

CHEN SCHECHTER

Contact Information:

Address: Department of Educational Leadership, Administration and Policy
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Research Interests:

Organizational Learning – Professional Learning Community
Collaborative Learning from Success/Reflective Practices
Leadership Development/Preparation - Mentoring
System Thinking Leadership
Organizational Theory and Practice/Innovative Organizational Frameworks
Educational Change/Reform in Accountability Systems
Collaborative Learning Strategies

Teaching Interests:

Leadership & Leadership Development
Organizational Theory and Practice/Innovative School Organization
Research Methods
System Thinking Leadership
Organizational Learning & Professional Learning Community
Team Building & Collaborate Decision Making
Learning from Success

Education:

2000 Doctor of Philosophy
Educational Administration & Leadership;
Cognate in Qualitative Research: Research Philosophy, Design, Analysis
The Ohio State University
Dissertation: *The Deliberative Processes of Urban Secondary Principals*

1998 Master of Arts
Teacher Education, Cognate in Special Education
The Ohio State University

1997 National Teaching Licensure; Student Teaching Internship
Zinman College of Education

1997 Bachelor of Education
Zinman College of Education
Graduated First in College; Outstanding Academic Achievements

Academic Affiliations/Appointments:

2012-present	Associate Professor with Tenure (Equivalent to Professor in U.S.), Department of Educational Leadership, Administration & Policy, Graduate School of Education, Bar-Ilan University
2011-present	Adjunct Professor, The Executive Leadership M.A Program, School of Education, Tel-Aviv University
Summer 2009	Guest International Professor, Graduate School of Education, Michigan State University. Teaching: Course 991 – <i>Learning from Success as Leverage for School Learning</i>
2007-2012	Senior Lecturer, Department of Educational Leadership, Administration & Policy, School of Education, Bar-Ilan University
2005-2007	Lecturer, Department of Educational Leadership, Administration & Policy, School of Education, Bar-Ilan University
2001-2004	Adjunct Lecturer, Department of Educational Administration, School of Education, Hebrew University of Jerusalem

Courses Taught/Teaching Experience:**

<i>Leadership as a Process of Change</i>	Undergraduate Course
<i>The Courage to Lead: From Management to Leadership</i>	Undergraduate Seminar
<i>Organizational Theory: From Research to Practice</i>	Undergraduate Course
<i>Introduction to Research Methods: Philosophy, Quantitative, Qualitative (including Action Research)</i>	Undergraduate Course
<i>Developing Leadership for School Systems</i>	Graduate Seminar
<i>Collaborative Learning from Success</i>	Graduate Seminar
<i>Educational Policy: From Theory to Practice</i>	Graduate Course
<i>System Thinking for Educational Administration</i>	Graduate Course; Principal Preparation Course
<i>Creativity in Educational Administration</i>	Graduate Course; Principal Preparation Course
<i>Work Relation & Decision Making in Educational Administration (also as an online course)</i>	Graduate Course; Principal Preparation Course
<i>Organizational Learning and Team Building for Educational Systems</i>	Graduate Seminar; Principal Preparation Course

**** Nominated for best lecturer award, 2015-2016 and 2016-2017 Academic Years.**

Professional Service:

Administrative Appointments

2015-present	Chair, Board of Directors, Institute for the Advancement of Teaching, Learning and Social Integration in Education, Bar-Ilan University.
2013-2014	Leading Member, Organizing and Operating Committee, Quality Evaluation Report, School of Education's Self-Assessment Process assigned by Israel's Council for Higher Education. Evaluated by an international team of experts.
2011-2014	Administrative Head, Development of Bar-Ilan University's Education Simulation Center, in collaboration with the Ministry of Education. Responsibility for developing this uniquely designed technological center simulating authentic case studies – the first to be constructed in Israel's higher education. More than 150 workshops a year for teachers, principals, and superintendents.
2011-present	Student Liaison, School of Education, Bar-Ilan University. Serving as the School's liaison to students who need special assistance due to various disabilities or absences such as for military reserve duty, pregnancy bedrest, and maternity leave.
2010-2014	Vice Director/Associate Dean, School of Education, Bar-Ilan University. Serving in this role for Israel's largest academic school of education (more than 2000 students).
2010-2014	Head, Teacher Education Department, School of Education, Bar-Ilan University. Heading the largest such department in Israel, including 16 divisions of teacher education in various discipline areas, as well as internship and professional development tracks, totaling about 850 students. Leading 32 faculty members and collaborating with superintendents and heads of the Ministry of Education.
2010-2015	Head, David and Fela Shapell Holocaust Educators Initiative. Developing and implementing the first and only higher education program in Israel to train prospective teachers in teaching the Holocaust (including a didactic trip to concentration camps in Poland).
2008-2013	Head, Urban Principal Preparation Program, School of Education, Bar-Ilan University. Led a thorough revision and reorganization of this program, which was successfully approved by the Ministry of Education. Collaborated with faculty members, students, and policy-makers. Teaching, supervising, and evaluating 30 prospective principals annually.

