז ועד היום |
| 2005-14 | חבר הנהלת הקתדרה לחקר דרכי ההוראה של לימודי הקודש ע"ש הרב ד"ר דוד אוקס בביה"ס לחינוך באוניברסיטת בר אילן. |
| 2014 ואילך | חבר וועדת משנה במל"ג להסמכת המרכז לימודים אקדמיים באור יהודה להענקת תואר ראשון בחינוך |
| 2014 | חבר בוועדה נציבות שירות עובדי המדינה לבדיקת תוקף ניבוי כל כלי מיון המיון התעסוקתיים בשירות המדינה. |
| 2014 | חבר וועדה מקצועית בהסתדרות המורים להגדרת תפקיד המורה ברפורמת אופק חדש. |

 **מידע נוסף**:

|  |  |
| --- | --- |
| 1980-85 | מרכז התכנית להכשרת מנהלי בתי ספר באוניברסיטת בר אילן. |
| 2007-11  | מנהל אקדמי בתכנית להכשרת מנהלי בתי ספר, ביה"ס לחינוך, אוניברסיטת בר אילן. |
| 2007-9 | ייזום תכנית תואר שני במנהיגות בית ספרית, יחד עם פרופ' ח. גזיאל, הגשתה למכרז המל"ג. אוניברסיטת בר אילן זכתה בה. **התמורה שניתנה לאוניברסיטה 1,400,000 ש"ח** |
| 2006 ואילך | ראש המגמה למנהיגות וניהול מערכות חינוך, ביה"ס לחינוך, בר אילן |
| 2014 ואילך | ליווי אקדמי וייעוץ לתכנית במנהיגות וניהול מערכות חינוך לזרועות הביטחון המתקיימת בשיתוף עם מינהל המכללות של האוניברסיטה |
| 2014-ואילך  | חבר הוועדה לתואר שלישי, ביה"ס לחינוך, אוניברסיטת בר אילן |
| 2016-2018 | מינוי על ידי הקרן האירופאית Marie Skłodowska-Curie actions (MSCA) לשמש כ Supervisor יחד עם פרופ' Aaron Benavot מ- (University at Albany (SUNY, במחקר ההשוואתי הבין לאומי הנערך בראשות פרופ' אורלי שפירא: Interdisciplinary model of schooling: Exploring ethical culture in International science assessments”. |

**שופט מאמרים בכתבי העת**:

בד"ד – הוצאת אוניברסיטת בר אילן.

עיונים במינהל ובארגון החינוך, אוניברסיטת חיפה.

מכון מופ"ת לפיתוח תכניות בהכשרת עובדי חינוך והוראה במכללות (שיפוט ספר "רגשות בהוראה ובניהול").

'Educational Administration Quarterly' 'Journal of Educational Administration', 'Management Decision', 'School Leadership & Management', 'International Journal of

Educational Management', ' Studies in Educational Administration

and Organization', 'Educational Management Administration

& Leadership'.

הדרכת סטודנטים לתארים מתקדמים:

