

## **Selected Publication**

1. Lifshitz, H. (1983). The aging mentally retarded in institutions. (Survey conducted for the Israel Ministry of Welfare, Department of Care for the Mentally Retarded), 47 p. (Hebrew).
2. Lifshitz, H. (1997). Producing cognitive change in adult and elderly people with mental retardation. In Feuerstein, R., Feuerstein, R. & Kozulin, A. *Applied Aspects of Mediated Learning Experience and Instrumental Enrichment*, Jerusalem, Hadassah WIZO Center, Research Institute, 225-239.
3. Lifshitz, H. (1998). Instrumental enrichment a tool for enhancement of cognitive ability in adult and elderly with Mental Retardation. *Education and Training in Mental Retardation and Developmental Disabilities*, 33(1), 34-42. Also published in 1997 in M. Hovav & A. Rimmerman (Eds.), *Developmental Disabilities and Mental Retardation*, Jerusalem, Magnes Press, 198-222 (Hebrew).
4. Lifshitz, H. & Rand, Y. (1999). Cognitive modifiability in adult and older people with mental retardation. *Mental Retardation*, 37(2), 125-138. Also published in *Megamot*, 39(3), 270-285 (Hebrew).
5. Lifshitz, H. (1999). Comparison of two methods of teaching word processing skills to persons with mental retardation. *Education and Training in Mental Retardation and Developmental Disabilities*, 34(1), 90-98.
6. Lifshitz, H. (2000). Conceptualization of age and aging by adolescents, adult and elderly people with mental retardation. *Education and Training in Mental Retardation and Developmental Disabilities*, 35(4), 374-383.
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8. Lifshitz, H. (2002). Later Life Planning Program – A pre-test assessment in Israel. *Journal of Gerontology Social Work*, 37(3-4), 87-103.
9. Lifshitz, H. (2002). Attitudes toward aging in adult and elderly people with intellectual disability. *Educational Gerontology*, 28, 745-759.
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12. Lifshitz, H. & Tzuriel, D. (2004). Durability of effects of instrumental enrichment in adults with intellectual disabilities. *Journal of Cognitive Education and Psychology*, 3(3), 297-322. (B+)
13. Lifshitz, H., Tzuriel, D., & Weiss, I. (2005). Effects of training in conceptual versus perceptual analogies among adolescents and adults with intellectual disability. *Journal of Cognitive Education and Psychology*, 5(2), 144-170.
14. Lifshitz, H. & Hen, I., Weiss, I. (2007). Self-concept, Adjustment to Blindness and Quality of Friendship among Adolescents with Visual Impairments. *Journal of Visual Impairment and Blindness*, 101, 2, 96-107.
15. Lifshitz, H. & Glaubman, R. (2007). Behavioral, cognitive, and emotional components of religious concepts among students defined as borderline or possessing intellectual disability. *Megamot*, 42, 2, 330-369 (Hebrew).
16. Lifshitz, H. & Klein, P., S. (2007). Comparison of mediation between paraprofessionals and individuals with intellectual disability: Vocational rehabilitation centers versus special education schools. *European Journal of Special Needs Education*, 22, 4, 443-458.
17. Lifshitz, H., Merrick, J., & Morad, M. (2008). Health Status and ADL functioning of older persons with intellectual disability: Community residence versus residential care centers. *Research in Developmental Disabilities*, 29, 301-315.
18. Lifshitz, H. & Nissim, S., Cohen, S. (2008). Attitudes of teachers and paraprofessionals towards the New Definition of ID and their willingness to cope with Special Education Law changes. *Education and Training in Mental Retardation and Developmental Disabilities*, 43, 4, 514-529.

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  21. Alfassi, M., Weiss, I.I., & Lifshitz, H. (2009). Reciprocal teaching in fostering the reading literacy of students with intellectual disabilities. *European Journal of Special Needs Education*, 24 (3), 291-305.
  22. Lifshitz, H., Klein, P., S. & Fridel S. (2010). Effects of MISC intervention on cognition, autonomy, and behavioral functioning of adult consumers with severe Intellectual Disability. *Research in Developmental Disabilities*, 31, 4, 881-894.
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  32. Lifshitz-Vahav, H., Shrira, A., & Bodner E. (2016). The Reciprocal Relationship between Participation in Leisure Activities and Cognitive Functioning: The Moderating Effect of Literacy. *Aging and Mental Health*, 8, 1-8.
  33. Shnitzer, S., Lifshitz - Vahav, H.,& Mashal, N. (2017). Comprehension of visual and verbal metaphors among individuals with intellectual disability with and without Down syndrome. *Education and Training in Autism and Developmental Disabilities*.
  34. Lifshitz, H., Kilberg, E. & Vakil, E. (2016 ). Working Memory Studies among Individuals with Intellectual Disability: An Integrative Research Review. *Research in Developmental Disabilities*, 23;59:147-165. doi: 10.1016/j.ridd.2016.08.001
  35. Lifshitz, H., Nissim, S., Shnitzer-Meirovich, S. (2016). The Contribution of Post-secondary Academic Courses on Crystallized and Fluid Tests of Adults with Intellectual Disability with/without Down Syndrome. *ACTA PSYCHOPATHOLOGIA*, 2, 4:34