Administrative and Professional Appointments Outside the University

- 2016-present Committee member: Autonomy in the Education System. Invited by the Director General of the Ministry of Education.
- 2016-present Member of the Higher Academic Council, Talpiot Academic College of Education.
- 2016-present Committee member: Promoting school leadership cadre in the national orthodox school sector.
- 2015-present Academic and professional advisor – Development of the ultra-orthodox district in Israel (the new and largest school district in the nation). Working with two major committees focusing on student achievements and significant learning within the framework of collaborative learning from successes.
- 2015-present External Evaluator, National Council for Higher Education, Accreditation of M.A Programs in Educational Administration.
- 2014-present Member of the Higher Academic Council, Hemdat Hadarom Academic College of Education.
- 2003-2004 Leadership Team Member, National Project of Learning from Success in Middle and Secondary Schools, Ministry of Education.

Journal Manuscript Reviewer

- 2005-present *Educational Administration Quarterly*
Journal of Educational Administration
Journal of School Leadership
International Journal of Leadership in Education
International Journal of Educational Management
Teaching and Teacher Education
Leadership and Policy in Schools
Comparative Education Review
American Journal of Evaluation
Studies in Educational Administration and Organization
Dapim

Conference Presentation Reviewer

- 2005-present American Education Research Association – Annual Meeting
University Council for Educational Administration – Annual Meeting

Internal and External Reviewer for Doctoral Proposals and Dissertations

- 2005-present Chief Scientist of Ministry of Education
- 2006-present Bar-Ilan University
Tel-Aviv University
Haifa University
Ben-Gurion University

Editorial Board Member

- 2016-present *Bridging Theory and Practice: The Rowan & Littlefield School Leadership Series* – Advisory Board
- 2016-present *Journal of Educational Administration*
- 2013-present *Leadership and Policy in Schools*
- 2012-present *Journal of School Leadership*
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Association Memberships

2002-present American Educational Research Association
University Council for Educational Administration

Organization of Academic Conferences/Programs

2016 September Academic Committee Member: Teachers and Principals' Sensemaking in the Implementation of Top-Down School Reforms. Research Workshop, School of Education, The Hebrew University of Jerusalem

2015 March Co-Chair, International Workshop: Promoting Self-Regulated Learning among Preservice and In-Service Teachers – ISF - Israeli Science Foundation

2013 May Chair, Holocaust Education Conference – Bar-Ilan University

2010 Dec. Co-Chair, History Education – Bar-Ilan University

2010 May Member, Organizing Committee, Israel's Departments of Educational Administration Conference – Bar-Ilan University

2008 Oct. Chair, Organizing Committee, Annual Academic Conference – School of Education, Bar-Ilan University

2007 Nov. Organizing Committee, Doctoral Students' Conference – School of Education, Bar-Ilan University

2002-2003 Board Member, National Program: “Leveraging Learning: The Contribution of Learning from Success to the Development of School Learning” – Sponsored by Division of Secondary Education at the Ministry of Education and the JDC Brookdale Institute

2000 June Member, Organizing and Operating Committee, Middle East/Mediterranean Scholar Games – Tel-Aviv University

1996 June Member, Organizing and Operating Committee, Second International Conference on Teacher Education, Israel

Peer Reviewed Scholarly Books:

Note: * indicates graduate student co-author.

1. Michalsky, T., & **Schechter, C.** (Eds. equal contributors). *Self-regulated learning: Conceptualization, contribution, and empirically based models for teaching and learning. Yearbook of the NSSE (National Society for the Study of Education), Teachers College (TC), Columbia University*, New York, U.S. Date of publication: April 2017. *Initiated by John Dewey in 1904. Foreword by Prof. Barry Zimmerman.*
2. Shaked, H.*, & **Schechter, C.** (2016). *Systems thinking for school leaders: Holistic leadership for excellence in schools. Springer: New York, Dortrecht, London. Foreword by Prof. Michael Fullan.*
3. **Schechter, C.** (2015). *Let us lead! School principals at the forefront of reforms.* Ramot: **Tel-Aviv University Press.**

Peer Reviewed Refereed Publications:

Note: * indicates graduate student co-author.

1. Feldman, N.*, & **Schechter, C.** (2017). Exploring the professional learning community in a special education school serving pupils with autism. *International Journal of Special Education.*
2. Shaked, H., & **Schechter, C.** (2016). Systems thinking as an instructional leadership enabler. *NASSP Bulletin, 100(4), 177-202.*
3. **Schechter, C.,** & Shaked, H. (in press). Leaving fingerprints: Principals' considerations while implementing education reforms. *Journal of Educational Administration.*
4. Shaked, H.*, & **Schechter, C.** (in press). Leading wholes: Development of systems thinking among school leaders. *Teachers College Record.*
5. Benoliel, P., & **Schechter, C.** (in press). Promoting the school learning processes: Principals as learning boundary spanners. *International Journal of Educational Management.*

