

## List of Academic publications

### Books (Author)

1. Holzer, E., (2009). *A Double Edged Sword: Military Activism in Religious Zionism*. "Judaism and Israel" Series, Faculty of Law, Bar Ilan University & The Shalom Hartman Institute, administrated by Keter Publishing House Ltd. (Hebrew)
2. Holzer, E. with Kent, O. (2013). *A Philosophy of Havruta: Understanding and Teaching the Art of Text Study in Pairs*. Academic Studies Press, Boston.
3. Holzer, E.. (2016). *Attuned Learning: Rabbinic Texts on Habits of the Heart in Learning Interactions*, Academic Studies Press, Boston.

### Books (Editor)

1. Cohen, J., Holzer, E. and Isaacs, A. (2005-2006). *Languages and Literatures in Jewish Education; Studies in Jewish Education Vol. 11*, Studies in Honor of Michael Rosenak, Magnes Press, Jerusalem. (2 volumes, 830 pages, Hebrew & English).
2. Cohen, J. & Holzer E. (2008-2009), *Modes of Educational Translation; Studies in Jewish Education*, Magnes Press, Jerusalem.

### Articles in refereed journals

1. Holzer, E. (2000). Philosophy of Religion and Jewish Teacher Education, *Jewish Educational Thought* 2, Jerusalem, 53-88. (Hebrew)
2. Holzer, E. (2001). The evolving meaning of the "three oaths" within religious Zionism, *DAAT, a Journal of Jewish Philosophy and Kabbalah*, 47, Bar Ilan University, Israel, 129-145. (Hebrew)
3. Holzer, E. (2002). The Use of Military Force in the Religious-Zionist Ideology of Rabbi Jacob Reines and his Successors, *Studies in Contemporary Jewry*, 18, Oxford University Press, New York, 74-94.
4. Holzer, E. (2002). Conceptions of The Study of Jewish Texts in Teachers' Professional Development, *Religious Education*, 97,4, Fall, 377- 403.
5. Holzer, E. (2004). Asynchronous Electronic learning and the Professional Development of Teacher Educators: Preliminary Thoughts towards a University Based Research, *Educational Media International*, 40, 2,253-261.
6. Holzer, E. (2004). Teachers' Learning and the Investigation of Practice, *Mekhkarei Morashtenu* 2-3, 291-302. (Hebrew)
7. Holzer, E. (2006). What Connects "Good" Teaching, Text Study and Hevruta Learning? A Conceptual Argument, *Journal of Jewish Education*, 72, 1-22.
8. Holzer, E. (2006). The concept of Second Naivete by Ernst Simon and Paul Ricoeur, in J. Cohen, E. Holzer & A. Isaacs (eds.), *Languages and Literatures in*

*Jewish Education, Studies in Honor of Michael Rosenak*, Hebrew University and Magnes Press, Jerusalem, 325-344.

9. Holzer, E. (2007). Attitudes Towards the Use of Military Force in Ideological Currents of Religious Zionism, in L. Schiffman and J.B. Wolowelsky (eds), *War and Peace in the Jewish Tradition*, Yeshiva University Press, New York, 341- 414.

10. Holzer, E. (2007). Ethical dispositions in Text Study, *Journal of Moral Education*, 36, 1, 37-49.

11. Holzer, E. (2007). Allowing the Text to do its Pedagogical Work: Connecting Moral Education and Interpretive Activity, *Journal of Moral Education*, 6,4, 497-514.

12. Holzer, E. (2008-2009). Educational aspects of hermeneutical activity in text study, in J. Cohen and E. Holzer (eds), *Modes of Educational Translation, Studies in Jewish Education*, Magnes Press, Jerusalem, 205-240.

13. Holzer, E. (2008-2009). Existential vs. Hermeneutical Engagement with the Shoah: A Reply to Ari Burzstein, in J. Cohen and E. Holzer (eds), *Modes of Educational Translation*, Magnes Press, Jerusalem, 89-96.

14. Holzer, E. (2009). "Either a Hevruta Partner of Death" A Critical view on the Interpersonal Dimensions of Hevruta Learning, *The Journal of Jewish Education* 75:2, 130-149.

15. Raider-Roth, M. and Holzer, E. (2009). Learning to be Present: How Hevruta Learning Can Activate Teachers' Relationships to Self, Other and Text, *The Journal of Jewish Education* 75:3, 216-239.

16. Holzer, E. (2010). Rabbi Soloveitchik's hermeneutic theory: a critical discussion, in A. Rosenak and N. Rothenberg (eds.), *Rabbi in the New World. The Influence of Rabbi J.B. Soloveitchik on Culture, Education and Jewish Thought*, Magnes Press, Hebrew University and Van Leer Institute, Jerusalem, 23-41. (Hebrew)

17. Holzer, E. and Kent, O. Havruta Learning (2011). What do we know and what can we hope to learn?, in H. Miller, L. Grant and A. Pomson (eds.), *International Handbook on Jewish Education*, Springer, New York, 407-418.

18. Holzer, E. (2011). Listening to Significant Others in the Process of Text Interpretation: An Instance of Applied Hermeneutics, Gadamer's Hermeneutics and the Art of Conversation, *International Studies in Hermeneutics and Phenomenology*, 2, Berlin: Lit Verlag, 115-126.

19. Holzer, E. (2015). Welcoming Opposition: Havruta Learning and Montaigne's 'The Art of Discussion', *The Journal of Moral Education* 44:1, 64-80.

20. Holzer, E. (2015). Choosing to Put Ourselves "at Risk" in the Face of Ancient Texts: Ethical Education through the Hermeneutical Encounter, *International Studies in Hermeneutics and Phenomenology* 8, Zurich: Lit Verlag, 415-438.

21. Holzer, E. (2016). 'Sfat Emet' Homilies in the light of Paul Ricoeur's 'work of the text', *DAAT, a Journal of Jewish Philosophy and Kabbalah* 81, 321-350. (Hebrew).

22. Holzer, Elie, (forthcoming). Prolegomenon to an Exegetical-Spiritual Pedagogy for the Study of Sfat Emet's Homilies: The Case of 'Self-Trust', *Studies in Jewish Education Series*, Magnes Press & the Jewish Theological Seminary Press.