1. שמות תלמידי המוסמך

|  |  |  |
| --- | --- | --- |
| שם התלמיד  | שנת הסיום | מדריך שותף |

|  |  |  |  |
| --- | --- | --- | --- |
| 1 |  צפורה מימון | 1999 |  |
| 2 | רונית בנימיני  | 1999 | פרופ' חיים גזיאל |
| 3 | ליאת פת אל | 1999 |  |
| 4 | תמר צלניקר | 2000 |  |
| 5 | רונן הרמן | 2002 |  |
| 6 | אושרית כפרי | 2002 |  |
| 7 | איימי לוי | 2003 |  |
| 8 | ידידיה תנעמי | 2003 |  |
| 9 | אילנה מלחי זלצמן | 2004 |  |
| 10 | יוסף גלית | 2005 |  |
| 11 | מירי גיס | 2005 |  |
| 12 | רננה רוזן | 2006 |  |
| 13 | ליאת רובין דמביסקי | 2006 |  |
| 14 | מיכל עוזר | 2006 |  |
| 15 | רינה סטריק | 2007 | ד"ר יצחק וייס |
| 16 | ענבל פוקס | 2010 |  |
| 17 | ליזי הרשקוביץ-שמעוני | 2012 |  |
| 18 | פרידה כהן | 2012 |  |
| 19 | ריקי קנדיוטי | 2012 |  |
| 20 | דוד מעגן | 2013 | פרופ' ז. מברך |
| 21 | זינה מושייב | 2014 | ד"ר יצחק וייס |
| 22 | מזל טוב אטיאס מליט | 2014 | ד"ר יצחק וייס |
| 23 | רחלי ניניו | 2015 |  |
| 24 | אברהם בן טולילה | 2016 |  |
| 25 | אדווה בוסתנאי-חלפון | 2016 |  |
| 26 | מעין פרגר | 2016 | ד"ר יצחק וייס |
| 27 | דנה מזרחי | 2016 |  |
| 28 | הדס לנדא | 2017 |  |
| 29 | ז'ניה קאופמן | 2017 |  |
| 30 | וולף רועי | 2017 | ד"ר איריס הדר |
| 31 | אראל חמרני | 2017 |  |
| 32 | אורית שמיר | 2018 | פרופ' ברוך אופיר |

1. שמות תלמידי הדוקטור

|  |  |  |
| --- | --- | --- |
| שם התלמיד | שנת הסיום | מדריך שותף |

|  |  |  |
| --- | --- | --- |
| הילית פינקלשטיין- מלגאית נשיא | 2007 | ד"ר חנה שחר |
| גורי זילכה | 2014 | פרופ' אדריאן זיידרמן |
| שושנה ניסים | 2014 | פרופ' חפציבה ליפשיץ |
| זהורית דדון – מלגאית נשיא | 2015 | ד"ר איריס הדר |
| טניה לוי גזפרנץ | 2016 | פרופ' אורלי שפירא |
| דוד מעגן | 2017 | פרופ' זמירה מברך |
| ליזי הרשקוביץ | 2018 |  |
| רודיינה בדיר | 2018 |  |
| כהן שולמית |  |  |
| מור זהבי |  | ד"ר איריס הדר |
| עשהאל שריר |  | ד"ר איריס הדר.  |

רשימת פרסומים

Books:

1. Klein, J. (2008). Managing the decentralized school decentralizing authority:
From theory and research to practice. Tel Aviv: Cherikover pub. (Hebrew).

Chapters in Books:

1. Binyamini, R., Gaziel, H. & Klein, J. (2001). The effects of an in-service training program on the educational attitudes and professional identity of retired Israeli army officers. In: M. Granot. (Ed.). Peroth Yosef: Anthology of research studies. (pp. 108-136). (Hebrew).
2. Klein, J. (2005). Similarity and Dissimilarity between Intuitive and Computer-Assisted Decisions. In: L.V. Barnes (Ed.). Contemporary Teaching and Teacher Issues, New York: Nova Science Publishers, (pp. 77-88).
3. Klein, J. (2018). Are Two Heads Better than One in Dealing with Complex Computerized School Tasks. In: Worlds Meet: The Sciences in the Jewish World. Bar Ilan University Press, 365-382.
4. Dadon-Golan, Z., BenDavid-Hadar, I., & Klein, J. (2018). Measuring (In) Equality in Education. In I. BenDavid-Hadar (Ed.), Education Finance, Equality and Equity (259-288). N.Y: Springer.
5. Mor, Z., BenDavid-Hadar, I., & Klein, J. (2018). New Perspective on the Tiebout Model. In I. BenDavid-Hadar (Ed.), *Education Finance, Equality and Equity* (311-335). N.Y: Springer.

*Co-Editor of Refereed Conference Proceedings*

1. Klein, J., Maslovaty, N. & Zichner, O. (Eds.) (2002). *Educational research in an uncertain era*. A refereed proceedings disk. The 13th Conference of the Israeli Educational Research Organization. Ramat-Gan: Bar-Ilan University.