6. **Schechter, C.**, Shaked, H.*, Ganon, S.*, & Goldratt, M. (in press). Leadership metaphors: Principals' sensemaking of an educational reform. *Leadership and Policy in Schools*.
7. Shaked, H.*, & **Schechter, C.** (in press). School principals as mediating agents in education reforms. *School Leadership and Management*.
8. Ganon, S.*, **Schechter, C.** (in press). Making sense of school leaders' sense-making. *Educational Management, Administration and Leadership*.
9. **Schechter, C.**, & Qadach, M.* (2016). Promoting learning in schools: Principals' learning mechanisms. *Leadership and Policy in Schools*, 15(2), 141-167.
10. Shaked, H.*, & **Schechter, C.** (in press). System thinking among school middle leaders. *Educational Management, Administration and Leadership*.
11. Shaked, H.*, **Schechter, C.**, & Michalsky, T. (in press). Collaborative learning from personal cases in a principal preparation program. *International Journal of Leadership in Education*.
12. Shaked, H.*, & **Schechter, C.** (2016). The sources of systems-thinking in school leadership. *Journal of School Leadership*, 26(3), 468-494.
13. **Schechter, C.** (2015). Toward collective learning in schools: Exploring U.S.A. and Israeli teachers' perceptions of collective learning from success. *International Journal of Educational Reform*, 24(2), 160-184.
14. **Schechter, C.**, & Firuz, F.* (2015). How mentor principals interpret the mentoring process using metaphors. *School Leadership and Management*, 35(4), 365-387.
15. **Schechter, C.**, & Ganon, S.* (2015). Reforming schoolwork: The collective doubting perspective. *International Journal of Educational Management*, 29(1), 62-72.
16. **Schechter, C.** (2014). Mentoring prospective principals: Determinants of productive mentor-mentee relationship. *International Journal of Educational Reform*, 23(1), 52-65.
17. **Schechter, C.**, & Atarchi, L.* (2014). The meaning and measure of organizational learning mechanisms in secondary schools. *Educational Administration Quarterly*, 50(4), 577-609.

18. **Schechter, C.,** & Michael, O. (2014). Intern teachers' and mentor teachers' perceptions regarding learning from success during the internship year. *Educational Practice and Theory, 36*(1), 57-81.
19. **Schechter, C.,** & Michalsky, T. (2014). Juggling our mindsets: Learning from success as a complementary instructional framework in teacher education. *Teachers College Record, 116*(2), 1-48.
20. Shaked, H.*, & **Schechter, C.** (2014). Systems school leadership: Exploring an emerging construct. *Journal of Educational Administration, 52*(6), 792-811.
21. Michalsky, T., & **Schechter, C.** (2013). Preservice teachers' self-regulated learning: Integrating learning from problems and learning from successes. *Teaching and Teacher Education, 30*(1), 60-73.
22. **Schechter, C.** (2013). Collective learning in schools: Exploring the perceptions of leadership trainees. *International Journal of Educational Management, 27*(3), 273-291.
23. **Schechter, C.,** & Feldman, N.* (2013). Professional learning community in special education schools: The principal's role. *Educational Research and Reviews, 8*(12), 785-791.
24. **Schechter, C.,** & Haviv, O.* (2013). School networks: From idea to practice. *Studies in Educational Administration and Organization, 33,* 75-96.
25. **Schechter, C.,** & Qadach, M.* (2013). From illusion to reality: Schools as learning organizations. *International Journal of Educational Management, 27*(5), 505-516.
26. Shaked, H.*, & **Schechter, C.** (2013). Seeing wholes: The concept of system thinking and its implementation in school leadership. *International Review of Education, 59*(6), 771-791.
27. **Schechter, C.** (2012). Developing teachers' collective learning: Collective learning from success as perceived by three echelons in the school system. *International Journal of Educational Research, 56,* 60-74.
28. **Schechter, C.** (2012). The professional learning community as perceived by Israeli school superintendents, principals, and teachers. *International Review of Education, 58*(6), 717-734.

29. **** Schechter, C., & Asher, N.*** (2012). Principals' sense of uncertainty and organizational learning mechanisms. *International Journal of Educational Management*, 26(2), 138-152.
**** Translated into Chinese and published in *Higher Education Press***
30. **Schechter, C., & Ganon, S.*** (2012). Learning from success: Exploring the sustainability of a collaborative learning initiative. *Journal of Educational Administration*, 50(6), 732-752.
31. **Schechter, C., & Qadach, M.*** (2012). Toward an organizational model of change in elementary schools. *Educational Administration Quarterly*, 48(1), 116-153.
32. ****Schechter, C.** (2011). Collective learning from success as perceived by school superintendents. *Journal of School Leadership*, 21(5), 478-509.
**** Selected by the Editor to be reprinted in the *Journal of School Leadership* 25th Anniversary Special Issue. Volume 25, Issue 3, May 2015**
33. **Schechter, C.** (2011). Switching cognitive gears: Problem-based learning and success-based learning as an instructional framework in leadership education. *Journal of Educational Administration*, 49(2), 143-165.
34. **Schechter, C.** (2011). Towards communal negotiation of meaning in schools: Principals' perceptions of collective learning from success. *Teachers College Record*, 113(11), 2415- 2459.
35. **Schechter, C.** (2010). Learning from success as a leverage for professional learning community: Exploring a school improvement process. *Teachers College Record*, 112(1), 180-224.
36. **Schechter, C., & Feldman, N.*** (2010). Exploring organizational learning mechanisms in special education. *Journal of Educational Administration*, 48(4), 490-516.
37. **Schechter, C.** (2008). Exploring success-based learning as an alternative instructional framework in principal preparatory programs. *Journal of School Leadership*, 18(1), 62-95.
38. **Schechter, C.** (2008). Organizational learning mechanisms: Its meaning, measure, and implications for school improvement. *Educational Administration Quarterly*, 44(2), 155-186.

