Faculty of Social Sciences
School of Education

HaLev
The National Center for Simulation in Education

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The simulations are recorded on video, which advances a deeper learning experience through the video-based-debriefing process that takes place after each simulation. This debriefing inquiry process allows participants to see themselves in action and to identify additional and new communication skills which can be consciously chosen for use in similar situations in the future.

HaLev operates as a research center with the intention of promoting evidence-based policy. The aim of our research is to develop a theoretically informed knowledge base about the contribution of experiential simulative learning in the training of teachers and educators, as well as applicable knowledge in the design of simulation workshops that promote the goals of teaching and professional development.

We believe that interactions between teachers and students that are based on relevant interpersonal communication ensure students the right to effective learning experiences, as well as the right not to understand and to ask for further explanation. In such interactions the teacher is charged with recognizing each individual student's needs while also acknowledging the needs of the other students in the class, as well as his or her own needs as a person and as a teacher.

The simulation workshops take place in state-of-the-art laboratories outfitted with sophisticated technology systems where the participants partake in a hands-on learning experience in a safe space, participating in simulations of different preselected scenarios that are specifically adapted to the needs of each group. These scenarios are written according to an "if-then" model whereby the actors react dynamically according to the interpersonal interaction created by each individual volunteer in each simulation.

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