Articles in refereed journals

* + - 1. Gaziel, H. & Klein, J. (1985). The relationship between the assessment of community educational facilities by local residents, and their perception of the factors affecting these services. *Studies in Educational Administration and Organization,* *12*, 4-15. (Hebrew).
1. Gaziel, H. & Klein, J. (1986). Theories of educational budget allocation: A comparative perspective. *Hebetim Behinuch* (*Aspects of Education*),Bar-Ilan University, *1*, 189-201. (Hebrew).
2. Klein, J. (1988). The reflection of value contents in curricula in state religious schools in Israel. *Hebetim Behinuch (Aspects of Education*), Bar-Ilan University, *2*, 23-50. (Hebrew).
3. Klein, J. (1989). The development of a professional self-image among students in a training program for school administrators. *Bar-Ilan University, Institute for the Study and Advancement of Religious Education* *and Ministry of Education, Unit for Training of School Principals*, 15 pp. (Hebrew).
4. Klein, J. (1995). The decision-making process as a tri-directional cognitive function. *Studies in Educational Administration and Organization, 20*, 25-46. (Hebrew).
5. Klein, J. (1996). The relationship between educational level and field of specialization and cognitive ability in decision-making. *Iyunim Behinuch (Studies in Education), 1*, 131-146. (Hebrew).
6. Warnet, M. & Klein, J. (1997). The levels of religious schooling and practices of teachers and their perception of school leadership. *British Journal of Religious Education, 19*(3), 157-170.
7. Klein, J. & Taub, D. (1998). Improved performance in parallel class teaching. *Educational Practice and Theory, 20*(1), 75-86.
8. Klein, J. (1999). The relationship between level of academic education and reversible and irreversible processes of probability decision-making. *Higher Education, 37*, 323-339.
9. Klein, J. & Wasserstein, M. (2000). Predictive validity of the locus of control test in selection of school administrators. *Journal of Educational Administration*, *38*(1), 7-24.
10. Taub, D. & Klein, J. (2000). The religious education – religion vs. state. *Journal of* *Church and State,* 42(2), 345-366 .
11. Klein, J. (2000). Factors which promote organizational learning in schools. *Studies in Educational Administration and* *Organization, 24*, 57-72. (Hebrew).
12. Wasserstein, M. & Klein, J. (2000). Principals’ cognitive strategies for Changes of perspective in school innovation. *School Leadership & Management, 20*(4), 435-457.
13. Klein, J., Wasserstein, M. (2000). Assumptions of secular and religious teachers in three major dimensions of school cultural life. *Panorama, 12*(2), 37-56*.*
14. *K* *Klein, J. & Gaziel, H. (2001). Assessment centers as predictors of school principals’ performance. Studies in Educational Administration and Organization, 25, 41-53*. (Hebrew).
15. Klein, J. (2001). Attention, scholastic achievement and timing of lesson. *Scandinavian Journal of Educational Research, 45*(3), 301-309.
16. Klein, J. (2002). Prediction of success for school principal candidates by means of a decision-making test. *Journal of Educational Administration, 40*(2), 118-135.
17. Klein, J. (2002). The failure of a decision support system: Inconsistency in test grading by teachers. *Teaching and Teacher Education*, *18*, 1023-1033.
18. Klein, J. & Herman R. (2003). The contribution of a decision support system to educational decision making processes. *Journal of Educational Computing Research, 28*(3), 273-290.
19. Wasserstein, M. & Klein, J. (2003). The impact of world view on teachers’ perceptionof human nature and relationship. *British Journal of Religious Education, 25*(3), 226-244.
20. Klein, J. & Pat El, L. (2003). Impairment of teacher efficiency during extended sessions of test correction*. European Journal of Teacher Education, 26*(3), 383-392.
21. Klein, J. (2004). The effect of peer pressure among teachers on evaluation of achievement. *Research in the Schools*, *11*(1), 14-21.
22. Klein, J. (2004). Who is most responsible for gender differences in scholastic achievements: Pupils or teachers? *Educational Research*, *46*(2), 183-193.
23. Klein, J. (2004). Planning middle school schedules for improved attention and achievement. *Scandinavian Journal of Educational Research, 48*(4), 441-450.
24. Klein, J. (2004). The contribution of higher education to the development of objective and subjective judgment in day-to-day decision-making. *Higher Education in Europe*, *29*(2), 255-268.