39. **Schechter, C., Sykes, I., & Rosenfeld, J.** (2008). Learning from success as leverage for school learning: Lessons from a national program in Israel. *International Journal of Leadership in Education*, 11(3), 301-318.
40. Harari, I., Eldar, E., & **Schechter, C.** (2007). Significant events in teaching as perceived by novice teachers. *Movement*, 8(3-4), 335-360.
41. **Schechter, C.** (2007). Learning mechanisms in schools: Conceptualization and empirical evidence. *Educational Theory and Practice*, 29(1), 47-59.
42. **Schechter, C.** (2007). Perspectivism: An alternative research epistemology for the 21st century schools. *Interchange – Quarterly Review of Education*, 38(1), 1-13.
43. **Schechter, C.** (2007). Towards a professional learning community: A critical discourse perspective. *International Journal of Educational Reform*, 16(2), 114-126.
44. **Schechter, C., & Tischler, I.** (2007). Organizational learning mechanism and leadership succession: Key elements for a planned school change. *Educational Planning*, 16(2), 1-7.
45. **Schechter, C.** (2006). Doubt, doubting and the principal's role: Exploring an emerging perspective for school change. *International Journal of Educational Reform*, 15(1), 2-12.
46. **Schechter, C.** (2006). Doubting schoolwork: Exploring an emerging concept. *Teachers College Record*, 108(12), 2517-2539.
47. **Schechter, C., & Tschannen-Moran, M.** (2006). Teachers' sense of collective efficacy: An international view. *International Journal of Educational Management*, 20(6), 480-489.
48. **Schechter, C.** (2005). Communal deliberation: The art of learning schools. *International Journal of Educational Management*, 19(3), 197-206.
49. **Schechter, C.** (2005). Organizational learning mechanisms: Exploring a conceptual framework for organizational learning in schools. *Journal of School Leadership*, 15(5), 571-600.
50. **Schechter, C.** (2004). Teachers' perceived need to doubt: School conditions and the principal's role. *International Journal of Educational Management*, 18(3), 172-179.

51. **Schechter, C.**, Sykes, I., & Rosenfeld, J. (2004). Learning from success: A leverage for transforming schools into learning communities. *Planning and Changing*, 35(3&4), 154-168.
52. Eldar, E., Nabel, N., **Schechter, C.**, Talmor, R., & Mazin, K. (2003). Anatomy of success and failure: The story of three novice teachers. *Educational Research*, 45(1), 29-48.
53. **Schechter, C.** (2002). Authentic leadership in school communities. *Studies in Educational Administration and Organization*, 26, 69-92.
54. **Schechter, C.** (2002). Deliberation: Communal negotiation of meaning in schools. *Planning and Changing*, 33(3&4), 155-170.
55. **Schechter, C.** (2002). Marching in the land of uncertainty: Transforming school culture through communal deliberative process. *International Journal of Leadership in Education*, 5(2), 105-128.
56. **Schechter, C.** (2001). The transition of retired military officers to a second career in education: The Israeli perspective. *International Journal of Educational Reform*, 10(3), 236-244.
57. **Schechter, C.** (2001). Is this dialogue falling upon deaf ears? Exploring the deliberative process among school administrators. *Journal of School Leadership*, 11(6), 468-492.

Manuscripts Submitted for Peer-Reviewed Refereed Publication:

Note: * indicates graduate student co-author.

1. Berger, H., & **Schechter, C.** *Leadership presence in education.*
2. Benoliel, P., & **Schechter, C.** *Is it personal? Teacher's personality and the principal's role in professional learning communities.* 27 pages.
3. Michalsky, T., & **Schechter, C.** *Teachers' SRL pedagogical beliefs, teaching self-efficacy, and lesson design: Integrating learning from problems and successes.* 51 pages.

4. Shaked, H., & **Schechter, C.** *School middle leaders' implementation of generally-outlined education reforms.* 37 pages.
5. Shaked, H., & **Schechter, C.** *Integrating learning from problems and learning from successes in a principal preparation program.* 25 pages.
6. **Schechter, C.**, & Feldman, N. *The principals' role in in special education schools serving pupils with autism.* 37 pages.

Peer Reviewed Scientific Chapters:

Note: * indicates graduate student co-author.

1. **Schechter, C.**, & Michalsky, T. (2017). From self-regulated learning to distributive regulated learning: The professional regulated school. In Michalsky, T., & **Schechter, C.** (Eds. equal contributors). *Self-regulated learning: Conceptualization, contribution, and empirically based models for teaching and learning.* Yearbook of the NSSE (National Society for the Study of Education), Teachers College (TC), Columbia University, New York, U.S.
2. Shaked, H.*, & **Schechter, C.** (2016). Systems thinking in special education: A case study. In Frank, M., Kordova, S., & Shaked, H. (Eds.). *Systems thinking foundation, uses and challenges.* New York: Nova Science.

Refereed Scientific Conference Presentations & Papers:

Note: * indicates graduate student co-author.

1. Shaked, H., & **Schechter, C.** (2017, April). *Leadership metaphors: School principals' sense-making of a national reform.* Paper presentation at the Annual Meeting of the American Educational Research Association, San-Antonio, TX.

