Dr. Or Catz

Curriculum Vitae, October 2014

Lecturer at Ashkelon Academic College (2003)

1. <u>Personal Details</u>

Citizenship: Israel.

Present Country: Israel.

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2. <u>Higher Education</u>

1997-1999	Bar-Ilan University, Ramat Gan, Psychology, Bachelor of Arts (with honors)
2000-2002	Bar-Ilan University, Ramat Gan, Experimental Psychology, Master of Arts (summa cum laude)
2002-2005	Bar-Ilan University, Ramat Gan, Psychology, Doctor of Philosophy

3. <u>Employment</u>

2009-2013	Deputy Director, Psychology Department, Ashkelon Academic College
2004 -	Lecturer, Psychology Department, Ashkelon Academic College
2004 -	Lecturer, School of Education, Bar-Ilan University
2003-2004	Lecturer assistant, Psychology Department, Ashkelon Academic College
2000-2004	Lecturer assistant, School of Education, Bar-Ilan University
2000-2004	Lecturer assistant, Psychology Department, Bar-Ilan University
2002-2008	Mentor and counsellor, School of Training, IDF.
2000-2001	PTSD Project Coordinator, Ministry of Defense

4. <u>Academic Rank</u>

2008, Ashkelon Academic College, Lecturer

List of Publications

1. <u>Doctoral Dissertation</u>
Dissertation title:

"From theory to implementation: Building a multidimensional space for face recognition"

Doctoral Advisors: Prof' Israel Nachson and Prof' Harvey Babkoff
At: Bar-Ilan University, Ramat Gan, 2005

2. <u>Journal Articles</u>

Kulik, L., & Catz, O. (In Press). Is the breadwinner the leader? Partner relationships through the mirror of earnings. *Megamot*. (in Hebrew)

Catz, O., Kampf, M., Babkoff, H., & Nachson, I. (2009). From theory to implementation: Building a multidimensional space for face recognition. *Acta Psychologica, 131,* 143-152.

Diesendruck, G., Hammer, R., & Catz, O. (2003). Mapping the similarity space of children and adults' artifact categories. *Cognitive Development, 18,* 217-231.

Nachson. I. & Catz, O. (2003). Inversion effects in recognizing Caucasian and Japanese faces. *Journal of Human Environmental Studies, 1,* 31-36.

3. <u>Book Section</u>

Catz, O. (2012). Eyewitness race bias. In R. Peled-Laskov, E. Shoam, & M. Carmon, (Eds.). *False Accusations: Philosophical, Psychological and Organizational Perspectives* (pp. 205-228). Tel Aviv: Perlstein-Genosar and Ashkelon Academic College. (in Hebrew)

Catz, O., Kampf, M., Nachson, I., & Babkoff, H. (2011). Recognition, classification and inversion of faces in the multidimensional space. In T. Barbu (Ed.). *Face Analysis, Modeling and Recognition Systems* (pp. 93-108). InTech: Open Access Publisher.

4. <u>Conferences</u>

Catz, O. (2000, June). The influence of inversion on face recognition of different races. Paper presented at the International Conference on "Psychology After the Year 2000", Israel, Haifa University, Haifa.

Catz, O., Nachson, I., & Babkoff, H. (2004). The multidimensional space model for face recognition: Theoretical basis and empirical validation. Paper presented at the Annual Conference of The Israeli Society for Cognitive Psychology, Israel, Bar-Ilan University, Ramat-Gan.

Klonover, E., Kulik, L., & Catz, O. (2014). Power relations among heterosexual and same-sex couples. Paper presented at The 45th Convention of the Israeli Sociological Society, Israel, Tel Aviv University, Tel Aviv.

Lifshitz, C., Klonover, E., & Catz, O. (2014). Immigrant youth at risk: Towards an inclusive policy through multi-disciplinary practice. Paper presented at the "Metropolis 2014 International Conference", Italy, Milan.

Courses

The University of Kansas, 'The Center for Research Methods and Data Analysis' and 'The Quantitative Training Program': 10th Annual Summer Institutes: "Stats Camp": Mediation and Moderation: Modern Methods and Approaches. Course instructors: Kris Preacher and Andrew Hayes.

Texas Tech University, 'The Institute for Measurement, Methodology, Analysis and Policy': 12th Annual: "Stats Camp": Structural Equation Modeling: Foundations and Extended Applications. Course instructors: Todd D. Little and Noel A. Card.