25. Klein, J. (2004). The effectiveness of intuitive and computer-assisted educational decision making in simple and complex educational situations. *Education and Information Technologies*, *9*(4), 321-332.
26. Klein, J. & Wasserstein, M. (2005). The contribution of decision support systems (DSS) to consolidation of educational policies. *School Leadership & Management*, *25*(2), 159-173.
27. Klein, J. (2005). Effectiveness of school staff meetings: implications for teacher-training and conduct of meetings. *International Journal of Research & Methods in Education*, *28*(1), 67-81.
28. Klein, J. (2005). The contribution of a decision support system to complex educational decisions. *Educational Research and Evaluation*, *11*(3), 221-324.
29. Klein., & Taub, D. (2005). The effect of variations in handwriting and print on evaluation of student essays*. Assessing Writing*, *10*(2), 134-148.
30. Klein, J. & Wasserstein, M.(2006).Repetitive teaching as a tool for increased effectiveness in lesson presentation. *Educational Practice and Theory*, 28(2), 75-82.
31. Klein , J., Weiss, I. (2007). Towards an integration of intuitive and systematic decision making in education. *Journal of Educational Administration*, *45(3)*, 265-277.
\***Awards for Excellence. Outstanding Papers. Emerald Literati Network**.
32. Klein, J. (2007). The contribution of a Simple Decision Process (SDP) to reducing biases in educational decisions. *Journal of Experiential Education*, *30(2)*, 153-170.
33. Klein, J. (2007). The contribution of DSS to limiting differences in decisions between successful and unsuccessful teachers. *Journal of Educational Computing Research*, *37(4),* 419-435.
34. Klein, J. (2009) The letter "vav" and other characters of the Hebrew alphabet as the beginning letter of Scriptural verses: A random linguistic occurrence or a meaningful pattern. *B.D.D*, *21*, 35-52, Bar Ilan University Press. (Hebrew).
35. Klein, J. (2010) Steps toward promoting consistency in educational decisions. *International Journal of Educational Management*, *24(2),* 105-115.
36. Klein, J. (2012). The open-door policy: Transparency minimizes conflicts between school principals and staff*. International Journal of Educational Management,* *26(6),* 550-564.
37. Klein, J. (2012). Repetition of Lesson Presentation as a Tool for Improvement of Teaching Efficiency. *Teachers and Teaching Theory and Practice*, *18(6),* 733-746.
38. Klein, J. (2013). Individual and Group Performance of Computerized Educational Tasks. *Education and Information Technologies*, *18(3),* 443.458.
39. Klein, J. (2013). Computational Tools for Identifying the Most Accurate Tenachic (Old Testament) Version. Academic Reports, B.D.D. Bar Ilan University Press, *27*, 123-128. (Hebrew).
40. Klein, J. (2014). Assessing students’ achievements by means of standard score (z-score) and its effect on the learning climate, *Studies in Educational Evaluation*, *40*, 60-68.
41. Klein, J. (2014). Towards improving educational decisions by utilizing interdisciplinary research. *Journal of Education and Training Studies*, *2(4),* 59-68.
42. Klein, J. (2015). Call now or later? The waiting game in decision-making. *International Journal of Educational Research*, *74*, 38–48.
43. Klein, J., Shimoni-Hershkoviz, L. (2016). The contribution of privatization and competition in the education system to the development of an informal management culture in schools: A case study in Israel. *International Journal of Educational Management*, *30(4),* 552-570.
44. Klein, J. (2016). Teacher Empowerment, Horizontal and Vertical Organizational Learning, and Positional Mobility in Schools. *European Journal of Teacher Education*, *39(2),* 238-252.
45. Klein, J., & Shapira-Lishchinsky, O. (2016). Intergenerational sharing of knowledge as a means of deepening the organizational learning culture in schools. *School Leadership and Management*. *36(1),* 133-150.
46. Klein, J. (2017). Steps to Promote Open and Authentic Dialogue between Teachers and School Management. *School Leadership & Management*. 37(4), 391-412.
47. Klein, J., (2017). How schools cope with the double challenge of excellence in high stakes tests and investing in education*. Assessment in Education: Principles, Policy & Practice*, 24(4), 474-488..
48. Klein, J., & Ninio, R. (Accepted, August 2018). Principals' peak experiences and changing management patterns. *International Journal of Educational Management*.
49. Klein, J., & Bentolila, A. (Accepted, August 2018). Principals bully teachers: causes, examples and consequences. *International Journal of Leadership in Education*. Published online: 21 Sep 2018.