2. **Schechter, C.**, Qadach, M.*, & Da'as, R. (2017, April). *Principals' characteristics and organizational learning mechanisms: Predicting faculty properties and student achievement in elementary schools*. Paper presentation at the Annual Meeting of the American Educational Research Association, San-Antonio, TX.
3. Ganon-Shilon, S.*, **Schechter, C.** (2017, April). *Principals' sense-making of their Leadership Role within a large-scale education reform*. Paper presentation at the Annual Meeting of the American Educational Research Association, San-Antonio, TX.
4. Shaked, H., **Schechter C.** & Michalsky, T. (2016, December). *Collaborative learning from personal cases in a principal preparation program*. Conference on Qualitative Research in Teacher Education, The Hebrew University, Jerusalem.
5. Shaked, H.*, & **Schechter, C.** (2016, November). *School principals as mediating agents in education reforms*. Paper presentation at the Annual Conference of the University Council for Educational Administration, Detroit, MI.
6. Ganon-Shilon, S.*, Shaked, H.*, & **Schechter, C.** (2016, April). *Creative bridging: School Principals' sense-making of their leadership role in large-scale education reforms*. Paper presented at the Annual Meeting of the American Educational Research Association, Washington, DC.
7. Shaked, H.*, & **Schechter, C.** (2016, April). *Developing systems thinking among school leadership*. Paper presented at the Annual Meeting of the American Educational Research Association, Washington, DC.
8. Goldratt, M., & **Schechter, C.** (2016, February). *The narratives of elementary school principals in a national education reform*. Paper presented at the Annual Conference of Qualitative Research in Social Sciences. Ben-Gurion University.
9. Shaked, H.*, **Schechter, C.**, & Ganon-Shilon, S.* (2016, February). *School principals in a changing environment: Bridging-buffering strategies during an education reform*. Poster presented at the Annual Conference of Qualitative Research in Social Sciences. Ben-Gurion University.
10. Shaked, H.*, & **Schechter, C.** (2015, November). *Systems thinking among school position holders*. Paper presented at the Annual Conference of the University Council for Educational Administration, San-Diego, CA.
11. Michalsky, T., & **Schechter, C.** (2015, April). *Teaching self-regulated learning: Preservice teachers integrating learning from problems and learning from successes*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
12. Shaked, H.*, & **Schechter, C.** (2015, April). *Sources of systems-thinking in school leadership*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.

13. Shaked, H.* & **Schechter, C.** (2014, November). *Exploring the characteristics of systems school leadership*. Paper presented at the Annual Conference of the University Council for Educational Administration, Washington, DC.
14. Shaked, H.* & **Schechter, C.** (2014, June). *System thinking in educational leadership*. Paper presented at the conference on Decision Making in The Education System, Ohalo Academic College of Education, Israel.
15. Shaked, H.* & **Schechter, C.** (2014, May). *System thinking in school leadership*. Paper presented at the International Conference for Academic Disciplines, Harvard University, Cambridge, MA.
16. Shaked, H.* & **Schechter, C.** (2014, May). *Systems school leadership*. Paper presented at the 2nd Annual Chicago International Conference on Education, Chicago, IL.
17. Qadach, M.* & **Schechter, C.** (2013, July). *Organizational learning mechanisms in elementary schools*. Paper presented at the 6th International Conference on Teacher Education, Jerusalem, Israel.
18. Qadach, M.* & **Schechter, C.** (2013, February). *Re-designing learning schools through added value of the National ICT program and principals' instructional leadership*. Poster presented at the Chais Annual Conference for Innovation in Learning Technologies. Tel-Aviv, Israel.
19. **Schechter, C.** (2013, November). *Professional learning community as perceived by superintendents, principals, and teachers*. Paper presented at the Annual Conference of the University Council for Educational Administration, Indianapolis, IN.
20. Zur, I.* & **Schechter, C.** (2013, July). *Learning from success: Perceptions of teachers in their internship year and of their mentors*. Paper presented at the 6th International Conference on Teacher Education, Jerusalem, Israel.
21. **Schechter, C.** (2012, May). *Collective learning in schools: The perceptions of leadership trainees*. Paper presented at the Annual Meeting of the American Educational Research Association, Denver, CO.
22. **Schechter, C.**, & Firuz, F.* (2012, November). *Principal mentors' metaphors of the mentoring process in leadership education*. Paper presented at the Commonwealth Association for Educational Administration, Limassol, Cyprus.

23. **Schechter, C.** (2011, April). *Toward collective learning in schools: Exploring U.S.A. and Israeli teachers' perceptions of collective learning from success.* Paper presented at the Annual Meeting of the American Educational Research Association, British Columbia, Canada.

24. **Schechter, C.** (2010, November). *Learning from success: The sustainability of a collaborative learning initiative.* Paper presented at the Annual Conference of the University Council for Educational Administration, New Orleans, LA.

25. **Schechter, C.** (2010, May). *The seductive waltz: Teacher leaders, principals, and superintendents' perception of fostering and inhibiting conditions to collective learning from success.* Paper presented at the Annual Meeting of the American Educational Research Association, Denver, CO.

26. **Schechter, C.** (2009, November). *Collective learning from success as perceived by school superintendents.* Paper presented at the Annual Conference of the University Council for Educational Administration, Anaheim, CA.

27. **Schechter, C.** (2008, November). *Collective learning from success: Fostering and inhibiting conditions perceived by school principals.* Paper presented at the Annual Conference of the University Council for Educational Administration, Orlando, FL.

28. **Schechter, C.** (2008, March). *Success-based learning: Exploring an alternative instructional framework in principal preparation programs.* Paper presented at the Annual Meeting of the American Educational Research Association, New York.

29. **Schechter, C., & Feldman, N.*** (2007, June). *Exploring organizational learning mechanisms in special education.* Paper presented at the International Conference on Teacher Education, Tel-Aviv, Israel.

30. **Schechter, C., & Tschannen-Moran, M.** (2005, April). *Teachers' sense of collective efficacy: An international view.* Paper presented at the Annual Meeting of the American Educational Research Association, Montreal, Canada.

31. Sykes, I., **Schechter, C., & Shibli, A.** (2005, January). *Learning from success as leverage for school-wide learning: A national program in Israel.* Paper presented at the International Congress for School Effectiveness and Improvement, Barcelona, Spain.

32. **Schechter, C.** (2004, April). *Organizational learning mechanisms: The meaning and development of a multi-dimensional measure.* Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.

33. **Schechter, C.** (2004, March). *Member check: A method of triangulation-crystallization in qualitative research*. Paper presented at the Interdisciplinary Conference on Qualitative Methodologies, Tel-Aviv, Israel.

34. Shimon, P., Galili, Y., **Schechter, C.**, & Lahav, L. (2004, November). *The transition of retired military officers to a second career in sport management: The Israeli case*. Paper presented at the 10th conference of the Sport Management Association of Australia and New Zealand, Melbourne, Australia.

35. **Schechter, C.** (2003, November). *Organizational learning mechanisms: Exploring a conceptual framework for organizational learning in schools*. Paper presented at the Annual Conference of the University Council for Educational Administration, Portland, OR.

36. Harari, I., Eldar, E., & **Schechter, C.** (2002, June). *Events perceived as significant by novice teachers in the apprenticeship process*. Paper presented at the Fourth International Conference on Teacher Education, Achva College of Education, Israel.

37. Nabel, N., Almosni, Y., **Schechter, C.**, & Ingles, V. (2002, June). *Teaching children with special needs in regular education classes*. Paper presented at the Fourth International Conference on Teacher Education, Achva College of Education, Israel.

38. **Schechter, C.** (2002, November). *Doubting schoolwork: Conditions influencing the need to doubt and the principal's role*. Paper presented at the Annual Conference of the University Council for Educational Administration, Pittsburgh, PA.

39. **Schechter, C.** (2001, September). *Perspectivism: An alternative research epistemology*. Symposium conducted at the New Horizon in Qualitative Research Conference, Tel-Aviv University, Tel-Aviv, Israel.

40. **Schechter, C.**, Burt, T., & Sutherland, S. (1999, April). *The role of the facilitator in adventure education*. Paper presented at the Annual National Convention of the American Alliance for Health, Physical Education, Recreation and Dance, Boston, MA.

Selected Invited Presentations:

1. **Schechter, C.** (2016, November). *Towards professional learning communities*. Invited presentation by the chief superintendent of the English language, Ministry of Education. Tel-Aviv.

2. **Schechter, C.** (2016, November). *Autonomy versus Centralization: Towards future possibilities for the education system*. Invited presentation to all principals and superintendents of the Jerusalem District, Ministry of Education, Jerusalem.
3. **Schechter, C.** (2016, September). *Future directions for generating internal capacity in the educational system*. Invited presentation at the opening academic year-event, Talpiot Academic College, Holon.
4. **Schechter, C.** (2016, September). *Generating internal capacity in the school system: Historical events and future possibilities*. Invited presentation at the opening school-year event of the Central District, Ministry of Education. Rehovot.
5. **Schechter, C.** (2016, July). *Education for the nation's unity*. Invitation to a roundtable discussion. Knesset - Israeli Parliament, Jerusalem.
6. **Schechter, C.** (2016, July). *Developing collaborative vision*. Invited address in the annual meeting of Habad's school principals. Jerusalem.
7. **Schechter, C.** (2016, June). *Building internal capacity for school change and reform*. Invited presentation to the directors of professional development centers in Israel. The Ministry of Education, Jerusalem.
8. **Schechter, C.** (2016, March). *Scaffolding large-scale education reforms: System thinking, learning from success, and school networks*. Invited presentation to the Director General and Senior Management, The Ministry of Education, Jerusalem.
9. **Schechter, C.** (2015, December). *Principals' metaphors of their role in implementing national reforms*. Capstones - Israeli Institute for Developing School Leaders.
10. **Schechter, C.** (2015, August). *The courage to lead: Principals and superintendents in the forefront of reforms*. Invited address to all superintendents and administrative personnel of Israel's Northern Educational District. Tiberius.
11. **Schechter, C., & Shaked, H.** (2015, June). *System thinking for school improvement*. A seminar presentation. Jerusalem College of Education.
12. **Schechter, C.** (2015, January). *National ICT reform*. Invited Discussant in the School of Education Research Seminar. School of Education, Hebrew University of Jerusalem.
13. **Schechter, C.** (2015, January). *System thinking and school district development*. Presentation for superintendents of the ultra-orthodox national district. Ministry of Education, Tel-Aviv.
14. **Schechter, C.** (2014, November). *System thinking and school reform*. A seminar presented for all Israeli superintendents. Capstones - Israeli Institute for Developing School Leaders.
15. **Schechter, C.** (2014, July). *System thinking for district leaders*. A seminar presented for the Tel-Aviv district's leaders. Bar-Ilan University.