**REVIEW OF BOOKS IN PERIODICLS**:

1. Klein, J. (2010). Review of the book The Logic of the Lottery, Academic Reports, B.D.D., 23, 63-66, Bar Ilan University Press.

 **PAPERS PRESENTED AT SCIENTIFIC CONFERENCES**

|  |  |  |
| --- | --- | --- |
| Conference | Place and Date | Title and Type of Presentation |
| AYALAThe Israeli Association of Educational Research | Ben Gurion University June, 1981 | School planning in accordance with the needs of teachers and students)  |
| AYALAThe Israeli Association of Educational Research | Bar Ilan University, June, 1982 | The attitude of school administrators towards participation in the planning of physical school structures – before and after courses in functional architecture |
| Mofet Institute, Second International Conference on Teacher Education: Stability, Evolution and Revolution | Wingate Institute, June, 1996 | Assessment centers as predictors of school principals’ performance. |
| AYALAThe Israeli Association of Educational Research | Tel Aviv University October, 2000 | Teachers’ perception of school ethics as predictors of their work absence (Round table discussion) |
| AYALAThe Israeli Association of Educational Research | Hebrew University October, 2002 | The contribution of a decision support system to complex educational decision making process |
| CESE: The Comparative Education Society in Europe Conference | Copenhagen, Denmark,June 27, 2004Paper presented with H. Gaziel & R. Binyamini | Being a teacher as a second career: The training effect upon changes in educational attitudes of army officers |
| IV International Conference on Multimedia and ICT in Education | November, Seville, Spain,June 27, 2006 | Comparison of educational decisions made intuitively and with a decision support system |
| Information Technology Education Joint Conference | Macon State College Georgia (USA), June 12, 2009 | Performance of Simple and Complex Computerized Learning Tasks: Division of Attention vs. Division of LaborIn: Proceedings of Informing Science & IT Education Conference (InSITE), 2009 |
| National Annual Conference of Educational Administration Trends in Academic Institutions in Israel | Bar Ilan University, May 23, 2010 | The influence of incubation on educational administrative decisions. |
| Silvaplana Political Economy. Pontresina | Zahavi,, M., BenDavid-Hadar, I., & Klein, J. Switzerland. Sponsored by the European Journal of Political Economy. 22-26 July, 2018. | Do Immigrants Benefit from Locational Choice?  |
| AERA 2019 Annual Meeting. | Shapiro, O., & Klein, J. Toronto, Canada, April 5 – April 9, 2019  | The Relationship between School Ethical Culture and Science Achievements: The Implicit Meaning of TIMSS.  |
| Conference of Leaders and Leadership | Orot College, Israel, May 25, 2011 | Validity of the classification of candidates for school management |
| National Annual Conference of Educational Administration Trends in Academic Institutions in Israel | Ben-Gurion UniversityJune 3, 2012 | What You See from Here You Don't See from There? The validity of holistic decision making by principals in complex educational situations |
| National Annual Conference of Educational Administration Trends in Academic Institutions in Israel | Haifa University, June 5, 2013 | Perception of climate, anxiety, self image and achievement of students making the transition from elementary school with innovative learning to junior high school with traditional learning |
| National Annual Conference of Educational Administration Trends in Academic Institutions in Israel | Netivot College, June 14, 2014 | The motivational background for Organizational Citizenship Behavior and Organizational Misbehavior among pedagogical and administrative staff at the Israel Ministry of Education |
| Israel Association for Comparative Education | Tel Aviv University, November 30, 2014Presented with: Zehorit Dadon Golan, Iris Ben-David | New indicators for the measurement of inequality in Israel |