16. **Schechter, C.** (2014, March). *Juggling our mindsets: Toward communal negotiations of meanings in school leadership*. A research seminar presented for the Department of Organization and Leadership at Teachers College, Columbia University, NY.
17. **Schechter, C.** (2014, February). *System thinking for school superintendents*. A seminar presented for leading superintendents of the Tel-Aviv district. Bar-Ilan University.
18. **Schechter, C.** (2014, January). *Toward system thinking leadership in school systems*. A seminar presented for the Myers-JDC-Brookdale Institute – Israel's Leading Center for Applied Research on Social Policy and Services. Jerusalem.
19. **Schechter, C.** (2012, February). *Professional learning community*. A seminar of the Israeli Science Foundation's committee on school learning communities. Tel-Aviv.

Student Evaluations:

Student evaluations have been overwhelmingly positive:

- Superior (exceptionally good) student ratings for course taught as a Guest International Professor in the Graduate School of Education at Michigan State University in summer 2009.
- Consistently high mean student evaluation scores each year for teaching in Bar-Ilan University's School of Education (largest school in the nation), for example in the last six years:

2010-2011	Mean student evaluation score: 4.60 out of 5
2011-2012	Mean student evaluation score: 4.60 out of 5
2012-2013	Mean student evaluation score: 4.79 out of 5
2013-2014	Mean student evaluation score: 4.71 out of 5
2014-2015	Mean student evaluation score: 4.75 out of 5
2015-2016**	Mean student evaluation score: 4.75 out of 5 Nominated by the school of education for the university's best lecturer award.
2016-2017**	Mean student evaluation score: 4.65 out of 5 Nominated by the school of education for the university's best lecturer award.

**** Highest mean scores among all faculty members in the School of Education**

Research Support & Grant Activity:

Shapira O. (PI), **Schechter, C.** (PI), Klein, J. (PI), Benoliel, P. (PI). 2016-2018. *Successful school leadership as a means for retaining novice teachers: Towards developing a school ecological culture measure.* Chief Scientist – Israel's Ministry of Education: \$80,000.

Schechter, C. (2016). Grant support for book publication: *Systems School Leadership.* University's Provost & Vice President for Research: \$1,400

Shaked, H. (PI), & **Schechter, C.** (Co-PI). (2016-2017). *Switching leadership gears: Integrating learning from problems and learning from successes in school principal preparation programs.* Research Authority: Hemdat Hadarom College of Education: \$1,500

Schechter, C. (2015). Grant support for book publication: *Let Us Lead! School Principals at the Forefront of Education Reforms.* Shnitzer Foundation for Research in Social Sciences: \$1,300

Schechter, C. (2015). Grant support for book publication: *Let Us Lead! School Principals at the Forefront of Education Reforms.* University's Provost & Vice President for Research: \$1,000

Schechter, C. (PI), & Michalsky, T. (Co-PI). (2015). *An International Workshop – Promoting Self-Regulated Learning among Preservice Teachers, In-Service Teachers, and Administrators.* University's Provost & Vice President for Research Grant Support: \$2,000

Schechter, C. (PI), & Michalsky, T. (Co-PI). (2015). *An International Workshop – Promoting Self-Regulated Learning among Preservice Teachers, In-Service Teachers, and Administrators.* ISF - Israeli Science Foundation: \$18,000**

Schechter, C. (PI), & Michalsky, T. (Co-PI). (2012-2014). *Teachers' Capacity to Teach Self-Regulated Learning: Integrating Learning from Problems and Learning from Successes.* ISF - Israeli Science Foundation: \$55,000**

Schechter, C. (PI). (2010-2012). *Developing and Field-Testing a Measure of Principal Learning Mechanisms.* Chief Scientist – Israel Ministry of Education: \$15,000

Schechter, C. (PI). (2008-2010). *Learning from Success as Leverage for School Learning: Exploring a New Perspective for School Improvement.* ISF - Israeli Science Foundation: \$28,000**

Schechter, C. (PI). (2008). *New York Principals' Development Program.* Evaluator-Researcher of an Innovative Leadership Program of New York Jewish Day Schools. Research Focus: Exploring Mentor-Mentee Relationships in an Innovative Leadership Program. UJA Federation of New York City: \$5,000

**** ISF – Israeli Science Foundation: Most Prestigious Research Grant in Israel**

Graduate Student Advising as Primary Research Dissertation Chair:

PhD	2015	Shaked, Haim**	<i>The characteristics, sources, and development of systems thinking among prospective and novice school principals</i> ** Winner, University's Ph.D. Award ** Highly Commended Award winner of the 2015 Emerald/EFMD Outstanding Doctoral Research Awards in the Education and Leadership Strategy category.
PhD	2016	Feldam, Niv**	<i>Exploring the professional learning community in special education schools</i> ** Winner, University's President Scholarship Award
PhD	Current	Firuz, Florit	<i>The principal mentor and the novice principal: The determinants and development of a productive mentor-mentee relationship</i>
PhD	Current	Ganon-Shilon, Sherry**	<i>Principals' sense-making of their leadership role during large-scale reform</i> ** Winner, University's Graduate School Scholarship Award ** Winner, 2016 Foster-Polite Scholarship – Division A Graduate Students – American Educational Research Association.
PhD	Current	Kadech, Mowafaq**	<i>An integrative model for predicting faculty's attributes in elementary schools: Exploring the role of principals' characteristics and organizational learning mechanisms</i> ** Ph.D Scholarship
PhD	Current	Cohen Rinat**	<i>The transition of women teaching to vice-principalship: A journey of personal, social and professional transformation</i> ** Ph.D Scholarship
PhD	Current	Russo, Lily	<i>The characteristics and development of superintendents' professional learning community</i>
PhD	Current	Suria, Ofra	<i>Principals' micro-political processes in the context of implementing a national reform</i>
PhD	Current	Simon Leibovitz	<i>Exploring systems thinking in schools' leadership teams</i> ** Ph.D Scholarship
MA	2015	Damari, Avishag	<i>Middle leaders' metaphors for teaching, teamwork and school management in an era of a large-scale national reform</i>
MA	2015	Kneler, Jonathan	<i>Exploring principal mentors and leadership trainees' perceptions regarding the mentoring relationship in a leadership education program</i>
MA	2015	Shmesayev, Odia Chen	<i>Secondary school principals perceptions of the implementation of the national education reform</i>
MA	2014	Samara, Hipha	<i>Arab-Israeli principals' perceptions regarding collective learning from success</i>
MA	2012	Firuz, Florit	<i>Principal mentors' metaphors regarding the mentoring process in principal preparation programs</i>