| ICES – Israeli Comparative education Society | Tel Aviv University, November 30, 2014Presented with: Mor Zehavi and Iris Ben-David | Freedom of Choice and Efficiency in Education: Implications of the Tiebout Model. |
| National Annual Conference of Educational Administration Trends in Academic Institutions in Israel | Orot CollegeJune 26, 2015Presented with Tania Levy-Gazenfrantz & Orly Shapira-Lishchinsky | Citizenship Behavior and Misbehavior among Administrative and Pedagogic Staff in Israel's Ministry of Education |
| Annual Torah and Science Conference | Netivot College March 26, 2015 | Using data mining to clarify fundamental questions in the Bible |
| The Comparative and International Education Society (CIES).http://cies2016.org/program/ | Vancouver, Canada.March 7, 2016.Presented with: Zehorit Dadon Golan, Iris Ben-David | Measuring Education Inequality- The Israeli Case |
| Israel Comparative Education Society ICES | Bar Ilan University, IsraelMarch 31, 2016Presented with Rodayna Badir | The conflict between commitment to work and to family among female high school teachers in Arab society in Israel. |
| Israel Comparative Education Society ICES | Israel Comparative Education Society ICES Bar Ilan University, IsraelMarch 31, 2016Presented with Avraham Bentulila | Principal bullying of teachers – comparative study in Israel and the world |
| Israel Comparative Education Society ICES | Israel Comparative Education Society ICES Bar Ilan University, IsraelMarch 31, 2016Presented with Zehorit Dadon & Iris BenDavid Hadar | Inequality in education in Israel:Trends and factors, 2001-2011 |
| Annual Conference of Educational Counselors in Israel | The Hebrew University in Jerusalem, School of EducationApril 13, 2016Presented with Rodayna Badir |  The conflict between commitment to work and to family among high school counselors in Arab society in Israel |
| 9th annual International Conference of Education, Research and Innovation Seville, Spain. 14-16. | Seville, Spain,June 15, 2016 | Improving Educational Decision Making by Delaying the Final Decision |
| National Annual Conference of Educational Administration Trends in Academic Institutions in Israel | Orot CollegeMay 21, 2017Presented with Tania Levy-Gazenfrantz & Orly Shapira-Lishchinsky | Organizational citizenship: Differences between administrative employees and supervisory employees in Ministry of Education districts. |
| ICERI 10th annual International Conference of Education, Research and Innovation | Seville, Spain, November 16, 2017 | The Contribution of Peak Experiences to the Empowerment of School Principals.  |
| ECER: Conference: Inclusion and Exclusion, Resources for Educational Research  | Shapira-Lishchinsky, O., & Klein, J. University of Bozen-Bolzano, Italy, September 4 -7, 2018.  | The Hidden Meaning of TIMSS: The Relationship between School Ethical Culture and Science Achievement. |
| 10th annual International Conference on Education and New Learning Technologies. EDUlearn, | Klein, J., & landa Hadas, Spain, Palma de Mallorca . July 2-4, 2018,. | Educational and administrative considerations in teacher assignments to classes.  |
| ICES: The Integration Plan in Education: The first Fifty Years: Integration, exclusion and social change. | Wolf, R., Ben David-Hadar, I., & Klein, J. Open University, Ra'anana, June 4-6, 2018. | Educational Earmarks in the Light of the Political Milieu in Israel.  |
| ICES: the Integration Plan in Education: The first Fifty Years: Integration, exclusion and social change. | Attar, S., BenDavid-Hadar, I., & Klein, J. Open University, Ra'anana, June 4-6, 2018.  | Supplemental Resource Allocation and its Contribution to the Design of the Distribution of Educational Outcomes: The Case of Local Authorities in Israel.  |