MA	2012	Perelman, Yifat	<i>Collective learning in schools: The perceptions of prospective principals in leadership programs</i>
MA	2012	Zur, Iris	<i>Teacher mentors and student teachers' perceptions regarding collective learning from success</i>
MA	2011	Atarchi, Lilach	<i>The development and measure of organizational learning mechanisms in secondary schools</i>
MA	2011	Cohen, Liat	<i>The relationship between organizational learning mechanisms and principals' commitment</i>
MA	2011	Ganon, Sherry	<i>The sustainability of a collaborative learning initiative</i>
MA	2011	Shapira, Anat	<i>Teachers' perceptions regarding collective learning from success</i>
MA	2010	Kadech, Mowafaq	<i>Exploring organizational learning mechanisms in elementary schools</i>
MA	2010	Kazayof, Shlomo	<i>The relationship between organizational learning mechanisms and school structure/facilities</i>
MA	2010	Vanunu, Carmit	<i>The relationship between organizational learning mechanisms and principals' sense of efficacy</i>
MA	2009	Asher, Naomi	<i>The relationship between organizational learning mechanisms and principals' sense of uncertainty</i>
MA	2009	Feldman, Niv	<i>Exploring organizational learning mechanisms in special education</i>
MA	2009	Sadan, Shelly	<i>Teachers', principals', and superintendents' perceptions of the professional learning community</i>
MA	2009	Tchelet, Natali	<i>Exploring superintendents' perceptions of learning from success</i>

Post-Doctoral Student Advising:

Post- Doc	Current	Berger, Hila, Ph.D.	Haifa University. Post-doc area of research: <i>Leadership presence</i>
Post- Doc	Current	Da'as, Rima, Ph.D.	Haifa University. Post-doc area of research: <i>Principals' cognitive strategies</i>

University & School of Education Service:

- 2016: Member, Open Day Committee, Students' Recruitment (School of Education).
- 2015-present: Member, Board of Directors, National Center for Science Education.
- 2015: Member, Open Academic Year's Seminar Day Committee (School of Education).
- 2015: Member, Strategic Planning Committee (School of Education).
- 2015: Member, Committee for Assessing & Developing Faculty Teaching Capacities (School of Education).

- 2014: Chair, Committee for Establishing Criteria for Retired Faculty's Teaching & Advising (School of Education).
- 2011-2014: Chair, Steering Committee, Simulation Center (School of Education).
- 2007-present: Reader, Ph.D. dissertations.
- 2007-present: Reviewer, doctoral research proposals.
- 2007-present: Chair/Member, numerous academic promotion evaluation committees.
- 2008-2009: Chair, Organizing Committee, Open Academic Year's Seminar Day Committee (School of Education).
- 2008: Presenter, open days for new students (School of Education).
- 2005-present: Member, M.A thesis defenses (more than 30).
- 2005-present: Reviewer, M.A research thesis proposals.
- 2005-2008: Coordinator, M.A students' final comprehensive exam, Department of Leadership, Administration and Policy.

Selected Media Coverage of Research:

Danzig, E. "Personal Talk" (2015, December 19). *Book review: Let us lead! School principals at the forefront of reforms.* The Heart of the Nation Radio Station. 91FM.

Makor Rishon Newspaper. (2015, October 30). Review of the book: *Let us lead! School principals at the forefront of reforms.*

Capstones – The Israeli Institute for Principal Preparation. (2014, October). *School networks: From theory to practice.* Article sent to all principals in Israel.

Capstones – The Israeli Institute for Principal Preparation. (2014, May). *Learning from success in schools.* Newsletter sent to all principals in Israel.

Kalkalist Newspaper (2012, July 24). *One year of implementing a national reform. Is it really a reform?*

Recent Consulting (2015):

- Development of the ultra-orthodox school district in the state of Israel (the new and largest school district in the nation). Working with two major committees focusing on raising

student achievements and significant learning within the framework of collaborative learning from successes.

Additional Achievements:

July 1996	Delegate Representing Israel, International Institute for Political and Economic Studies, sponsored by the Fund for American Studies through Georgetown University, Athens, Greece.
1993-1997	National Swimming Champion, Israeli Academic Sports Association.
1993	Selected for All-America Team, National Collegiate Athletic Association (NCAA) Swimming and Diving Championship, U.S.A.
1984-1991	Israeli Swimming Champion & Butterfly Record Holder. Member of the Israeli National Swimming Team. Represented Israel in multinational competitions throughout the world.
